

Chapter One Introduction

This section explains why the study is conducted. It covers a number of points, especially the implementation contains background, identification of the problems, delimitation of the problem, research question, research objective, significance of the research and outline of the research. The following is a more comprehensive description of all conditions.

Background of the research

Talking about education, schools are already implemented online meetings where students can carry out class activities even though they are at home. Various kinds of learning methods are implemented by each institution from applications to teaching methods. Because of this the government stated that any social gathering and crowds of people are prohibited, and the government establishes regulations about it and conducts quarantine throughout the country, and the ministry of health also takes action with *The Regulation of The Minister of Health of The Republic of Indonesia No.9 of 2020 concerning guidelines for large scale social restriction in framework acceleration handling of Corona virus disease 2019 (COVID-19)*

In line with this, the ministry of education has also implemented a *Learning Policy Adjustment during the COVID-19 Pandemic on 7 August 2020*. Teachers, parents, and students face several challenges when studying long distance, including: difficulty handling distance learning (online class) and a tendency to concentrate on curriculum implementation, less learning time so that the teacher does not fulfill the load hours teach, and teacher communication problems with parents as partners at home.

As for students who have trouble focusing while learning at home and have worried about the severity of the teacher's questions, increased tension and saturation as a result of isolation have the possibility to trigger depression and anxiety in students. Then there are the

parents. Not all parents can afford to accompany their children when they study at home because they have other responsibilities (work, business home, etc.). When parents accompany their children to study at home, they have trouble understanding the lesson and motivating them. The general issues that teachers, students, and parents face. Access to learning services, as well as funds for access (due to issues with power or internet coverage).

As for my study object itself at one of state high school are having similar problems as the researcher been talking to students that are having difficulties during online class in pandemic, with those I mention above as I observe when I was in quarantine, many students and teachers having difficulties conducting online learning whether they are not focused or they simply don't have time to attend the classes and some student were not having the device to conduct the online class.

From these various reasons the researcher is interested in further researching the use of student-centered learning methods and the problems and the strategies within of this method

Furthermore, the principle of learner sovereignty is often applied to the method and substance of language learning, but not to the desired outcome of language learning, namely the acquisition of competence in a second or foreign language. This one thing that encourage the researcher to possess research concerning this subject, the researcher feels that it's a remarkable topic that individuals don't see it as a major because it should be.

Delimitation of the problem

This study is focused on teacher perception toward student centered learning in pandemic for second language learning in pandemic at one of the State High schools in Boyolali the researcher will try to find out the problems within the subject and to seek how

teachers facing the problems in the matters and strategy they use to solve it. The researcher will seek out teacher's perception toward the issue by using interviews.

Research Question

1. What are the problems found in implementing student centered learning in online classes?
2. What are the strategies use by teachers to overcome the problems when using student-centered learning?

Identification of the problem

In the current situation the use of student-centered learning is widely used teacher already to rely on their student ability to learn on their term, especially today's era when most of educational department uses online classes to teach their students. This can trigger some problems within the learning process because of some issues whether it comes from the student or the teacher itself. Such as

The problems that arise as a result are one of them is. Teachers have difficulty managing distance learning (online class), less time of study, teacher contact problems with parents as home partners to prevent a teacher from getting required proper meeting time. Furthermore, extra instructional leadership abilities for teachers in pandemic learning management, evidence from educational research indicates that learning during disruption period is directly connected to teachers' management in inventing such high-tech virtual learning.

Another problem that emerges in this situation is with regard to students having trouble focusing on learning at home and complaining about their seriousness, Anxiety and depression are caused by increased stress and saturation leading to sustainable possible isolation. Kim & Frick (2011). Stated that student-centered learning in online class situations

when there are frequently no fellow learners or teachers present. According to previous research, the major causes of learner attrition in online environments are a lack of time and a lack of desire. However, little is known about what impacts motivated development throughout the course of online learning.

This phenomenon principally occurs in English subject this research aims to seek out problems and strategies that teachers use this method and whether or student centered learning is best used for learning approach on this matter.

Research objective

This research is aimed to reveal are the problems when using student centered learning in online classes and the strategies use by teachers to overcome the problems when using student-centered learning.

Significance of the research

The researcher hope it will gain a great deal of understanding from many aspects once this research is complete. For other researchers, students, and teachers, the significance of this research is presented.

For other researchers. The following is significant. For alternative researchers, the relevance of this research is that this research results in references for all similar research projects. Hopefully, the findings of this study could overcome some disadvantage or justify their declaration and used use a reference. The results of this research could help other researchers by examining them in a broader field. Other researcher should be encouraged to conduct similar research in the opposite method.

For other students. For other students who have conditions similar to the participants, the results of this research can help. Other students may use problems found in

this study to help them learn English especially helping them to find a way to learning in online classes easily. I hope to see improvements in their English learning for others by using the strategies found by this research.

For teachers. Another advantage of this research is for teachers who have problems similar to what happened to the participants in this study, hopefully it can make it easier for them to find strategies to make it easier when implementing online classes and student centered learning in general. The researcher also hopes that teachers would employ student-centered learning activities because this teaching style has numerous benefits for both teachers and students.

Outline of the research

These five chapters comprise this research. The first chapter is the introduction of the background, problem statement, research issue and purpose, importance of research and hence the outline of research. Chapter two discusses this related research analysis with regard to the literature review. All quotes are from the books, journals and related publications. It will include Student centered learning Environment, teaching strategies, teaching problems, and Educational technology research and development. Chapter three will discuss about the strategy that researcher used, this chapter are consist of its research design, and it includes qualitative research method and descriptive analysis design. Second, research setting, it explains wherever the research conducted. Finding and discussion are discussed in the chapter four. The researcher explains the data's findings and connects them to theories proposed by experts. In chapter five, the researcher's conclusion and recommendation are presented.