

Chapter One

Introduction

This chapter discussed six points namely background of the research, problem statement, delimitation of the research, research question, purpose of the research, and significance. On background of the research, it talks about the topic of the research and some research that had been done about that topic. Problem statement discusses about description of problems that the researcher wants to research. Delimitation of the research explains the limitation of the research or the focus of the research. Research question contains the problem's formulations discussed in this research. Purpose of the research talks about the aim of it and the importance of this research will be explained on the significance part.

Background of the Research

Effective teacher may become one of many aspects that affect students' academic success. According to Stronge (2018), teachers strongly influence their students. They can affect the ways students learn, the materials students get, and how they interact with people. Mulya (2018) stated that they should have proper qualification for the teaching process. Proper qualification means, for example, when a teacher wants to teach senior high school students, they should have at least bachelor's degree in education. She also said that teacher's characteristics as an effective EFL teacher represents the qualification of teachers.

A teacher is considered as an effective teacher when he can make his students succeed in his class. Succeed means they can understand the materials that have been taught, they can pass the tests with a good grade, and they enjoy following the class. As Mulya (2018) mentioned in her research, “they (teacher) have highly significant roles in the quality of teaching and raising successful their students’ skills and academic achievement” (p. 1). In conclusion, teacher has a role in helping students to reach their achievement.

By being an effective teacher, a teacher can strongly affect their students. They can make the students being motivated, feeling comfortable joining the class, passing the tests with a good grade, increasing their skills, and so on. According to Zamani (2016), teachers have essential roles to affect students’ motivations and attitudes to language learning. The researcher believes that it does not only happen in language learning, but also in all of teaching and learning process.

There are many studies that discussed about the characteristics of effective teacher. On their research, Abu and Halim (2017) found that there are four categories of effective teacher namely pedagogical, personal, professional, and social competences. Each category contains some characteristics, for instance the pedagogical category contains teaching strategies related to the students’ need, preparing the suitable syllabus for students, and actualizing the students’ skill. The professional competence contains mastering the materials of the subject taught, creative learning materials, and academic qualification related to the

teachers' teaching. They also added that there are different views about characteristics of effective teacher from the students.

Based on the researcher's experience during three years of study in an Islamic private university, there are some teachers that the students are happy joining their teaching and learning process. If the students are happy, they will have motivation to achieve good grade on that class. According to Rusdiana (2015) as cited in Mulyana (2017), teaching is an activity to help, guide someone to get something, change, or develop students' skills, ideals, appreciations, and knowledge. From that statement, it is clear that teacher have a strong influence to the students' achievement. If a teacher can build a fun atmosphere in the class and have good characteristics, the students will have motivation to attend the class and do all the assignments from the teacher. Those things can help the students to achieve a good academic achievement. Although the student is also take role on influencing their own achievement.

From the explanations above, the researcher thinks that teacher effectiveness correlate with students' academic achievement. However, it just an observation in the university level. Therefore, the researcher wants to investigate whether that statement is applicable in high school level or not. Therefore, the researcher chose it to be the topic.

Statement of the Problem

There are many studies that discussed about the characteristics of effective EFL teacher. According to Celik, Arikan, and Caner (2013) as cited in Abu and

Halim (2017), a professionally competent teacher has three main characteristics namely principle-based, knowledgeable, and skillful. Other researchers also stated that there are four main characteristics of an effective EFL teacher such as socio-affective skills, pedagogical knowledge, subject matter knowledge, and personal characteristics (Arıkan, Taşer, and Saraç-Süzer, 2008; Borg, 2006; Ghasemi and Hashemi, 2011; Park and Lee, 2006; Shishavan and Sadeghi, 2009 as cited in Dincer, Goksu, Takkac, & Yazici, 2013). From the explanations above, the researcher thinks that it might be a few problems that will be found related to the characteristics of effective teacher.

On teaching and learning process, there should be a good relation between teacher and students because it can make the class atmosphere become more fun and make both of teachers and students enjoying the teaching and learning process. As a teacher, it is their job to make a fun atmosphere in the class so that the students will feel comfortable and confident to share or ask anything about the materials. The researcher has found a few cases where the students' feeling demotivated and not confident enough to be active in the class because of the atmosphere made by the teacher and it may influence their academic achievement. Malikow (2006) lists some personal characteristics that an effective teacher should have such as having sense of humor, being enthusiastic and creative, having reasonably high expectations and being challenging.

Besides that, teacher should know how to conduct teaching and learning process effectively. They should have strategies on teaching their students so that the materials can be delivered well. Sometimes, teacher does not know how to

teach and how to make the students understand. If the teacher failed to deliver the materials, it really brings a bad impact to the students' academic achievement.

Another problem is that where the teacher does not possess the materials in their field. How the students can understand about a subject if the teacher is confused with the materials. It is not good when the teacher does not understand with anything in their field because the students will get nothing in the class.

In addition, it is not only the ways of teaching in the class that can make a problem exist, but the characteristics of teacher also can be the aspect of it.

Malikow (2006) as cited in Dincer, Goksu, Takkac, and Yazici (2013) stated that personal characteristics that should be had by teacher are being challenging and having reasonably high expectations, having sense of humor, being enthusiastic and creative. Teacher who has those characteristics will motivate students and make them comfortable being in the class. If the teacher does not have those characteristics, it may cause the students feeling demotivated and influence their academic achievement.

Delimitations of the Problem

There are many aspects that the researcher can choose to be the focus of this research. The study has broad aspect to address which include characteristics of effective teacher from students' point of view or teachers' point of view, aspects of effective teacher, or ways to increase students' academic achievement. However, the researcher chooses to focus on finding the correlation between teachers' effectiveness and students' academic achievement. The researcher only

focuses on that because of the time limitation that makes the researcher cannot investigate all the aspects. The researcher will use one research to be the guidance of this research and it only focuses on the students' point of view. It will be conduct on a State Senior High School in Bondowoso grade 11 of social program. The effectiveness of a teacher here also just focuses on one teacher that teaches the participants which is an English language teacher. This research is going to use quantitative method. Hence, questionnaire will be used as an instrument to collect the data.

Research Question

The research questions of this research are:

1. How is the level of the English teacher's effectiveness on a State Senior High School in Bondowoso based on students' perception?
2. How is the students' English achievement on a State Senior High School in Bondowoso?
3. What is the correlation between effective English teacher and students' English achievement on a State Senior High School in Bondowoso?

Purpose of the Research

The objectives of this research are:

1. To find out the level of English teacher's effectiveness on a State Senior High School in Bondowoso based on students' perception.
2. To identify the students' English achievement on a State Senior High School in Bondowoso.

3. To find out the correlation between effective English teacher and students' English achievement on a State Senior High School in Bondowoso.

Significance

By doing this research, the researcher hopes that it will give advantages for many people who read it such as teachers, students, and future researcher.

Teachers. It might be the reminder that being an effective teacher will be good for their students. They might realize the important of being a good teacher. The researcher also hopes that teacher can develop their teaching and learning process.

Students. It might help them to increase their knowledge about effective EFL teacher. They can also know that students' academic achievement can be influenced by many factors. Then, they can use this research for references if they need information in academic field.

Future researchers. The result of this research might become references of other researchers who want to conduct the same topic of the research.