

CHAPTER ONE

Introduction

In this chapter, the researcher discusses the background, statement of the problems, objectives of the study, research questions, significances of the study and outline of the study. The researcher discusses each component in the following section.

Background

The development of a nation cannot be separated from the development of technology. Development of technology has been part of our life, especially in the area of education. The rapid development of technology has been marked by an increasing use of computer in education. According to Noeth and Volkov (2004), computer and internet have become essential elements in all education systems to support the advancement of education. Therefore, computer has a big role in education.

Using technology in education is important to develop learning process to be more creative and competitive. In education context, it has been widely introduced to the teaching method which is based on technology. One of those teaching methods is computer assisted language learning (CALL) which first appeared in 1980s. Computer assisted language learning (CALL) is a term used by teachers and students to describe the use of computers as part of a language course (Hardisty and Windeatt, 1989).

Kung (2002) stated that utilizing computer technology and Computer Assisted Language Program can be an effective way to create the students more active. The Computer Assisted Language Learning can make students more interested in learning and allow students to work on their learning material at any time of the day. Computer Assisted Language Learning (CALL) in the teaching process can develop the students' language skills. In addition, the lecturers' time of learning become efficiently. Therefore, lecturers can reach the teaching objective.

Recently, the numbers of English teachers using CALL has increased. For example, in English Education Department Universitas Muhammadiyah Yogyakarta also uses CALL in the teaching process. For example most of the lecturers in EED UMY used computer offline in the class. Beside, some of them also used computer online such as blog, and email. Hence, the researcher is interested in conducting research on "The lecturers' perception on Computer Assisted Language Learning (CALL) implementation in the teaching in English Education Department UMY".

Statement of the problem

1. Currently, there are many applications or software of computer to support teaching English. These application or software is designed to integrate with language skills. But not all the lectures in EED UMY use application or software of computer for teaching English.

2. Many resources of material develop with computer such as article, book, and so on. Even, the material was very easy to get. But not all the students used internet maximally in learning.

Research objectives

The objectives of the study can be identified as follows:

1. To explore advantages of CALL in the English teaching.
2. To identify problems of CALL in English teaching.
3. To find out the solution of these problems of CALL in the English teaching.

Research questions

Based on the background of the study, identification of the study, and limitation of the study, the researcher has the problem into three questions as follows:

1. What are lecturers' perception on the advantages of CALL in EED UMY?
2. What are the problems faced by English teachers in the implementation of CALL in EED UMY?
3. What are the solutions of these problems in implementation CALL in EED UMY?

Significance of the study

A research always has some significance when the objectives of the study have been reached. The research was significant because:

To the lecturer. It was expected to explore the advantages in implementation of CALL. This is beneficial for lecturer to encourage and increase lecture's creativity to deliver the material using computer.

To the institution. It tried to investigate the problems faced by lecturer in implementation of CALL. This is important because by knowing the problems and solutions the institution can provide the good facilities to help the lecturer in teaching.

Outline of the research

This research analyzes how the teachers' perception on computer assisted language learning (CALL) implementation in the teaching in EED UMY. This research contains chapters I that analyzes the general description, chapter II that discusses the literature which relates to the topic, chapter III is method that is used to collect the data, chapter IV is a result of the research, and the last is conclusion of this research.