

## **Chapter One**

### **Introduction**

In this chapter, the researcher presents several points to discuss the main problem of the research. The chapter is arranged into background of the study, statement and limitation of the problem, research question, the purpose of the research, significance of the research and outline of the research.

### **Background of the Research**

The role of teaching material is important to achieve learning objectives. Djono (2013) stated that teaching materials can improve effectiveness and efficiency of learning and also attract student's attention. Djono (2013) added that the teaching materials can be guide for the teachers who direct the learning activities and contain the substance of competence that will be taught. Teaching materials are materials used by teachers in the learning process systematically arranged both writtenly and unwrittenly. Muhaimin (2008) stated that teaching materials are all kinds of materials used to help teachers in implementing learning activities. Teaching material has two advantages, for students and teacher. For students, it can help them in teaching learning process both in school and at home. For teacher, teaching material helps teacher in teaching learning process as the guidance. Basically all levels of education require teaching materials, both from the primary level to elementary school through college. Therefore the selection of instructional materials should be in accordance with the needs of students in order to achieve the learning objectives.

To maintain the students' abilities in English language, UMY has education institution namely *Pusat Pelatihan Bahasa* (PPB UMY) or Language Training Centre. Each semester PPB has English language classes that are compulsory to attend for every student of UMY from all majors to attend. The English language class has seven levels. Each level

consists of 20 to 35 students. Each student in each level gets one textbook that will be used during the class in each level. One course in one level will take one semester.

In the selection of learning materials for the students, it is very important to achieve the learning objectives, so there are some elements in the teaching material to know if the teaching material used is good. Besides that, this should be based on the students need. The elements to considered are the layout of learning materials, degree of difficulty in learning materials or textbooks used and the content of learning materials whether they are in accordance with the syllabus or not. Based on the background, the researcher was interested in conducting the research about the students' perceptions towards teaching materials in *Pusat Pelatihan Bahasa* (PPB) Universitas Muhammadiyah Yogyakarta (UMY).

### **Statement of the Problems**

The issue of developing the content and learning materials as well as how student learn is not a simple process. Based on the report of the Directorate General of Primary and Secondary Education Ministry of Education (2006) that the important issue often faced by teachers in learning activities are either choosing or defining appropriate learning material in order to help students achieve the competency. This research explore about students' perceptions towards the teaching materials used in PPB UMY.

This paper focused on several issues. First, the student's perception towards materials used in PPB UMY. Second, the qualification of teaching materials that meets the standard of good material criteria and also the qualification of materials used in PBB UMY to meet the students' needs.

### **Question of the Research**

The research question of this research is what is the student's perception relevancy based on consistency and sufficiency on teaching material of English level I at PPB UMY in terms of relevancy, consistency, and sufficiency?

### **Objective of the Research**

The objective of this paper is to explore the students' perception on teaching material of English level 1 at PPB UMY.

### **Limitation of the Problem**

The research on student's perception toward teaching materials at PPB Universitas Muhammadiyah Yogyakarta was only limited to the student's perception based on relevancy, consistency and sufficiency of teaching material of English level I at PPB UMY

### **Significance of the Problem**

This research will have several benefits as follows:

1. For the researcher as the prospective teacher. This research will help the researcher choose the appropriate teaching materials used in teaching process or the suitable materials that fit with student's needs.
2. For the learners as respondents, this research will explore their experience and help them explore their suggestion about the teaching materials used during the class.

This research also gathers their suggestion for further revision for the next publication.

3. For the institution that publishes or use the book. This research will answer all their needs about further improvement for the next revised book. This research gathers data from respondent that used their book.
4. For the lecturer, the result of this research helps the lecturer find out about student's perception towards teaching materials provided by *Pusat Pelatihan Bahasa (PPB) UMY*. Furthermore, the teacher can reflect and improve their competencies especially in using teaching materials and deliver it to their students.

### **Outline of the Research**

Chapter one of the studies explains the background of the research. This chapter presents about why the title was taken. Chapter two describes the literature review. Chapter two is divided into two parts: The first part explains about the literature, namely perception and teaching materials. In addition, the second part discusses the theoretical framework. Chapter three explains the methods and procedures employed in order to answer the research questions and analyze the data. Chapter three explains about research design, research setting and participant, data collection method and data analysis. Chapter four reports the finding and data analysis of the research. This part discusses about the finding data and relates it to the literature review. Finally, chapter five presents the conclusion, suggestion, and recommendation of the whole research.