

The Implementation of Classroom Management at Internship

Program by Students of English Education Department

Universitas Muhammadiyah Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education in a Partial Fulfillment of
the Requirements for the degree *Sarjana Pendidikan*



Suci Anggorowati

20110540032

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF LANGUAGE EDUCATION

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2015

Universitas Muhammadiyah Yogyakarta
Faculty of Language Education
Department of English Education
The Implementation of Classroom Management at Internship Program by
Students of English Education Department Universitas Muhammadiyah
Yogyakarta

We hereby approve the *Skripsi* of

Suci Anggorowati

20110540032

Candidate for the degree of *Sarjana Pendidikan*

December 21, 2015

Gendroyono, S.Pd.,M.Pd.

The *Skripsi* Supervisor

December 21, 2015

Suryanto, Ph.D

Examiner 1

December 21, 2015

Maryam Sorohiti,S.S.,M.H.Sc.

Examiner 2

Accepted

Yogyakarta, December 21 2015

Gendroyono, S.Pd., M.Pd

Dean

Faculty of Language Education

STATEMENT OF AUTHENTICITY

I am a student with the following identity:

Name : Suci Anggorowati

NIM : 20110540032

Faculty : Faculty of Language Education

Program Study : English Education Department

University : Universitas Muhammdiyah Yogyakarta

Certify that this skripsi with the title “The implementation of classroom management at Internship program by students of English Education Department Universitas Muhammadiyah Yogyakarta” is unquestionably my own work. I am completely responsible for content of this paper. Others’ opinion of finding include in this skripsi proposal are quoted in accordance with ethical standards.

Yogyakarta, December 21 2015

Suci Anggorowati

20110540032

Motto

“Science without religion is lame, religion without science is blind”.

-Albert Einstein-

Sometimes you gotta fall before you fly.

*“Respect yourself enough to walk away from anything that no longer serves you,
grows you, or makes you happy”.*

*“Belajarliah Mengalah sampai tak seorangpun bisa mengalahkanmu, belajarliah
merendah sampai tak seorangpun kan merendahkanmu”.*

-Gobind Vashdev-

*“Let us be grateful to the people who make us happy; they are the charming
gardeners who make our soul blossom”.*

-Marcel Proust-

ACKNOWLEDGEMENTS

First and foremost, I would like to say Alhamdulillah, all praises belongs to Allah, the Most Gracious and the Most Merciful for His blessings who gives the researcher ability to accomplish this research successfully.

I would like to express my sincere gratitude to my research supervisors, Mr. Jati Suryanto, M.A and Mr. Gendroyono, S.Pd, M.Pd. the next appreciation I address to Mr. Suryanto, Ph.D and Mrs. Maryam Sorohiti, S.S, M.H.Sc for all the valuable comments to improve my *skripsi*. I would also like to thank all lecturers of English Education Department for the knowledge and guidance during four years of my study in PBI.

My deepest appreciation go to my beloved parents, Bapak Sunaryo and Ibu Suhartini (Alm.) who always give me all financial, spiritual, and mental support with the eternal love and pray through the years. Giving deepest thankfulness go to my beloved sister Wiwik Setyowati who always accompanies me through laugh and tears. To my only brother Nugroho Rahmat Widodo (Alm.) I always count on you. My deepest thanks go to my beloved relatives Mas Iwan, Rini, Isa, Iyas, Ema, Ambar and all of my family. This *skripsi* stands as a testament to your unconditionally love and encouragement.

My thankfulness also goes to my best friends who always support and help me; Ika Dewi Sulfitri, Atika Salma, Ririn Kunarti, Aninda Hayudania Putri, Martha Sariwulan, Deshinta Wulan Purwandari, Risa Nurfadhilah, Nathalia Ariyani, Silvia Indah Lestari, Baiq Nadia Elya Ningsih and all of my EED friends

batch 2011. I will always cherish all the memories of our togetherness for this relationship.

The last but not least, I give my gratitude to all who directly and indirectly have helped me and supported me in this endeavor. Thank you very much.

Suci Anggorowati

TABLE OF CONTENT

Title Page.....	i
Approval Page	ii
Statement Of Authenticity.....	iii
Motto	iv
Acknowledgement	v
Table Of Content.....	vii
List of Table	x
List of Appendices	xi
Anstract.....	xii
CHAPTER ONE INTRODUCTION	1
Background of the Study.....	1
Statement of the Problem	4
Limitation of the problem	5
Formulation of the Problem	5
Purpose of the Study	5
Significance of the Study	6
Outline of the study.....	6

CHAPTER TWO LITERATURE REVIEW	8
Classroom Management	8
Definition of classroom management	8
The rules of classroom management.....	9
Problems in classroom management.....	15
Internship Program	16
Definition of internship program	16
Benefits of internship program.....	18
Review of Related Study	20
Conceptual Framework	21
CHAPTER THREE METHODOLOGY	24
Design of the Study.....	24
Research Setting.....	25
Participant of the Study.....	25
Data collection method	26
Data analysis	27
CHAPTER FOUR FINDINGS and DISCUSSION	29
The implementation of classroom management in internship program.....	29
The obstacles faced by students of the English Education Department in implementing classroom management.....	38

CHAPTER FIVE CONCLUSION and SUGGESTIONS	43
CONCLUSION	43
SUGGESTIONS	44
REFERENCES	46
APPENDICES	50

List of Tables

Table 2.1 The Conceptual Framework.....23

List of Appendices

APPENDIX 1 Interview Guidelines

APPENDIX 2 Form as Participants

ABSTRACT

Classroom management is important for teaching and learning process. Classroom management becomes a method to make sure that the activities and lesson in the classroom run well. This research focuses on the implementation of classroom management at internship program by students of English Education Department Universitas Muhammadiyah Yogyakarta and the obstacles that students faced in implementing classroom management. There were two research questions presented in this research: (1) how is the implementation of classroom management in internship program? (2) what are the obstacles faced by students of the English Education department in implementing classroom management?. The purposes of this research were to explore the implementation of classroom management in internship program and to explore the obstacles of students English Education Department in implementing classroom management. The researcher applied qualitative research design. Interview was used to collect the data. The research was conducted in Universitas Muhammadiyah Yogyakarta. The participants were students of English Education Department of Universitas Muhammadiyah Yogyakarta. The participants of this research were six students from batch 2011 who have taken classroom management subject.

The result of this research showed that the students of English Education Department implemented classroom management. In the pre teaching, students applied greeting and warming up. During teaching, the students used group discussion and seat rolling in implementing classroom management. In addition, conclusion, summary and feedback were given by students in the post teaching.

The problems faced by students of English Education Department of Universitas Muhammadiyah Yogyakarta were noise, disobedience, gadget playing and bullying.

Keyword: classroom management, internship, obstacle