

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana perencanaan, pelaksanaan dan efektifitas program pembelajaran bahasa Arab di asrama Thariq Bin Ziyad Madrasah Mu'allimin Muhammadiyah Yogyakarta. Penelitian ini merupakan penelitian Evaluatif *Expost Facto*, dengan pendekatan mixed method (kualitatif dan kuantitatif). Subyek penelitian ini terdiri dari 1 Pamong, 2 Musyrif dan 57 Siswa jadi jumlahnya 60 orang dengan cara mengambil nomor absen ganjil. Pengumpulan data dilakukan dengan menggunakan metode observasi partisipan, wawancara terpimpin, dokumentasi. Sedangkan Teknik analisis data yang digunakan menurut Miles dan Huberman.

Hasil penelitian menunjukkan; (1) Perencanaan program pembelajaran bahasa Arab dalam kategori kurang baik. Hal ini dibuktikan belum ada tujuan pembelajaran bahasa Arab secara tertulis dan baku; (2) pelaksanaan program pembelajaran bahasa Arab dalam kategori cukup baik. Hal ini dibuktikan bahwa dari ketiga belas program tersebut baru berjalan sepuluh program secara berkelanjutan; (3) Efektifitas program pembelajaran bahasa Arab dalam kategori baik. Hal ini dibuktikan dengan data bahwa 79,31% kategori tinggi, 17,24% kategori sedang dan 3,44% kategori rendah. Secara keseluruhan hasil penelitian ini cukup baik.

Key-words : *Program, Pembelajaran bahasa Arab*

ABSTRACT

The research aimed at finding out how the planning, the implementation, and the effectiveness of Arabic language learning program. It was Expost Facto Evaluative Research. The subject of the research consisted of 1 apparatus, 2 musyrifs (tutors), and 57 students, so there were 60 people by taking odd student number. The data collection was conducted by using participant observation method, led interview, and documentation, meanwhile, the data analysis technique used was according to description of Miles and Huberman.

The result of the research showed that (1) the planning of Arabic language learning program was categorized as not very good. It was proven from the fact that there has not been learning goals of Arabic language in written and standard form; (2) the implementation of Arabic language learning program was categorized as good enough. It was proven by the fact that from the thirteen programs, there were ten ones that were still in progress; (3) the effectiveness of Arabic language learning program was in good category. It was proven by the data that 79,31% was high category, 17,24% was average category and 3,44% was low category. Overall, the result of the research was good enough.

Keyword: Program, Arabic language learning