

Pengaruh Penerapan Metode Pembelajaran *Team Based Learning* Terhadap Motivasi Dan Hasil Belajar Prodi DIII Keperawatan Akes Karya Husada Yogyakarta

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ABSTRAK

Latar Belakang : Motivasi belajar merupakan suatu hal yang penting dimiliki oleh seorang mahasiswa keperawatan karena ini berdampak langsung pada hasil belajar mahasiswa. Model pembelajaran *team based learning* merupakan strategi *student center learning* yang dapat meningkatkan motivasi dan hasil belajar mahasiswa. Tujuan penelitian ini untuk mengetahui pengaruh penerapan metode pembelajaran *team based learning* terhadap motivasi dan hasil belajar mahasiswa dibandingkan dengan metode ceramah.

Metode : Jenis penelitian ini kuantitatif dengan pendekatan *quasi eksperimen pre-test-post-test with control group*. Responden penelitian ini adalah mahasiswa semester II Prodi DIII Keperawatan AKES Karya Husada Yogyakarta berjumlah 91 orang.

Hasil : Hasil penelitian menunjukkan bahwa, setelah mendapatkan intervensi, motivasi belajar kelompok intervensi lebih tinggi dibandingkan dengan kelompok kontrol. Nilai rata-rata kelompok intervensi sebesar $119,19 \pm 19,19$ sedangkan kelompok kontrol yang hanya sebesar $100,36 \pm 23,26$. Hasil belajar kelompok intervensi juga lebih tinggi dibandingkan dengan kelompok kontrol. Nilai rata-rata kelompok intervensi sebesar $80,21 \pm 11,58$, sedangkan kelompok kontrol yang hanya sebesar $60,46 \pm 16,32$.

Kesimpulan : Peningkatan motivasi dan hasil belajar mahasiswa Prodi DIII Keperawatan AKES Karya Husada Yogyakarta dalam penerapan metode pembelajaran *team based learning* lebih tinggi dibandingkan metode pembelajaran ceramah yang dilakukan dua kali intervensi.

Kata kunci : Motivasi belajar, Hasil Belajar, Metode *Team Based Learning*

The Effect Of Implementation Of Learning Method Of Team Based Learning On Motivation And Learning Outcomes Of Nursing Diploma Study Program In Health Academy Of Karya Husada Yogyakarta

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ABSTRACT

Background : Learning motivation is an important thing owned by a Nursing student because it directly affects the student's learning outcomes. The learning method of team based learning is student center learning strategy to improve the student's motivation and learning outcomes. The research objective is to get to know the effect of implementation of learning method of team based learning on students' motivation and learning outcomes compared to lecturing method.

Method : The research type is quantitative with quasi-experiment pre-test-post-test with control group approach. The research respondents are students of semester II in Nursing Diploma Study Program of Health Academy of Karya Husada Yogyakarta totaling 91 people.

Result : The research result shows that after getting intervention, the learning motivation of intervention group is higher than control group. The average value of intervention group is 119.19 ± 19.19 , while control group is only 100.36 ± 23.26 . The learning outcomes of intervention group is higher than control group. The average value of intervention group is 80.21 ± 11.58 , while control group is only 60.46 ± 16.32 .

Conclusion : Therefore, it can be concluded that the improvement of motivation and learning outcomes of students of Nursing Diploma of Health Academy of Karya Husada Yogyakarta in the implementation of learning method of team based learning is higher than lecturing learning method.

Key words: *Learning motivation, Learning Outcomes, Team Based Learning*