

**Teachers' Strategies in Teaching Speaking Skill as Extracurricular Activity
for Student at Vocational High School in Yogyakarta**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan



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Certify that the *Skripsi* entitled “Teachers’ Strategies in Teaching Speaking Skill as Extracurricular Activity for Student at Vocational High School in Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *Skripsi* are quoted in accordance with ethical standards

Yogyakarta, October 22, 2020



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Motto

“Jika kamu gagal di satu jalan, maka bangkitlah dan cari
jalan yang lain”

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Abstract

Teaching speaking comes as an interaction of oral communication between teachers and students in the classroom activity in order to encourage learner in producing English sound such as speech and pattern. This research purposed to examine the teachers' problems as well as the strategies to teach speaking in used in extracurricular program. This research applied descriptive qualitative design in a qualitative method to complete the objective of this study. This research was conducted at a vocational high school in Yogyakarta. The participants of this study were two teachers of English extracurricular program at vocational high school in Yogyakarta. The researcher conducted the interview in collecting in-depth data about the teachers' problems as well as the strategies used to teach speaking in extracurricular class. The findings of this research presented the problems and the strategies in teaching speaking as an extracurricular activity for student at Vocational high school in Yogyakarta. There was only one problem in teaching speaking as an extracurricular activity, namely the problems faced by the teachers such as limited time and grabbing students' interest. This research also presented the finding regarding three strategies which could be used as strategies in teaching speaking as an extracurricular activity. Those were the use of role-playing, giving rewards, and watching video.

Keywords: Teaching speaking, extracurricular activity, problems, strategies