ABSTRACT

Background: *Learning resources include anything that can be used to help each person in the study to show its competence. There are many sources of learning environment that can be used for student in fulfilling the learning needs. Inadequate learning resources will be very influential in value on student achievement.*

Methods: *The purpose of this study was to determine the difference of learning resources with the achievement of PSPD FKIK UMY learning outcome in the cognitive domain, in this case is a MCQ (Multiple Choice Question) test. The study design is non – experimental with analytical design. This study used a cross - sectional approach for the measurement of independent variables and the dependent variable once in the same time. The sample was 86 students of PSPD FKIK UMY that had been chosen as representative amongst the population and had undergone MCQ exam of block 7,12,18, and 24. The research instrument used learning resources questionnaire.*

Result: *Based on the results of research using chi-square test , it can be concluded that there is no significant relationship between learning resources towards the achievement of the value of MCQ where the value of $p = 0.677$ (sig . $P > 0.05$). It may be caused due to the use of learning resources that are dominant in one aspect only, but may have an effect when analyzed with accompanying factors such as interest, talent and motivation, and other domain such as affective and psychomotor.*

Conclusion: *Not all students already had used various sources of learning effectively. The most dominant learning resources are used as a reference is a printed learning resources. To achieve maximum results to the test should have used every resources not just limited to one dominant source only. MCQ score achievements of UMY medical students achieve a pretty good percentage. Based on analyzing the data, it can be concluded that there is no significant relationship between learning resources to the achievement of MCQ score.*

Keywords: *Learning Resources, Learning Outcome, Multiple choice question*