

THE CORRELATION BETWEEN READING HABIT AND GRAMMAR
MASTERY AT ENGLISH EDUCATION DEPARTMENT BATCH 2012 OF
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

A Skripsi

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RISA NURFADHILAH

20110540005

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

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Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Education Department

The Correlation between Reading Habit and Grammar Mastery at

English Education Department Batch 2012

of Universitas Muhammadiyah Yogyakarta


We hereby approve the *Skripsi* of

Risa Nurfadhilah

20110540005

Candidate for the degree of *Sarjana Pendidikan*


August 31, 2015


Maryam Sorohiti, M.H.Sc.
The *Skripsi* Supervisor

August 31, 2015

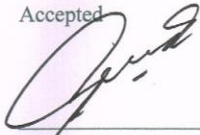

Noor Qomaria Agustina, M.Hum.
Examiner 1

August 31, 2015


Sri Sudarsi, M.Int.
Examiner 2

Accepted

Yogyakarta, August 31, 2015


Gendroyono, M.Pd.

Dean of Faculty of Language Education

Statement of Authenticity

I am a student with the following identity:

Name : Risa Nurfadhilah
NIM : 20110540005
Program Study : English Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

certify that mini thesis with the title “The Correlation between Reading Habit and Grammar Mastery at English Education Department batch 2012 of Universitas Muhammadiyah Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions and findings included in this mini thesis are quoted in accordance with ethical standards.

Yogyakarta, 7th August, 2015

RISA NURFADHILAH

Nim. 20110540005

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ABSTRACT

Reading is important in English teaching and learning process since it gives important contribution to the development of the productive skill, namely speaking and writing. Moreover, reading is essential for students to improve their writing skill especially in improving their grammar mastery. However, not all students of English Education Department (EED) of Universitas Muhammadiyah Yogyakarta (UMY) have high motivation to read, and high English grammar mastery. This has raised a question whether these two things are significantly correlated. This study aims to know (1) the students' reading habit at EED UMY, (2) the students' grammar mastery at EED UMY, and (3) the correlation between reading habit and grammar mastery at EED UMY students. Data were collected from 81 students of batch 2012, selected from the EED undergraduate students of third years. The researcher used the questionnaire to measure reading habit. The students' grammar mastery data was taken from the score of the Structure and Written Expression Section of TOEFL® in International Language Testing Class.

The data were analyzed using descriptive statistic and descriptive correlation processed in SPSS 20.0. The Pearson Product Moment correlation coefficient was used to see the correlation between reading habit and grammar mastery. The analysis of the data indicates that students' reading habit was in the moderate level (28,4 – 36,6) in three indicators, and the students' grammar mastery was in the moderate level (38,4 – 49,9). The finding shown that correlation p-value was 0,08

and the correlation between reading habit and grammar mastery $r=0.945$ (at 0.01 level, sig 2-tailed) meaning there is no significant correlation between reading habit and grammar mastery of EED UMY students'.

Keyword. Students' Reading habit, Students' Grammar Mastery, Correlation

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