

**Student's Personality and Academic Achievement : Comparative Analysis  
between Students from the Intact Families and Single Parent Families in  
Madrasah Aliyah Negeri (MAN) 2 Wates**

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**ABSTRACT**

This study aims : (1) to determine the factors that affect the development of personality of student who come from intact families and single parent families, (2) to describe the difference in the development of personality of student who come from intact families and single parent families, and (3) to describe the difference of academic achievement in students who come from intact families and single parent families.

This research is descriptive quantitative with the comparative model. The population in this study were 430 students, with the number of sample of 60 sample of which 30 students who come from intact families and 30 students who come from single parent families. The data collection techniques used observation, interviews, questionnaires, and documentary studies. The validity and reliability tests are used for data analysis technique. The hypothesis is tested by using t-test with the support of SPSS application.

After analyzing the data, it can be concluded that : (1) there are factors that affect students' personalities who come from intact and single parent families which are the family, the environment, and themselves. (2) the personality of students who come from intact families are in a stable position, because they still have parent who gave more support, motivation, encouragement and affection. However, the personality of students who come from single parent families in changing. It can be seen from the attitudes, characteristics and behaviors which were at first, they received enough affection from their parents, then their parents suddenly died or divorced. From this moment on, they underwent a change of attitudes, characteristics, and behaviors and emotions which are not controlled. However, many of those tried to get up from that moment, and then, they are trying to be stiff, autonomous, and beter able to cope with life. (3) the comparison of Islamic education learning achievement between students who come from intact families and single parent is with significant Sig of  $(0,078) > 0,05$ . It can be concluded that there are no significant differences between the student's academic achievement who come from intact and single parent families. The difference of values in students who come from intact and single parent families are not too much which means it did not affect any significant difference. The overall score of students who come from intact families was 2413 with the average of 80, while the overall score of students who come from single parent families was 2449 with the average of 82.

Keywords : personality, academic achievement, single parent family student and intact family student