The Teachers' Perception toward the Implementation of Problem Solving Based Learning Approach in English Teaching and Learning Process at SMP IT Alam Nurul Islam Yogyakarta

A *Skripsi*

Submitted to the faculty of language education in partial fulfillment of the requirements for the degree *Sarjana pendidikan*

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Statement of Authenticity

I am a student with the following identity:

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Certify that the *skripsi* entitled "the Teachers' Perception toward the Implementation of Problem Solving Based Learning Approach in English Teaching and Learning Process at SMP IT Alam Nurul Islam Yogyakarta" is definitely my own work. I am completely responsible for the content of this paper. Others' opinions and result include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 28, 2015

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Motto

“The best pleasure in life is doing what people say you cannot do”

Dedications

I fully dedicate this skripsi to my beloved father, mother, my future and my best friends who always support me in any situation.

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Abstract

Basically, the final objective of learning is to produce the students who have skills and knowledge to solve the problem. With ability in solving the problem, students will be able to face the problem in society. This research aims to determine the English teachers' perception toward the implementation of problem solving based learning in English teaching and learning process at SMP IT Alam Nurul Islam Yogyakarta. The researcher used qualitative approach in conducting the research. An interview was conducted to gather the data from two English teachers of SMP IT Alam Nurul Islam Yogyakarta. The findings showed that all participants understood the concept of problem solving based learning. In addition, the finding showed that the implementation of problem solving based learning enabled the students to be

creative, students have critical thinking skills, students have ability to solve the problem, students have better social skills, students have better social skills**,** students can make good interaction to the teachers, students master content knowledge**,** and students' experience enjoyable learning. However, in the implementation of problem solving based learning not all students were active and enthusiastic during teaching and learning process. Secondly, the different of students' intelligence, students difficult to talk, students difficult to express their idea in English, teachers' problems, and material varies is the problem in implementation of problem solving based learning.

Keywords: Teacher' perception, problem solving based learning approach