### i

# Students' Perceptions of The Implementation of Interpreting Assessment in Interpreting Class on Higher Education at Yogyakarta

## A Skripsi

Submitted to Language Education Faculty as a partial Fulfillment of the Requipments for the

Degree of

Sarjana Pendidikan



Derick Lustyano Perdana 20150810068

English Language Education Department
Language Education Faculty
Universitas Muhammadiyah Yogyakarta
2021

li

# Statement of Authenticity

I am a student with the following identity:

Name

: Derick Lustyano Perdana

NIM

: 20150810068

Department

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "Students' Perceptions of The Implementation of Interpreting Assessment in Interpreting Class on Higher Education at Yogyakarta" is definitely my own work. I am completely responsible for the content of this paper. Others' opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, January 14, 2020

A4694AHF8116/4564
6000
EMAN RIBURUPIAN

Derick Lustyano Perdana

NIM: 20150810068

## Motto

"Sometimes you gotta fall before you fly and sometimes you really live, you've gotta try"-Sleeping with Sirens - (Who Are You Now)

"There's no one above up above"- Daniel Caesar - (Japanese Denim)

#### Acknowledgment

Alhamdulillahirabbil' alamin. All praises go to Allah SWT for His blessing and mercy so that I am able to finish my skripsi. Sholawat and greetings are always poured out on the model of all time, the Prophet Muhammad SAW, along with his family, friends, and followers who always istiqomah in his sunnah until the end of time. Tons of gratitude is delivered to my skripsi advisor Gendroyono, S. Pd., M. Pd who always guides, motivates, gives me some suggestions and help me in finishing my skripsi. I also would like to thank my first examiner, Ms. Maryam Sorohiti, S.S., M.HSc for her valuable suggestions from the proposal stage till this skripsi is finished. I also would like to thank my second examiner Ika Wahyuni Lestari, S.Pd., M.Hum who has also given me valuable feedback for my skripsi.

Proudly, I present this undergraduate skripsi to my beloved parents, Suparno and Setyorini Utami Dewi who always send their prayers, love, advice, care, support and everything they have done. "Thank You" for always standing beside me no matter what happens to me. Special thanks go for my beloved sister who always have a good mood, Denola Vicentya Dewi.

I would like to say thank you to my super mega galaxy andromeda girlfriend, Eka Nanda Bhayangkari who always support me in every condition to made the skripsi. Thank you for the time we spent together, the memories we shared, the ups and downs to made it happen.

I would like to say thank you to my beloved friends "KELUARGA SAKINAH", Ajeng, Clarita, Meiri, Irma, Icok, Widhie, Deni, dan Banna who always support me and become my family.

I also would like to say thank you to English Language Education Department of UMY, to all the lecturers and staffs who have been so kind and helpful providing me a nice atmosphere to learn.

Last but not least, thank you to SAVANNA and BEM FPB who has taught me about organization, leadership, independence and mutual respect for each other. Many memories cannot be forgotten while with you. I hope you guys are always protected by Allah SWT.

## **Table of content**

Statement of Authenticity	ii
Motto	iv
Acknowledgment	V
Table of content	vi
Abstract	ix
Chapter One	1
Introduction	1
Background of the research	1
Identification of the problem	3
Research Questions	4
Research Objectives	4
Outline of the Research	5
Chapter Two	7
Literature Review	7
Interpreting	7
Definition of interpreting	7
Types of interpreting	8
Process of interpreting	9
Problems Faced by Students in Interpreting	10
Assessment of interpreting	12

Interpreting Course	12
Conceptual Framework	15
Chapter Three	16
Methodology	16
Research Design	16
Research Setting	17
Research Participants	18
Data collection technique	18
Data Analysis	20
Open coding	21
Analytical coding	21
Axial coding	21
Selective coding	22
Chapter Four	23
Finding and Discussion	23
How is the implementation process of interpreting assessment on interpreting	g class at
higher education in Yogyakarta	23
The assessment of interpreting was done in a group of two	23
The assessment of interpreting was implemented by translating sentences.	24
The assessment of interpreting was implemented by using consecutive and	l simultaneous
techniques	25

Problems faced by students when doing interpreting assessment on interpreting class at	
higher education in Yogyakarta	. 26
Dealing with unfamiliar vocabulary.	. 27
Running out of time	. 28
Unclear partner' intonation	. 29
Feeling insecure.	. 30
Chapter Five	. 32
Conclusion and Recommendation	. 32
Conclusion	. 32
Recommendation	. 33
References	. 35
Appendices	. 38
Appendix 1	. 38
Appendix 2	42