

THE VALUE OF ISLAMIC EDUCATION IN THE SEVENTEEN GROUPS OF
AL-QUR'AN VERSES OF K.H. AHMAD DAHLAN AND ITS RELEVANCE
WITH MUHAMMADIYAH'S EDUCATION

ABSTRACT

This study aims to reveal the meaning and values of Islamic education in the seventeen groups of verse, also to analyze the relevance between seventeen groups of verses of KH. Ahmad Dahlan with Muhammadiyah education.

This study was literal research. The data gathering technique was documentary study. The analysis method used was content or document analysis. The data gathered was analyzed in descriptive-analysis. Descriptive-analysis method is a research by analyzing valid data obtained from data gathering method. The data source used was primary data such as lesson book of KH. Ahmad Dahlan of 7 teaching philosophy and 17 groups of Al-Qur'an verses and the secondary resources that supported this study.

The result of the study showed that 17 groups of Al-Qur'an verses of KH. Ahmad Dahlan contained a lot of Islamic education values, among other the aqidah education value, morals education value, and sharia education value. The seventeen groups of Al-Qur'an verses of KH. Ahmad Dahlan is very relevant with Muhammadiyah education as stated on the vision and mission of Muhammadiyah education that is to form godly, noble and enhancing students. Those verses are the interpretation of Muhammadiyah education so that they are relevant and eligible to be implemented in the education system of Muhammadiyah.

Keywords: The seventeen groups of Al-Qur'an verses of KH. Ahmad Dahlan, KH. Ahmad Dahlan, relevance and Islamic education values

