

**The Problems Encountered and the Strategies Applied by Pre-Service Teachers of the English Education Department in Teaching Speaking**

*A Skripsi*

**Submitted to the Faculty of Language Education in Partial Fulfillment of the Requirements for the Degree**

*Sarjana Pendidikan*



Septi Riyani

20110540028

**English Education Department  
Faculty of Language Education  
Universitas Muhammadiyah Yogyakarta  
2015**

**Universitas Muhammadiyah Yogyakarta**  
**Faculty of Language Education**  
**English Education Department**

We hereby approve the *Skripsi* of

Septi Riyani

2011 054 0028

Candidate for the degree of *Sarjana Pendidikan*

May , 2015

---

Puthut Ardianto, S.Pd., M.Pd.  
The *Skripsi* Advisor

May , 2015

---

Evi Puspitasari, S.Pd., M.Hum.  
Examiner 1

May , 2015

---

Ika Wahyuni L., S.Pd., M.Hum.  
Examiner II

Accepted

---

Jati Suryanto, S.Pd., M.A.  
Dean Faculty of Language Education

May , 2015

## **Author's Declaration Originality**

I honestly certify that the *skripsi* untitled The Problems Encountered and The Strategies Applied by Pre-service Teachers of the English Education Department in Teaching Speaking is purely my own work. I do not cover the work of other people in every part of this *skripsi*. Some quotations included in this *skripsi* use the standard rules of scientific research.

Yogyakarta, Mei 2015

The writer

Septi Riyani

*MOTTO*

*“Me is What I Think”*

Dedicate

My beloved parents

My beloved family

§

My beloved friends

## **Acknowledgment**

Firstly, I would like to thank Allah SWT who always blesses me His mercy. I would like to address my deep gratitude to my great supervisor, Mr. Puthut Ardianto, M.pd who has always been willing to guide me to finish this study in his fatiguing time. My special thanks also go to all of the participants who have been willing to spend their time and thought on this study. My deep appreciations go to my parents, Bpk. Rizal Agus and Ibu Baidah, my little brother Jerry, my grandpa/mom, my aunties, my cousins, and my big family who were never absent to call me every day to give their prayer and supports while I am finishing this study. The last but not least, I would like to thanks my new family Rida, Dita, Dani, April, Maya, Okta, and my best sister Mba Ni'mah and Mba Wati then the big family of English Education Department Universitas Muhammadiyah Yogyakarta especially batch 2011 who always present in my happiness and sorrow since I stay in Yogyakarta. Not to mention, for all whose names cannot be mentioned here thank you very much to help me accomplish this study. I love you all.

Septi Riyani

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## Abstract

This study aims at revealing problems and exploring strategies applied by pre-service teachers of the English Education Department Universitas Muhammadiyah Yogyakarta (UMY) in teaching speaking. This study underlies the background that speaking is disparaged in teaching English as Second or Foreign Language and is taught with old-fashioned. That is why pre-service teachers feel difficult to teach speaking because most of teaching method and sources reflects on written language more than spoken language. The researcher used qualitative research method in conducting the study. The data are obtained through interview and observation. Participants were chosen by using snowballing sampling based on the criteria. There are three criteria concerned the qualification as the participant of this study. Therefore, there are four pre-services teachers of English Education Department Universitas Muhammadiyah Yogyakarta who are qualified as the participants in this study. Then, this study revealed four major problems faced by the pre-service teachers in teaching speaking. Those problems come from students, teachers, environment, and materials. Moreover, the strategy explored in this study are direct strategy consisting of memory and cognitive strategy and indirect strategy containing metacognitive, affective, and social strategy. This study also gave recommendation for teacher, students, institution, and future research to create teaching and learning process that can cover speaking skill effectively.

*Keywords:* speaking skill, teaching speaking, problems, strategies, pre-service  
teacher