

ABSTRAK

Penelitian ini bertujuan untuk: (1) Mengetahui kinerja pengawas; (2) mengetahui profesionalisme guru; (3) mengukur hubungan antara kinerja pengawas dengan profesionalisme guru pendidikan agama Islam sekolah dasar se-Kabupaten Bantul.

Jenis penelitian ini adalah penelitian diskriptif kuantitatif model korelasional. Populasi dalam penelitian ini adalah 9 pengawas dan 492 guru pendidikan agama Islam sekolah dasar se-Kabupaten Bantul. Teknik pengambilan sampel menggunakan *area probability sample*, dengan jumlah 36 guru. Pengumpulan data menggunakan metode wawancara dan angket. Analisis data menggunakan teknik analisis korelasi *product moment*.

Kesimpulan penelitian ini adalah (1) kinerja pengawas pendidikan agama Islam se-Kabupaten Bantul berada pada kriteria baik dengan persentase sebesar 90.8%; (2) profesionalisme guru pendidikan agama Islam se-Kabupaten Bantul berada pada kriteria baik dengan persentase sebesar 83,74%; (3) hasil uji korelasi menunjukkan signifikansi 0.957, sehingga dapat disimpulkan tidak ada hubungan antara kinerja pengawas dengan profesionalisme guru pendidikan agama Islam sekolah dasar se-Kabupaten Bantul.

Kata Kunci: kinerja pengawas, profesionalisme guru

ABSTRACT

This research is aimed at: (1) recognizing the supervisor's performance; (2) recognizing teacher's professionalism; (3) measuring the correlation between the supervisor's performance and the Islamic education teacher's professionalism of elementary school in the regency of Bantul.

This research is a quantitative descriptive of correlational model. The population of this research were 9 supervisors and 492 Islamic education teachers of elementary school in the regency of Bantul. The sampling technique was done through area probably sample, in as much as 36 teachers. The data gathering was done through interview and questionnaire. The data was then analyzed using correlation analysis of product moment.

This research resulted in (1) the Islamic education supervisor's performance in the region of Bantul is in a good criterion with the percentage of 90,8%; (2) the Islamic education teacher's professionalism in the region of Bantul is in a good criterion with the percentage of 83,74%; (3) the correlation test indicates 0,957 significances. Thus, it can be concluded that there is correlation between the supervisor's performance and the Islamic education teacher's professionalism of elementary school in the regency of Bantul.

Key word: supervisor's performance, teacher's professionalism.