

**PUNISHMENT IMPLEMENTED IN ENGLISH CLASS
AT SMA NEGERI 1 NGAGLIK
IN ACADEMIC YEAR OF 2014/2015**

A Skripsi

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Author's Declaration of Originality

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

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I declare that this is a true copy of my *skripsi*, including any final revision, as approved by my *skripsi* committee and the Faculty of Language Education and that this *skripsi* has not been submitted for a higher degree to any other University Institution.

Yogyakarta, September 1st, 2015

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Acknowledgement

Whither then will you go? (81:26)

In the Name of the Very First, the One Who created the beginning, and the One Who decided the end.

All praises and thanks be to Allah SWT, the Most Beneficent, the Most Merciful.

Peace be upon Muhammad SAW, the chosen one, the last messenger of Allah.

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Abstract

Punishment is considered as one of the effective methods in managing misbehaviour in the classroom which has become the main problem in educational setting for many years. The research aims to investigate kinds of punishment and students' perception toward punishment implemented in English class. This research used qualitative research methodology. This research used interview guideline as instrument to collect the data and a cellphone to record the interview. There were four students, two males and two females, who participated in this research. Those students filled informed consents to know their rights as participant of the research. To analyze the data from the interview, this research used open coding, axial coding and selective coding. The result of this research showed that there were several types of punishment implemented in English class at SMA N 1 Ngaglik. The level of punishment implemented in English class varied based on the infringement committed. Besides, this research revealed that the majority of students felt fine when receiving punishment or seeing their friends being punished. The reason was because the disruptive student deserved to be punished. This research also revealed that the disadvantages of punishment implementation in English class were due to the inconsistency of the implementation itself and the level of punishment which was less severe. Another finding of this research indicated that the majority of respondents disagreed with the implementation of physical punishment in the class since it inclined to generate intention to take revenge from students.

Keywords: perception, punishment, misbehaviour, infringement

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