Chapter One

Introduction

This chapter discusses about background of the research, statement of the problem, delimitation of the problem, research question, research objective, the significance of the research, and the last is about organization of the chapter. Detail explanation about these sections is elaborated below.

Background of the Research

Covid-19 pandemic has led to dramatic loss of human's life all over the world and it turns out as new challenges that can never been predicted in people's life such as health, food, and the world of work. This pandemic caused economical and social problems tragically. Besides, COVID-19 pandemic has also affected education system, leading to the changes in learning process at schools, universities and colleges. In 27 April 2020, approximately 1.7 billion students were affected to the pandemic. According to UNICEF monitoring, 186 countries have implemented national online learning process. This affects about 98.5% of the world's student population (UNESCO, 2020). The policies are taken by many countries including Indonesia by running all educational system into online learning process. Educational activities have made the government and related institutions have to present an alternative educational process for students and teachers who cannot carry out the educational process at educational institutions (Purwanto et al., 2020).

Gewin (2020) states that many universities around the world have postponed or canceled various activities such as campus events, seminars, conferences, sports competitions and other activities. Responding to this, UNESCO (2020) recommends using

online learning programs and opening educational applications and platforms that can be used by schools or colleges to reach students and teachers from a distance. Around 96 countries have opened platforms in the form of online libraries, educational broadcasts on television, simulation videos, and other online programs (Basilaia et al., 2020).

The increasing spread of the Corona virus has prompted the Indonesian government to take quick action, one of which is the change of all educational activities into online. This step was taken by the provincial government to prevent the spread of the Corona virus to students. Referring to the Minister of Education and Culture Circular Number 3 of 2020 concerning Prevention of COVID-19 in the Education Unit, and Number 36962 / MPK.A / HK / 2020, teaching and learning activities are also carried out online in order to prevent the spread of Corona Virus Disease (COVID-19). This regulation has impacted some stakeholders towards teachers and students as well as social and economic consequences (Barett, 2020; Linzon, 2020; Mitchel & Jemerson, 2020; Ngambi, 2020; UNESCO, 2020; 2020dd; 2020ee).

Relating to the government regulation that teaching and learning process must be done in online, students and teachers could not have face to face activities. Education activities are banned temporarily in the classroom. This issue has affected online process in all university courses and disciplines. Including one of the activities which has impact due to pandemic is learning activity in speaking skill at university level. As we know that speaking is one of the most English's valuable skills, as it is used to transmitting ideas and connecting to people around the world. In particular, Indonesian as a learner of English Foreign Language finds it difficult to speak because oral communication requires the ability to use the correct language in social interaction. English learners are still having difficulty in

speaking English and struggling with it. Robert (2006:239) state that the ability to speak a foreign language is probably the most important language skill, and understandably so, as anyone who can speak a language well can understand it and learn how to read it fairly quickly.

In order to prevent the spread of covid-19 educational system should carries out in online, there are several impacts that affect teachers that happens in this Islamic private university of Yogyakarta. In the online learning process, the quality of speaking education in foreign languages must be maintained. To achieve this, we need a learning media that is able to facilitate an ideal learning process in accordance with what is described by Brown's (2001) principle regarding aspects that must be considered in designing speaking activities that have been described previously. To achieve these principles, learning media that are comfortable and make general communication smooth and uninterrupted are the things being pursued.

During the learning process during the pandemic, based on researcher observation in which happens in that Islamic private university of Yogyakarta, there were several problems faced by teachers, especially in learning speaking aspects. The problems can be described as follows:

The technical problems in which regarding to the devices that become media in the process of teaching and learning. Teachers need to have an electronic device as a tool to delivers the material, the tools such as computer, laptop, or handphone. Major issue that

teachers have when attempting to integrate technology into their classrooms is a lack of expertise and understanding of how to utilize technology, as well as discomfort when utilizing it. Teachers who face this issue also face a lack of professional development tools to assist them in acquiring the knowledge and familiarity required to introduce technology in a reliable and effective manner. Teachers need to be able to operate the applications in which as a platform to teach the students from distance. This situation requires teachers to have the ability to run those application to learn the subject. Therefore, teachers are encouraged to be ready with technology due to coronavirus pandemic in order to delivers material especially speaking class.

The problem of internet and connection problems. During the online learning period, Teachers and students have the right to study from home. However, the learning process from home has risks in terms of connection. Not all homes where the teachers at have good connections. As a result, the learning process is disrupted. On the other hand, the interrupted connection is also due to insufficient internet quota for the needs of the learning process.

The learning process problems in which affect to the efficiency of teaching and learning process. In the learning process, teachers also experience several challenges that often contradict what is the essence of learning to speak a foreign language. For instance, during a speaking practice when the connection is bad it will disturb the speaking practice caused teachers lost students voices or even having difficulties to listen proper words and pronunciations, therefore the equipment caused inefficient teaching and learning process. Teachers are also unable to provide the best possible supervision to students when administering listening tests. Another problem that arises during online learning is the ineffectiveness of the communication process during learning. There are many

4

miscommunications that occur during the online learning process. There are some learning instructions that are not caught during the learning process. On the other hand, there are also miscommunications that occur during dialogue exercises or monologues during the learning process. Miscommunication occurs due to unclear articulation that often occurs because the signal is still not stable.

The problem in which selection of suitable applications and designing the activities that support the purpose of the online speaking class. There are many online applications that can be used, but choosing a suitable application for the learning process, according to the financial capabilities of students and being able to accommodate the learning process so that it can run smoothly is quite a challenge for teachers. The teachers are also need to find an effective class activity to improve the student's speaking skill.

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The problem of grading in which concerning the teachers' difficulties in giving students score because of many disruptions occurred during online speaking class. Teachers need to gives students fair score based on student's ability in the online class, however there are many disruptions often happen cause by internet connection and noisy environment so that the teachers cannot hear students voices properly or even lost their voice a few moments. Therefore, teachers should be able to conduct an efficient scoring system in this case.

Statement of the Problem

Mastering speaking skill is one of the most important things to do, and it requires more effort due to pandemic that led educational system in this case is university level. The researcher chose this topic because realizing some aspects that need to be discussed because the situation is different now, every school and university have to conduct the teaching and learning process synchronously. In handling online speaking class, the teachers faced other problems in which they did not faced in offline or face-to-face classes. After interviewing six teachers who have taught online speaking class at English Education Department of a private university in Yogyakarta, the researcher found that the teachers faced three categorize problems which are technical problem, teaching and learning process problem, and grading problem.

In technical problem teachers faced bad internet connection, this problem occurred because not all teachers have good provider namely Wi-fi and also during work from home policies, the area that teachers live did not reach good internet connection.

In teaching and learning process problem, the teachers faced designing the activities, lack of students' participation and measuring students' speaking skill problems, this problem occurred because the teachers having difficulties in choosing and transferring the suitable from face-to-face classes activities into online speaking class activities, for lack of students' participation occurred because the teachers did not have physical or real control of students.

In measuring students' speaking skill problem, this problem occurred because the assignment of self-video recording some students manipulated the assignment by just read a text and it was not reflected on their speaking skill, this reason also caused the teachers faced the problem in which grading for students. For that reason, the researcher wants to reveal the

problems that teachers faced and reveal the strategies that implemented by the teachers in order to overcome the problems.

Delimitation of the Problems

The researcher limits the research to be more in-depth and not too broad from the information and the problems above. In this research, the researcher focuses on finding teachers problems and strategies to solve the problems in learning speaking in which of online speaking class during Covid-19. This research is taken because this issue is very important to be discussed as we know this is real problems that occurred in this current situation.

Research Question

The researcher has written two questions as guidance to investigate these issues deeply. Those following questions are:

1. What are the problems faced by teachers in doing online speaking class?

2. What are teachers' strategies to overcome the problems?

Research Objective

Based on what have been stated in the background and the research questions above, the objective of the research is "To explore the teachers' problems in English speaking online classes and to find the strategies in order to solve the teacher's problems".

Significance of the Research

This research can contribute many benefits for several participants including

teachers, students, and other researchers. The benefits are listed below:

For teachers. The teacher will be able to applies the solutions and recommendations from this research into their classes in which teachers' strategies face in online speaking class.

For students. They are able to know, identify, and analyze their teachers' problems and they can minimize the problems by knowing it and they also able to recommend for solution.

For other researchers. This research can be used as another reference or source to help other researchers to investigate the similar case. The researcher hopes that the next researchers can continue this research deeper so they can find various teachers' problems and give others possible solution.

Organization of the Chapter

This research is divided into five chapters. Each of the chapter has main points that help the readers to understand what the researcher wants to communicate. Chapter one discusses about the introduction of study that consists of the background of research, statement of the problem, delimitation of problem, research questions, objectives of research and significance of research. Chapter two is about literature review. In the literature review, the researcher discusses the problems, problems caused, and the strategies to deal with the problem, review of related studies, and conceptual framework. Chapter three discusses about the research methodology including the research design, research setting, research participants, data gathering techniques, data gathering procedures, and data analysis. Chapter four discusses about the result and discussion. The last chapter is chapter five that discusses about the summary of this study that includes the study's conclusions and recommendations.