

The Challenges and the Strategies of High School Students in Learning

English Pronunciation

A skripsi

Submitted to the English Language Education Department in Partial Fulfilment of
the Requirement for the Degree of Sarjana Pendidikan



Rio Pamungkas

20160810024

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2021

Statement of Authenticity

I am a student with the following identity:

Name : Rio Pamungkas
NIM : 20160810024
Program Study : English Education Department
Faculty : Language Education Faculty
University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “The Challenges and the Strategies of High School Students in Learning English Pronunciation” is definitely my own work. I am completely responsible for the content of this thesis. Others’ opinions or findings included in this thesis are quoted in accordance with ethical standard.

Yogyakarta, March 1, 2020



Rio Pamungkas

NIM: 20160810024

Motto

“I have no special talent, I am only passionately curious”

-Albert Einstein

Acknowledgement

I am extremely grateful to Allah SWT the most gracious and merciful which has given me health and the opportunity, so that I can finish this *skripsi* well and on time in order to complete the study in strata one (S-1) for the degree of Sarjana Pendidikan of Universitas Muhammadiyah Yogyakarta.

The researcher likewise want to thanks so much to the individuals who consistently help and support the researcher to accomplish the *skripsi*, those individuals are:

1. My parents Bapak Wiyono and Ibu Murti who always give me support and help all this time either materially and non-materially.
2. My brother Alfathony, S.Pd who always reminds me to focused on my *skripsi*.
3. Maryam Sorohiti, S.S., M.HSc. as my *skripsi* supervisor. Thank you for always support and spare your time for me to revise my works during the process of my *skripsi*.
4. All of my lectures who always give the best lesson and knowledge throughout my study.
5. My girlfriend Nudia Amburika, S.Pd who always supported and encouraged me to finish my *skripsi*.
6. All of my classmates. Thank you for the memories throughout my study at ELED of UMY and making my life in Yogyakarta more fun.

Big thanks to all of you guys, without your help I cannot done this *skripsi*.

Table of Content

Cover	i
Approval Sheet	ii
Motto	iii
Statement of Authenticity	iv
Acknowledgement	v
Abstract	vi
Table of Content	vii
Chapter One	1
Introduction	1
Background of the Research	1
Identification of the Problem	3
Delimitation of the Problem.....	4
Research Questions	4
Objectives of the Research.....	5
The Significance of the Research.....	5
Organization of the Chapters	5
Chapter Two	7
Literature Review	7
Speaking	7
Pronunciation	7
The Challenges Faced by Students in English Pronunciation.....	9

The Strategies to Overcome the Challenges in English Pronunciation.....	10
Review of Related Studies	12
Conceptual Framework	14
Chapter Three.....	16
Research Methodology	16
Research Design.....	16
Research Setting	17
Research Participants	17
Data Gathering Technique	18
Data Collection Procedure	19
Data Analysis	20
Chapter Four	22
Findings and Discussion.....	22
The Challenges Faced by Students in English Pronunciation.....	22
The Strategies to Overcome the Challenges in English Pronunciation.....	26
Chapter Five.....	31
Conclusion and Recommendation	31
Conclusion	31
Recommendation.....	32
References	34
Appendix	39