

**The Senior High School Students' Perception on The Use of Oral Presentation to Assess
Student Speaking Skill**



By

Saikhul Mujib

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

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PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Saikhul Mujib

NIM : 20140810173

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Pendidikan Bahasa

Menyatakan bahwa skripsi saya berjudul **“THE SENIOR HIGH SCHOOL STUDENTS’ PERCEPTION ON THE USE OF ORAL PRESENTATION TO ASSESS STUDENT SPEAKING SKILL”** ini benar-benar merupakan hasil karya saya sendiri. Selain itu, sumber informasi yang dikutip penulis lain telah disebutkan dalam teks dan dicantumkan dalam daftar pustaka.

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Yogyakarta, 27 Agustus 2021

Yang membuat pernyataan,



Saikhul Mujib

20140810173

DEDICATION

My mother, my father, and my brother

MOTTOS

“Apabila anda berbuat kebaikan kepada orang lain, maka anda telah berbuat baik terhadap diri sendiri.” (Benyamin Franklin)

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Abstract

Oral presentation is the crucial method to assess students' speaking ability especially in senior high school. Oral presentation is conducted by students explaining the material verbally in front of the audience. In this case, this study aims to find out the student perception on the use of oral presentation as a speaking assessment. This study used the qualitative approach and the interview to collect the data. Three participants from students in a senior high school in Sleman were chosen by the researcher.

The result of this study found that students have some difficulties in performing oral presentations. Based on the participants, the difficulties included understanding the material problem, grammatical problem, memorizing problem, confidence problem, time management problem, and connecting with audience problem. Moreover, the students have also the strategies in facing oral presentations. Based on the participants statement, the strategies included focus on main idea of the material, learning grammar, memorizing, raise the voice, organizing the material, and making the comfortable condition.

Keywords: Oral presentation, speaking assessment, difficulties, strategies

Table of Contents

PERNYATAAN KEASLIAN TULISAN	ii
DEDICATION	iii
MOTTOS	iv
Acknowledgement	v
Abstract	vi
Table of Contents	vii
Daftar Tabel	ix
Chapter One Introduction	1
Bakground	1
Statement of the problem	3
Delimitation of the research	4
Research Question.....	5
Research Objective.....	5
Significance of the study	5
Chapter Two.....	7
Literature Review.....	7
Student Perception.....	7
Speaking Skill	8
Speaking Skill Assessment	8
Oral Presentaiton	9
English Oral presentation in Private Senior High School in Sleman.....	9
The Difficulties of Doing English Oral Presentation	10
The Strategies of Doing English Oral Presentation	12
Review of Related Studies	14

Conceptual Framework	16
Chapter Three Research Methodology	18
Research Setting	19
Research Participants	19
Data Collection Technique.....	20
Research Instrument.....	20
Data Collection Procedures.....	21
Data Analysis	22
Chapter Four	23
Finding and Discussion.....	23
Students' difficulties of doing oral presentation	23
Students' strategies of doing oral presentation	26
Chapter Five.....	30
Conclusion and recommendation.....	30
Conclusion.....	30
Recommendations	31
References.....	33

Daftar Tabel

Tabel 1 conceptual framework	17
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