

**Students' and Teachers' Perception on the Characteristics of an Effective  
English Language Teacher in A State Vocational School**

*A Skripsi*

Submitted to the Language Education Faculty as a Partial Fulfillment of the

Requirements for the degree of

*Sarjana Pendidikan*



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**English Language Education Department**

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**Universitas Muhammadiyah Yogyakarta**

**2020**

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Written by:

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### Approval Sheet

Students and Teachers' Perception on the Characteristics of an Effective English  
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Universitas Muhammadiyah Yogyakarta  
Language Education Faculty  
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We hereby approve the Skripsi of

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July 24, 2020

  
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### Statement of Authenticity

I am a student with the following identity:

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Certify that the *skripsi* entitled “Students’ and Teachers’ Perception on the Characteristics of an Effective English Language Teacher in a State vocational school” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 25 February , 2020

Ririn Isnawatiningsih

NIM: 20160810003

**Motto**

**“Try to be better and don’t forget to be grateful”**

**-Ririn Isnawatiningsih**

**“Don’t study because you need to. Study because knowledge is power. Study because they can never take it away from you. Study because you want to know more. Study because it enhances you. Study because it grows you.”**

**-Anonymous**

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### **Abstract**

The effectiveness of teacher when teaching in in the classroom comes as a crucial aspect to encourage students in learning process. However, the students' and teachers' perception about the effective English language teacher was different each other. Therefore, this study was designed to identify the students' and teachers' perception on the characteristics of an EELT at a State vocational school in Yogyakarta. This research used the qualitative research approach and provided descriptive case study to gain the data of the research. Moreover, this study was conducted at a State vocational school of Yogyakarta, and the study participants were two students in twelve grade and two English teachers. To collect the data, this study used in-depth interview. The findings showed that in socio-affective skill, EELT should facilitate classroom atmosphere, enhance students' motivation in learning, and engage students' and teachers' interaction. Then, in pedagogical knowledge, EELT should have well organized teaching preparation, teaching strategy, teaching media, and classroom management. Besides, in subject matter knowledge an EELT should be a knowledgable and have teaching learning material. Moreover, in personality characteristics, EELT should be kind, responsible, humorous, and also professional. Therefore, EELT should have balance characteristics to make successful learning.

*Keywords:* Effective English language teacher (EELT), students and teachers' perception, socio-affective skill, pedagogical knowledge, subject matter knowledge, personality characteristics



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