

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui pemikiran Hassan Hanafi tentang pendidikan akidah. Serta untuk mendeskripsikan upaya rekonstruksi Hassan Hanafi tentang metode pendidikan akidah. Jenis penelitian ini merupakan penelitian kepustakaan (*library research*) dengan metode dokumentasi melalui pendekatan kualitatif dan menggunakan analisis isi (*content analysis*).

Hasil penelitian ini menunjukkan bahwa metode pendidikan akidah sebagai upaya transformatif dalam mengajarkan metode pendidikan akidah yang bisa diterapkan dalam kehidupan bersosial agar bisa menuju perubahan yang baik dengan delapan langkah transformatif diantaranya : (1) *From God to land* (dari Tuhan ke bumi). (2) *From eternity to time* (dari keabadian ke waktu). (3) *From predestination to free will* (dari keterpaksaan menuju kebebasan). (4) *From authority to reason* (dari otoritas menuju penalaran). (5) *From theory to action* (dari teori ke tindakan). (6) *From charisma to mass participation* (dari kharisma ke partisipasi massa). (7) *From soul to body* (dari jiwa ke tubuh). (8) *From eschatology to futurology* (dari eskatologi ke futurologi).

*Key-Word:* Metode Pendidikan Akidah, Upaya Transformatif

# **THE RECONSTRUCTION OF METHOD OF AQIDAH OF EDUCATION**

## **(A Critical Study of Hassan Hanafi's Thought)**

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### **ABSTRACT**

This study aims to investigate Hassan Hanafi's thought on aqidah education. In addition, it also aims to describe the reconstruction efforts of Hassan Hanafi's thought on aqidah education. The type of this research is library research with the method of documentation by using qualitative approach and content analysis.

The results shows that the method of aqidah education as a transformative effort in teaching aqidah education method that can be applied to social life in order to lead to a better change with eight transformative stages include: (1) From God to land, (2) From eternity to time, (3) From Predestination to free will, (4) From authority to reason, (5) From theory to action, (6) From charisma to mass participation, (7) From soul to the body, and (8) From eschatology to futurology.

Keywords: Methods of Aqidah Education, Transformative Effort