

ABSTRACT

Background: Learning resources include anything that can be used to help each person to learn and to showing competence. Learning resources include, messag , people , materials, tools , techniques , and background . In the process of learning the learning resources component may be used singly or in combination, either planned learning resources or utilized learning resources.

Methods: Knowing the relationship of learning resources to achieving an understanding of learning resources, and the achievement of the OSCE (Objective Structured Clinical Examination) score to the students of Medical Education Faculty of Medicine and Health Science Universitas Muhammadiyah Yogyakarta. This study is a non - experimental design with cross sectional analytic approach, meaning that variable measurements done once and in the same time. This method is used to determine impact of the effectiveness of learning resources in the achievement of the OSCE score. The research instruments used questioner learning resources.

Result: From the results of the final analysis using the chi - square that aimed knowing relation of learning resources and the achievement of the OSCE scores. Can be seen in Table 10, from the test results score of P value is 0.787. By considering if the value of $p > 0.05$ means that H_1 is rejected, it means that there is no relationship between learning resources to the achievement of the OSCE score, in other words is there is no effective learning resources in the achievement of the OSCE score. The results obtained can be due to many factors involved, it could be a source of learning are related, but not tight or too strong. Many factors can affect student learning outcomes that can be divided into two major parts, that is external factors and internal factors. From the research process can be reviewed more critical how the sample calculation.

Conclusion: Based on the results of data analysis and hypothesis testing, it can be concluded. The dominance of the use of learning resources that are most widely used by students of PSPD FKIK UMY is printed learning resources. Then use the second most learning resources used by students of PSPD FKIK UMY is non - print learning resources. The third Learning resources option used by students of PSPD FKIK UMY is a source of learning activities. The fourth largest source of learning used by students of PSPD FKIK UMY is a learning resource environment. Learning resources are least used by students of PSPD FKIK UMY is a learning resource facility. PSPD FKIK UMY students' academic achievement to achieve OSCE score relatively good. The final conclusion there is no relation between the learning resources with the achievement of the OSCE score, with p value 0.787 ($p > 0.05$).

Keywords: Learning Resource, Learning Outcome, Objective Structured Clinical Examination.