

Chapter One

Introduction

In this chapter, the researcher separated the topic into several points in this chapter. The first points in this chapter is, first is the researcher want to introducing the problems, identifying the problem, creating a limitation of the problem, formulating the problems, objectifying the object and the last is elaborating the problems.

Background of the Study

The good student is the student that attend the class, follow the lecturer, understand the material in class, and always do the assignment that the lecturer gives to them. The student should focus in the class so the student can achieve material that given by the lecturer. The lecturer also gave an in class assessment to test the material that already given to the student. The assessments can help the lecturer to measure the student ability about the material. The lecturer also gave the assignment in order to help the student to study the material outside the class. The assessment also helps the students to apply the material that the lecturer gave. The assignment itself also have a due date for about a month or more based on the assignment weight, the student have to finish the assignment correctly in order to gain a good score for themselves. The student has to take amount of time to finish the assignment before submitting. Some lecturer also has their own right about the assignment due date. The students itself

must follow the rules about submitting the task or they have to face with the consequences for not submitted the task. In the syllabus cited that if the students do not submitting the task it means the students do not get the score for those assignments. Another thing quoted on the syllabus is every assignment should be submitted on time and every late assignment gave you a penalty of 1 point reduction every day regardless of reason. Afterward, agree or disagree the students have to submit the assignment on time in order to get a good grade in lecture.

In reality, student also have another activity outside the classroom that takes the student time. For example, part-time work, organization, having fun with friend or another thing. For some students that have a good management this kind of activity is not distract their learning activity. But for some student that have bad management this kind activity can make them to procrastinate to finish the assignment. Steel (2003) Procrastination comes from language Latin namely "pro" which means "forward", to front, prefer and "crastinus" which means "tomorrow". Procrastination is the activity to prefer to work the assignment in the next day. This kind of thing can have a bad effect for the student because if they do this activity daily they can forget about the assignment itself. Student also mention in the informal interview about issues in procrastinating which are faced by students are the difficulty to understand the current study, the lacks of interest in the material and choosing the proper way to learn more about vocabulary. Students tend to procrastinate when they want to start to do the task because they think that they still have a lot of time to submit it. The

informal interview showed that the student thinking that they have another time to do the assignment is one of the reasons the student tend to procrastinate. Another thing that the researcher gains from the informal interview is the procrastination itself also have another reason for example lacks of interest. This also showed to the researcher that the procrastination have a several factors, the factors itself can make the student to procrastinating. Procrastination can make a bad effect for the student so the student should avoid the procrastinating activity.

In English Language Education Department of private University in Yogyakarta it is important for constantly submitting the task on time. Based on the rules in the syllabus, the researcher understand that in English Language Education Department in private University in Yogyakarta the students have to obey the rules of submitting the assignment if the student want to get a decent grade. In here the researcher recognize that procrastinate is one of many factors that the researcher have to paid attention for us when study in Education Language Education Department of private University in Yogyakarta. By looking at the problem above the researcher are interested in researching the factor that causing the student to procrastinating. The student of ELED of private university in Yogyakarta is the best object to research for the researcher.

Statements of the Problems

Based on the background of the study, the problem is procrastinating and it has few aspects that can explore which first is procrastinate itself can be studied. Then, factor causing the student to procrastinate is also aspect that able to study. The next is the student strategies to overcome the procrastinating. Every student also has different way to reduce their own procrastinate behavior. The students tend to procrastinate because they are not motivated in the learning. Procrastination can make the students to cheating because they do not want to do the assignments. The next problem is to find the solution to solve the procrastinate problem. The researcher had to find what kind of strategy to reduce student to procrastinate, and also find the way to apply the solution. Also there are another problem, additional problem that can be addressed, such as lacks of interest about the materials and the way the students choose the proper material for themselves.

The Limitation of the Problems

Because of the limitation of the time and money this study only focusses in two main topics. Firstly, this research study the factors that causing the students to procrastinate. Secondly, this research study about strategies of the students to overcome the procrastinating. This study was conducted at a private Islamic university in Yogyakarta.

The Research question

Based on the background of research above, the questions of research and as follows:

- What are the factors causing the students of English Language Education Department of private university in Yogyakarta to procrastinate?
- What are the students' strategies to reduce the procrastinating activity?

The Purpose of the study:

Regarding to the research question above, the purpose of this research is listed below:

1. To identify the factors causing procrastination among the students of English Language Education Department of private university in Yogyakarta.
2. To identify the strategies students of English Language Education Department of a private university in Yogyakarta to reducing the procrastination.

Significance of the research

Looking from the result of the study above, the researcher expects that many people are able to get useful information from this study. Especially, it can give information about procrastination factors to the people who involved in education like students and teachers.

For Students

Reading from the result of the study, student know about procrastination factor that causing the students to do it. After knowing those things, the students are able to evaluate their own procrastinate problems and identifying what factors cause to procrastination. So, they might be able to unveil the right strategy to overcome the procrastinating and make their study better.

For Teachers

This study can help the teacher to apply the strategy for the students to reduce their procrastinating activity. For the teacher itself also can help the teacher to evaluating the student. By understanding this information, the teachers are able to find the maximum strategies in order to help their students to keep understanding the material that teacher want to give to them.

For Future Researcher

The researcher expects that this study can be used as information or to get new ideas for other researchers. And hopefully this study can beneficially to become a source for the other researchers who have an interest about procrastination. And the researcher expected this study can be used to compare or supporting other study.

Organization of the Chapter

This research included five chapters. The first chapter discuss about the description of research. The first chapter contains background of the study, statement and limitation of the problem, research question, and purpose of the study and significance of study. The chapter discuss about literature review. This chapter explains the framework of this research based on the other researcher and other experts. Chapter three consists of methodology. This chapter three include the research design, research participant, data gathering and data analysis. Chapter four consists of the research findings. Lastly, chapter five contain about conclusion and suggestion.