

**Teachers' Perceptions on English Textbook Quality and
Strategies of Using Textbook**

A Skripsi

**Submitted to the Language Education Faculty as a Partial Fulfillment of the
Requirements for the degree of
*Sarjana Pendidikan***



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English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

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2020

Approval Sheet

Teachers' Perceptions on English Textbook Quality and
Strategies of Using Textbook

Universitas Muhammadiyah Yogyakarta
Language Education Faculty
English Education Department

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October 19, 2020



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Statement of Authenticity

I am a student with the following identity:

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Certify that the *skripsi* entitled "Teachers' Perceptions on English Textbook Quality and Strategies of Using Textbook" is definitely my own work. I am completely responsible for the content of this paper. Others' opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, October 19, 2020



Icha Dian Indriani

NIM: 20160810012

Motto

Do the best and let it surprise you.
(Icha Dian Indriani)

The Prophet Muhammad said: “For him who follows a path for seeking
knowledge, Allah will ease for him the path to Paradise”
(Muslim)

Acknowledgement

First of all, all praise is always delivered to Allah SWT forgiving me health, mercy, and blessing until I can accomplish my *skripsi*. Additionally, I would like to express the deepest appreciation to my beloved parents my super dad Ilham and my beautiful Mama Musdalifah who always love and support me mentally and financially in my life and in finishing my education. I also want to thank for my big family and my sisters Qalbi, Nisa and Azila who always loves, prays and sending memes.

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Yogyakarta, October 19, 2020

Icha Dian Indriani

Abstract

Textbook is one of the essentials materials that teachers need in the teaching and learning process. This research focuses to investigate the perceptions of textbook quality and strategies of using a textbook that is perceived by English teachers. This research was conducted in one of the state vocational high schools in Yogyakarta involving one female and one male English teacher that have taught more than ten years. This research used descriptive qualitative. For the data gathering technique, this research used interviews and document analysis to enrich and gain detailed data from the participants. The first results of this research revealed that the government English textbook quality is good because the teachers' perception showed more strengths than the weakness and fits the criteria of good English textbooks in terms of practical consideration, activities, subject, and content. However, the government needs to design the textbook based on the state vocational high school because the textbook specifically for state vocational high school is not available. Also in terms of layout and design, it needs revision. This can be in the form of instruction about how the textbook can be used. In terms of language use in the textbook, the textbook needs improvement in grammar explanation in brief and easy examples. The textbook also needs to represent diversity range registers and accents. The second results of this research showed three strategies of using textbooks, namely; using additional materials, rewriting own materials, and replacing activity.

Keywords: textbook, perceptions on textbook quality, strategies of using textbook

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