

## ABSTRAK

Penelitian ini ditujukan untuk mengungkap nilai-nilai pendidikan Islam dalam *hidden curriculum* di Pondok Pesantren *Entrepreneur Adh-Dhuha* Guwosari Pajangan Bantul. Melihat rendahnya kesadaran moral dan gagalnya penerapan nilai, terutama nilai keislaman menjadi alasan utama dalam penelitian ini. Selain itu pendidikan yang hanya terfokus pada kurikulum tertulis, tidak menyadari adanya kurikulum tersembunyi yang berpengaruh terhadap pembentukan karakter, baik dalam spiritual, emosional, dan sosial. Yang menjadi fokus dalam penelitian kali ini adalah apa saja bentuk-bentuk *hidden curriculum* yang ada di Pondok Pesantren *Entrepreneur Adh-Dhuha* dan nilai-nilai pendidikan Islam apa saja yang terkandung di dalamnya.

Penelitian ini merupakan penelitian kualitatif dengan lokasi penelitian di Pondok Pesantren *Entrepreneur Adh-Dhuha*. Pengumpulan data dilakukan melalui, observasi, wawancara, dan dokumentasi, dengan uji keabsahan data melalui triangulasi. Analisis data dilakukan melalui reduksi, penyajian data, dan penarikan kesimpulan. Uji keabsahan data dilakukan dengan memadukan hasil observasi, wawancara, dan dokumentasi dalam waktu dan situasi berbeda.

Hasil penelitian menunjukkan : 1. Bentuk-bentuk *hidden curriculum* di Pondok Pesantren *Entrepreneur* yaitu: kegiatan membersihkan lingkungan pondok bersama, kegiatan pembiasaan shalat tahajud, pembiasaan shalat dhuha sebelum berangkat sekolah, pembiasaan ngaji al-quran setiap ba'da maghrib, penerapan nasihat dan pemberian motivasi motivasi, pembiasaan melakukan perijinan, bersalaman dengan sejenis sebagai bentuk sopan santun, pembiasaan shalat berjama'ah, pembiasaan mengisi waktu luang dengan kreatifitas, pelayanan dengan tutur kata yang baik, dan ramah. *Outdoor Study* ; figur pendidik (ustadz-ustadzah) yang sabar, dan insfiratif, serta berjiwa motivator. 2. Nilai-nilai pendidikan Islam dalam *hidden curriculum* di Pondok Pesantren *Entrepreneur Adh-Dhuha* dibagi menjadi 3 dimensi: a. dimensi spiritual yang terangkum dalam ketaqwaan dan akhlaqul karimah, b. Dimensi dudaya dan sosial seperti: pembiasaan yang baik, toleransi, tolong menolong, teladan dan nasihat. c . Dimensi kecerdasan: dirangkum menjadi memiliki sifat kreatif, dan produktif.

*Key word* : Nilai-nilai; Pendidikan Islam; *Hidden Curriculum*; Pesantren.

## ABSTRACT

This study aimed at discovering Islam education values in hidden curriculum in Entrepreneur Boarding School Adh-Dhuha Guwosari, Pajangan Bantul. The main reason in this research saw the low awareness of morality and the failure of value implementation, especially Islamic values. Besides, education only focused on written curriculum, and did not realize hidden curriculum that influenced the building of characters i.e. in spiritual, emotional, and social ones. The foci of the research were the forms of hidden curriculum in Entrepreneur Boarding School Adh-Dhuha and Islam education values contained in it.

The research was qualitative in nature located in Entrepreneur Boarding School Adh-Dhuha. The data collection was conducted through observation, interview, and documentation, with data validation test using triangulation. The data analysis was conducted through reduction, data presentation, and conclusion. The data validation test was done by combining the result of observation, interview, and documentation in different time and situation.

The result of the research showed. 1. The forms of hidden curriculum in Entrepreneur Boarding School are the activities of cleaning the boarding school environment together, the activities of performing night prayer (*tahajud*) habituation, performing, morning prayer (*dhuha*) habituation before going to school, habituation of Al-Quran recitation after performing dusk prayer (*maghrib*), implementing advice and giving motivations, habituation of doing permission hand-shaking with the same sex as a form of politeness, habituation of performing prayer together, habituation of time spending with creativity, giving service with good speech, and being friendly. Outdoor study: educator figures (*ustadz-ustadzah*) who are patient, inspiring, and having motivator spirit. 2. Islam education values in hidden curriculum in Entrepreneur Boarding School Adh-Dhuha was divided into three dimensions: a. spiritual dimensions summarized in devotion and good characteristic (*akhlaqul Karimah*), b. social and cultural dimension, like: good habituation, tolerance, helping each other, good example and advice. c. Intellectual dimension: summarized into having creative and productive characteristics.

Keywords: Values, Islam Education; Hidden Curriculum; Boarding School