

**Exploring Challenges and Strategies in Teaching English Faced
by English Teacher at Private Islamic Senior High School of
Yogyakarta**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of
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Statement of Authenticity

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Certify that this *Skripsi* with the title “Exploring Challenges and Strategies in Teaching English Faced by English Teacher at Private Islamic Senior High School of Yogyakarta” is truthfully the result of my own work. I am totally responsible for the content of this paper. Other’s opinion and results involved in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 13th of October 2021



Nita Anjani

Motto

There are no sad endings for those who trust Allah

“It is okay, if it takes a while to get through all of this. It is okay, if it takes a while for your story to start to make sense, because this is the very nature of a mountain never climbed. It is never easy to get over, but it get possible with time”.

– Morgan Harper Nichols

This will pass, and when it does you will be stronger than your ever thought you could be

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Abstract

Teaching English as a foreign language is a challenging task because the use of English is only applied during the lesson in the classroom. This study aimed to identifying what are the challenges in teaching English faced by the English teacher at private Islamic senior high school of Yogyakarta and identifying what are the strategies used by the English teacher to overcome the challenges in teaching English. The participants involved in this research were three English teachers at one private Islamic senior high school of Yogyakarta. The researcher *conducted a descriptive qualitative as a research design. The data was gathered through the interview. The result show that several challenges found during teaching the English subject. It consist of students' low interest studying English, students' lack of discipline, English skills problem such as lack of vocabulary mastery and speaking problem. Further, the teachers' internal difficulties such as changing the teaching method unexpectedly, code-switching material explanation. Also, limited time course, designing different levels of the assessment and insufficient facilities. This study also suggested strategies for overcoming these challenges. Classroom preparation, creating fun activities, arranging the target course, classroom management, grouping different level of students' capability, the assessment focus on students' level comprehension, upgrade teacher's teaching ability, teacher self-evaluation and supervisory and teaching feedback. In summary, this study has spotlighted a wide range of issues faced in teaching English at private Islamic senior high school.*

Keywords: teaching English, teaching English challenges, strategies

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