

CHAPTER ONE

INTRODUCTION

In this chapter, the researcher explains background of research, problem statement, research questions, purpose of research, advantages of research, and outline of research.

Background of the Research

Motivation is the most important factor for everyone because it influences their behavior and performance. Motivation also supports someone to do something, such as to eat, to work, to study, etc. Besides, it also supports students to reach their goals and target of lives. As cited in Marguerett (2007), Heinich, Russel, and Smaldino (2002) concluded that motivation is an internal part that leads people to pursue certain goals and experiences. Besides, motivation is defined as processes that energize, direct and maintain someone's behavior (Santrock, 2009).

The importance of motivation influences many sectors, one of them is in the educational sector. In this sector, motivation influences successful teaching and learning in school. It supports students to achieve their goals and learning objective, such as on learning achievement. As cited in Choosri & Intharaksa (2011), Yu-mei (2009) defined that motivation is one of the important factors that influence on student's achievement.

There are several students' motivations in educational sector, one of them in writing research paper. In English Education Department at Universitas

Muhammadiyah Yogyakarta for instance, writing a research paper has become an additional skill for them, that is very important to increase their writing ability. Besides, writing research papers is becomes one of requirements to get scholarships. There are many scholarships that students of English Education Department at Universitas Muhammadiyah Yogyakarta can achieve, which come from their university or other institution. At Universitas Muhammadiyah Yogyakarta for instance, the university offers Beasiswa Utama for their students in every year. Students can also apply overseas non- degree scholarships in overseas. The last importance of writing research paper is opening students' opportunity to present their paper in many conferences. Based on the data from English Education Department of Universitas Muhammadiyah Yogyakarta, there are four different conferences that students joined from 2011 until 2014. They are JETA, COTEFL, ICEL, and Asia TEFL International Conferences.

The first conference was Jogjakarta English Teacher Association Conferences and Workshop (JETA), which UMY students joined in 2011 and 2012. Especially in 2011, two students of batch 2010 presented their paper in this conference. Meanwhile, a student of batch 2011 also presented his paper in 2012. The second conference that students of English Education Department at Universitas Muhammadiyah Yogyakarta joined was Conference on Teaching English as a Foreign Language (COTEFL) in 2012. A student of batch 2010 and seven student of batch 2011 presented their papers in this conference. Then, the third conference was International Conferences on Education and Language (ICEL) in 2013. In this conference, three students presented their papers and all of them were student batch 2011. Finally, the last conference students joined were

the 11th Asia TEFL International Conferences in 2013. Seven students presented their papers in this conference, which consisted of a student of batch 2012 and six student of batch 2011. These conferences are conferences that students of English Education Department at Universitas Muhammadiyah Yogyakarta joined after writing and submitting their research paper. Based on the facts above, the researcher is interested in investigating students' motivation in writing research paper at English Education Department of Universitas Muhammadiyah Yogyakarta.

Problem Statement

Motivation is very important for everyone, especially for students of English Education Department at Universitas Muhammadiyah Yogyakarta. In this department, there are differences on students' motivation in writing research papers. Only several students are motivated in writing research papers. It was based on the number of students who written and presented their papers in conferences. Although writing research paper is very important, only several students are interested and motivated to writing research paper at English Education Department of Universitas Muhammadiyah Yogyakarta. While writing research paper, students might finds some obstacles from their inside and outside. These obstacles might impact them to write good quality and quantity of research papers.

Limitation of Study

Based on problem statement above, the researcher limits the study only on English Education Department at Universitas Muhammadiyah Yogyakarta.

Hence, this research only applies on English Education Department at Universitas Muhammadiyah Yogyakarta. The main focus of this research explains students' motivation and obstacles in writing research paper.

Research Questions

The research questions are:

1. What types of motivations did the students have in writing research papers in English Education Department at Universitas Muhammadiyah Yogyakarta?
2. What obstacles did the students face in writing research papers in English Education Department at Universitas Muhammadiyah Yogyakarta?

Purposes of Research

The main purpose of research is to discover students' motivation in writing research paper at English Education Department of Universitas Muhammadiyah Yogyakarta. However, the specific purposes of research are:

1. To find out types of students' motivation have in writing research paper in English Education Department at Universitas Muhammadiyah Yogyakarta.
2. To investigate students' obstacles in writing research paper in English Education Department at Universitas Muhammadiyah Yogyakarta.

Advantages of Research

The advantages of research are expected for researcher, students, lecturers, and future researchers.

Researcher

The result of research gives the researcher understanding about literatures on motivation and the obstacles in writing research paper. Besides, the researcher acquires new knowledge and experience in conducting research. Therefore, it inspires the researcher to write other research papers.

Students

Students of English Education Department at Universitas Muhammadiyah Yogyakarta will gain many advantages from this research. This research provides literatures on motivation and research paper, which is useful to increase their understanding on motivation in writing research paper. Besides, this research also presents facts and experiences from students who motivated in writing and presenting their papers in many conferences. Therefore, other students can implement the strategies into themselves.

Lecturers

The result of research makes lecturers of English Education Department at Universitas Muhammadiyah Yogyakarta become aware on students' obstacles and motivation in writing research paper. As the result, the lecturers at this department motivate their students and also give the solution about students' obstacles in writing research paper.

Future Researchers

The researcher hopes this research inspires and contributes for other researchers who are interested about motivation and writing research paper. With this research, they are probably gains additional information and knowledge that relate with their topic of research.

Outline of Research

The researcher classifies into five chapters that explored in this research. Chapter One discovers introduction of the research. It is provides and presents overviews of research. Chapter Two explains about literature review, which is review on motivation and research paper. Besides, the researcher also presents related studies and theoretical framework of research. Chapter Three tells methodology of research. In this chapter, the researcher presents his research design, setting and participants of research, data collection method and data analysis method. Next, Chapter Four presents the finding and discussion of research, which shows the result of research. Finally, Chapter Five tell about the conclusion and recommendation of research.