Exploring the Problems and the Strategies in Taking Quizzes at English

Language Education Department of Universitas Muhammadiyah

Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education in Partial of the

Requirement for the Degree Sarjana Pendidikan



Vita Nurul Hidayah

20130810126

Faculty of Language Education

English Language Education Department

Universitas Muhammadiyah Yogyakarta

2020

Statement of Authenticity

I honestly certify that the *skripsi* untitled "*Exploring the Problems and the Strategies in taking Quizzes at English Language Education Department of Universitas Muhammadiyah Yogyakarta*" is definitely my own work. I am completely responsible for the contents of this *skripsi*. Other opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 08, 2020

The writer

Vita Nurul Hidayah

NIM. 20130810126

Acknowledgement

I would not be able to write this acknowledge without the ones whom I would like to express my gratitude. First and foremost, I would like to thank Allah SWT, the Almighty, for His extend of blessings throughout my *skripsi* work to complete successfully.

Then, I am extremely grateful to my parents, *Bapak* Muhammad Nur Setyawan and *Ibu* Swiningsih, who always give me supporting in caring, prayers, unconditional love, encouragement, sacrifices for positive education and also preparing me for my future, as well as possible. I am very much thankful to my sister Vina Nur Islami and Sakina Nur Aprilia for their love, support and valuable prayers. I must also be grateful to beloved my friends, namely Religia Eka Cahya, Fauziah Nur Fitriani, Ayu Istiqomah, who always have a lot of ways to supporting and amusing me with jokes, loves, and affections to make me laugh, happy, and positive thinking. I must also be thankful for being a member of Class C so that I could meet and have friends like Dea, Isna, Dina, Dini, Zahro, Melani, Akbar, Agus, Tya, Nurul, Arifin, Arif, Daisy, Adil, George, Cici, Ai, Yasmine, Neti, Sasi, Ita, Triana, Eka, Hilmy, Rekas, Gesta, Ida, Dewi, Erinda, Najmul, El, Maulida, Ilham, Royan, Billy and all my friends in *Kuliah Kerja Nyata* (KKN 103). I am very grateful to have them in my life and bringing different ways and also think better of me about friendship.

I would like to express my deep and sincere gratitude to my research supervisor, Mr. Gendroyono, S.Pd., M.Pd, for giving me lucky opportunity to do my *skripsi* and also providing invaluable guidance throughout my *skripsi*. His humorist, dynamism, neighborly, motivation has deeply inspired me and sincerity to give me a feedback and advice. I am very much thankful for being my best teacher ever to give me a different thing and always supporting me patiently, especially when this *skripsi* was written. He also taught me the methodology to carry on my *skripsi* and to present the *skripsi* works as clearly as possible.

Last but not least, I am very much thankful to member of *Keluarga Besar PBI UMY* so that I could meet and learn about much knowledge, experience, from my best lecturers like Ms. Darsi, Ms. Indah, Ms. Mariska, Ms. Ari, Ms. Maryam, Ms. Ika, Ms. Fitria, Mr. Sur, Mr. Puthut, Mr. Endro, Ms. Evi and others. I should also thanks to my examiners, namely Ms. Jackie and Ms. Arifah, for the advice, recommendations so that my *skripsi* could be better and also I have to say thank to my research participants for helping me to be interviewed.

Finally, I sincerity thank you so much to all of people whose names I cannot mentioned one by one in this *skripsi* acknowledge. My thanks go to all people whose always supporting me to complete my *skripsi*.

Vita Nurul Hidayah

Coveri
Approval Pageii
Statement of Authenticityiii
Acknowledgementiv
Abstract viii
Chapter One 1
Background1
The Statements of the Problem2
The Research Questions:4
The Objectives of the Research4
The Significance of the Research4
The Outline of the Research5
Chapter Two7
Quiz7
Problems in taking Quizzes12
Strategies in Taking Quizzes16
Chapter Three
Methodology
Research Design

Table of Contents

Research Setting and Participant	23
Data Collection Methods	24
Data Analysis	25
Chapter Four	28
Findings and Discussions	28
Chapter Five	40
Conclusion	40
Recommendation	42
References	44
Appendix I	54
Appendix II	55