

## **Chapter One**

### **Introduction**

Chapter one. In this chapter the researcher want to discuss about the background of the factor affecting of student's motivation in learning English at Vocational High School of Yogyakarta, identification of a problem, limitation of problem, research question, the objective of study, significance of study, and the last of this chapter is the outline of study.

### **Background**

All of the people have their own motivation to approach their purpose. Motivation is such a driving force for someone to get their goal or success. It is relevant with the Sardiman (2004) "Motive can be assumed as driving force from inside and inside of the subject to do a certain activity in order to achieve a purpose." Motivation is one way for someone to achieve they are a success because success does not come suddenly. Without motivation, they did not have something to achieve, did not know something important to do, and did not have a purpose in life. Besides of that for a student, motivation is learning English as an important thing.

Because English now a day has become a common language. Based on Cable (1993), "There is a data that the English language extensively used by another country around the world, whether its uses for a second language or a foreign language. The amount of speaker who speaks the English language as a second language or foreign language is close to 350 till 400 million speakers that have a good fluency." Based on Cable's statement, it proves that the English language becomes an important thing to dominate and hold the world. Some of the people from a

second language user or outside circle learn English for education or get aboard, some of the people learn to speak with a native speaker, and some of them learn for a business. It proves that the English language becomes an important thing to learn, English language became needs today. It also applies to a student of Vocational High School of Yogyakarta who learns English at school.

The students of Vocational High School at Yogyakarta is the school that is an expert in the field of engineering. Vocational High School of Yogyakarta offered two vocational-technical there are engine and technical clothing, and for engine divided into two major, there are the mechanical engine cars and motorcycles. Almost all the male students attend the class of engineering major and the female student attend the technical clothing. The students of engineering there are one class of engine motorcycle, two classes of engineering technique machine car, and one class for technical clothing. Every class consists of twenty-four to thirty-seven students each class. Then at that school, the researcher has taught students of eleven grade.

At the same time, when the researcher on internship program from college teaching at that school. During learning and teaching session running, the researcher sees some facts that are related to student's motivation in learning English. The researcher notices several symptoms that happen to student's motivation in learning English during the researcher teach on the internship program. Besides as Chambers as cited as Mohamadi M. (2014), there is some general characteristic of demoralizing that close to teacher during teaching there is a low focus, less of the confidence, less attempt should be trying more, the reaction of the rejection, sluggish, less collaboration, irritate, upset, lack attention, a few works or did not do the homework, unsuccessful deliver the material.

According to Chambers, as cited as Mohammadi M., the researcher saw that the student eleven grade of Vocational High School has a similar thing to the characters above. Therefore, that is way makes the researcher curious and want to research that school. The researcher is interested in researching the affecting factor of student's motivation in learning English at Vocational High School of Yogyakarta.

### **Identification of Problem**

From the relation to the background of the case above, the following problem can be identified on the three points, there are:

1. The student of Vocational High School feel lazy or did want to pay attention to the teacher during class.
2. The student of Vocational High School has less motivation in learning English.
3. Some of student Vocational High School has a low score in English.

### **Delimitation of Problem**

In the limitation of the problem, the researcher found that most of the students in that school have a lower motivation in learning English and the student's motivation can influence their development of learning English. A student should improve their mutual of learning in building their own motivation. Due to the limited time owned by the researcher from the college to get a bachelor's degree and the cost limitation that be possessed by the researcher, the researcher wants to focus on analysis is affecting factor student's motivation in learning English. It should discuss specific and narrow to be taken in this research.

## **Research Question**

In this research the researcher defines this problem in the research question, as follows:

What are the affecting factors of student's motivation in learning English at Vocational High School of Yogyakarta?

## **Objective of Study**

Based on the research question above, the objective of this research should be followed:

To explore the affecting factor motivation of students at Vocational Senior High School of Yogyakarta.

## **Significance of Study**

The result of this study is expected to be beneficial to support student motivation in learning English.

**The Student.** This study will make the student realize or build their self-motivation in learning English and they would know about the importance of learning English. Then, they would be motivated and succeed in subject English language so they will get a good score.

**The Teacher.** This study can help the teacher to an evaluation in a teaching-learning program, rebuild and encourage the student to be more motivated in learning English, especially in the Vocational Senior High School of Yogyakarta.

**The Institution.** In this research for the institution, they will get the result from the researcher, then they can evaluate their curriculum or revision their program of study to make the

student has good interest and good motivation. Then, the institution should make a policy to fulfill the student simulation in learning English.

### **The Organization of the Chapter**

The outline in this study of the factor affecting of student's motivation in learning English at the vocational senior high school will consist of five chapters. The first is chapter one. This chapter discusses provides some parts there is an introduction about students of Vocational Senior High School of Yogyakarta, background, identification of a problem, limitation of problem, research question, the objective of the study, the significance of the study, and outline of the study. The second is chapter two. This chapter will be discussing a literature review, related study review, and conceptual framework. The researcher will review the other research and will take some theory or method from another researcher. The third is chapter three. In this chapter, the researcher will be discussing the methodology. That consists of research design, research setting, data collection method, and data analysis. The researcher will explain the research design that will be used, the setting that takes place and explains about the collecting data method and the data analysis. The next chapter is chapter four. This is the finding of this study in this chapter. This chapter of the study consist of the research finding and discussion. The researcher shows the result of this study. And then the finding chapter is chapter five. In this last chapter, the researcher would give some suggestions for the student and the teacher at Vocational Senior High School of Yogyakarta that would be discussed in the conclusion of this study. The conclusion from chapter one until chapter five.