

The Implementation of Curriculum 2013 in SMP Muhammadiyah 2

Gamping: Teachers Perspective

A Skripsi

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Statement of the Authenticity

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Certify that the Skripsi entitled " The Implementation of Curriculum 2013 in SMP Muhammadiyah 2 Gamping: Teachers Perspective " is certainly my own work. I am fully responsible for the content of this skripsi. Others' opinion or findings included in this accordance with ethical standards skripsi are quoted in accordance with ethical standards.

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Abstract

The purpose of this thesis is to identify the teachers' perception on the implementation of 2013 curriculum in SMP Muhammadiyah 2 Gamping. This research focuses on two main objectives; the challenges and the strategies on the implementation of 2013 curriculum in SMP Muhammadiyah 2 Gamping. This research was conducted at SMP Muhammadiyah 2 Gamping in Yogyakarta. The qualitative design was used as a research method of this research. The research data was collected through the interview. The participants in this research were two teachers who were involved and have experiences in the implementation of 2013 curriculum. The results of the research revealed that the implementation of 2013 curriculum gave three findings on the challenges. The challenges were such as assessing, passive students and incomplete facilities. Additionally, this research also found that there were four findings on the teachers' perception on the strategies. The strategies were such as combining three aspect of grading, giving task, provoking students' curiosity and using alternative media.

Keywords: *Implementation of 2013 curriculum, the teachers' perception, the benefits and the obstacles.*

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Appendices

Interview

Protocol

The Implementation of Curriculum 2013 in SMP Muhammadiyah 2

Gamping: Teachers Perspective

Purpose	Theory	Interview Questions
Challenges of the implementation of 2013 curriculum	<p>According to Muzamiroh (2013) Students also faced problem in implementing 2013 curriculum such as :</p> <ol style="list-style-type: none"> 1. Students need to explore the learning materials by themselves, 2. Students have a lot of burdensome homework 3. The book that is difficult for students to understand 4. According to Richards and Farrel (2005), 	<ol style="list-style-type: none"> 1. Ketika mengajar menggunakan Kurikulum 2013, hambatan apa yang dihadapi? 2. Bagaimana cara memilih tugas untuk siswa berkaitan dengan kurikulum 2013?

Purpose	Theory	Interview Questions
	<p>5. The new curriculum made teachers realize that they should have pedagogy competence which means they must have better teaching skill to produce great students.</p>	
<p>Strategies of the implementation of 2013 curriculum</p>	<p>According to Richards and Farrel (2005), The strategy is needed to overcome the ignorance in implementing new curriculum such as:</p> <ol style="list-style-type: none"> 1. Making group discussion which consists of slow and fast learners 2. Teachers gives clear instruction to the students and makes some examples 3. Syaodih (2007) stated that curriculum strategies cover all learning, activities and experiences of the students with the guidance from the school both 	<p>1. Bagaimana anda menghadapi hambatan-hambatan dalam penerapan kurikulum 2013?</p>

Purpose	Theory	Interview Questions
	<p>inside and outside the classroom.</p> <p>4. Teachers let students active inside the group discussion</p> <p>5. Teachers set the classroom like playing game, so students can feel enjoy with the condition</p>	