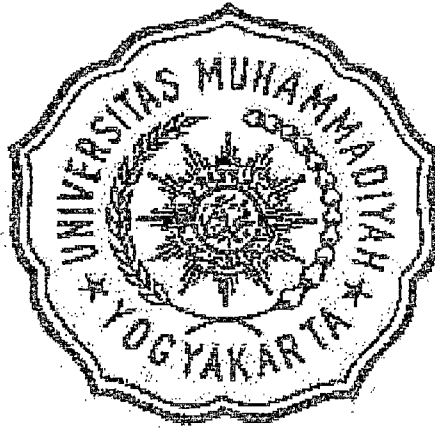


**KARYA TULIS ILMIAH**

**PENGARUH FLUORIDE PADA MASA ORGANOGENESIS  
TERHADAP GROS MORFOLOGI JANIN TIKUS PUTIH  
(*Rattus norvegicus*)**

Disusun untuk memenuhi sebagian syarat memperoleh  
derajat Sarjana Kedokteran pada Fakultas Kedokteran  
Universitas Muhammadiyah Yogyakarta



Disusun Oleh:  
**Merliana Debyanti**  
**20040310024**

**FAKULTAS KEDOKTERAN**

## QUESTION 1

1. The following table shows the number of people who visited the National Gallery in London in each year from 1990 to 2000. The number of people is given in thousands.

| Year | Number of people (in thousands) |
|------|---------------------------------|
| 1990 | 120                             |
| 1991 | 125                             |
| 1992 | 130                             |
| 1993 | 135                             |
| 1994 | 140                             |
| 1995 | 145                             |
| 1996 | 150                             |
| 1997 | 155                             |
| 1998 | 160                             |
| 1999 | 165                             |
| 2000 | 170                             |

1.1. Draw a line graph of the data.

1.2. Describe the trend in the number of people who visited the National Gallery in London from 1990 to 2000.

**Halaman Pengesahan KTI**

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TERHADAP GROS MORFOLOGI JANIN TIKUS PUTIH  
(*Rattus norvegicus*)**

Disusun Oleh:

Nama : Merliana Debyanti

No. Mahasiswa : 20040310024

Yogyakarta, 22 Desember 2007



Dekan Fakultas Kedokteran

Universitas Muhammadiyah Yogyakarta



dr. H. Erwin Santosa, Sp.A., M.Kes

## PERSEMBAHANKU

Terimakasih atas karunia bahwa aku terlahir dengan selimut dan pancaran cinta serta kasih sayang yang berlebih.

Terima kasih buat semuanya..

## MOTTO

Tak ada satu hal pun yang dapat menghalangi!

Ku mencapai cita selain Allah tau hal itu tak bisa...

## PERNYATAAN KEASLIAN PENELITIAN

Saya yang bertanda tangan dibawah ini

Nama : Merliana Debyanti

NIM : 20040310024

Program Studi : Kedokteran Umum

Fakultas : Kedokteran

Menyatakan dengan sebenarnya bahwa Karya Tulis Ilmiah yang saya tulis ini benar-benar merupakan hasil karya saya sendiri dan belum diajukan dalam bentuk apapun kepada perguruan tinggi mana pun. Sumber informasi yang berasal atau dikutip dari karya yang diterbitkan maupun tidak diterbitkan dari penulis lain yang telah disebutkan dalam teks dan dicantumkan dalam Daftar Pustaka dibagian akhir Karya Tulis Ilmiah ini.

Apabila di kemudian hari terbukti atau dapat dibuktikan Karya Tulis Ilmiah ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Yogyakarta, 22 Desember 2007

Yang membuat pernyataan,

Merliana Debyanti



## KATA PENGANTAR

Bismillahirrahmanirrahim.

Assalamualaikum wr.wb.

Dengan segala kerendahan hati, puji syukur penulis haturkan kehadiran Allah SWT yang telah melimpahkan rahmat dan hidayah-Nya sehingga penulis dapat menyelesaikan Karya Tulis Ilmiah yang berjudul “Pengaruh Fluoride pada Masa Organogenesis Terhadap Gros Morfologi Janin Tikus Putih (*Rattus norvegicus*)”. Maksud dan tujuan dari penyusunan Karya Tulis Ilmiah ini adalah untuk memenuhi sebagian persyaratan yang diperlukan guna memperoleh sederajat kesarjanaaan Fakultas Kedokteran Universitas Muhammadiyah Yogyakarta.

Penulis menyadari bahwa keberhasilan dalam menyelesaikan Karya Tulis Ilmiah ini tidak lain berkat dorongan, bantuan, dan bimbingan dari berbagai pihak. Pada kesempatan ini penulis mengucapkan terima kasih sebesar-besarnya kepada:

1. dr. Erwin Santosa, Sp.A, selaku dekan FK UMY yang telah memberi kesempatan kepada penulis untuk menyelesaikan Karya Tulis Ilmiah ini.
2. Sri Tasminatun, S.Si.,M.Si.,Apt., selaku pembimbing Karya Tulis Ilmiah yang selalu memberi dorongan, semangat, dan pengarahan kepada penulis sehingga Karya Tulis Ilmiah ini dapat terselesaikan.
3. dr.Agus Suharto, Sp.PA dan dr. Indrayanti, Sp.PA yang sudah memberi



$\frac{1}{2} \times 10^{-10} \text{ m}$   
 $\frac{1}{2} \times 10^{-10} \text{ m}$

解：(1) 由德布罗意关系式  $\lambda = \frac{h}{mv}$  可得  
 $\lambda = \frac{6.63 \times 10^{-34} \text{ J} \cdot \text{s}}{9.1 \times 10^{-31} \text{ kg} \times 1.5 \times 10^6 \text{ m/s}} = 4.85 \times 10^{-10} \text{ m}$   
 由布拉格方程  $2d \sin \theta = n\lambda$  可得  
 $\sin \theta = \frac{n\lambda}{2d} = \frac{n \times 4.85 \times 10^{-10} \text{ m}}{2 \times 0.2 \times 10^{-9} \text{ m}} = 1.21n$

当  $n=1$  时， $\sin \theta = 1.21 > 1$ ，故  $n=1$  级衍射不存在。  
 当  $n=2$  时， $\sin \theta = 2.42 > 1$ ，故  $n=2$  级衍射不存在。  
 当  $n=3$  时， $\sin \theta = 3.63 > 1$ ，故  $n=3$  级衍射不存在。

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 当  $n=3$  时， $\sin \theta = 3.63 > 1$ ，故  $n=3$  级衍射不存在。  
 当  $n=4$  时， $\sin \theta = 4.84 > 1$ ，故  $n=4$  级衍射不存在。  
 当  $n=5$  时， $\sin \theta = 6.05 > 1$ ，故  $n=5$  级衍射不存在。  
 当  $n=6$  时， $\sin \theta = 7.26 > 1$ ，故  $n=6$  级衍射不存在。  
 当  $n=7$  时， $\sin \theta = 8.47 > 1$ ，故  $n=7$  级衍射不存在。  
 当  $n=8$  时， $\sin \theta = 9.68 > 1$ ，故  $n=8$  级衍射不存在。  
 当  $n=9$  时， $\sin \theta = 10.89 > 1$ ，故  $n=9$  级衍射不存在。  
 当  $n=10$  时， $\sin \theta = 12.1 > 1$ ，故  $n=10$  级衍射不存在。

4. Seluruh staf dan karyawan di Laboratorim FK UMY yang telah membantu memperlancar jalannya penelitian ini, khususnya kepada mas Ajun dan pak Jamhari.
5. Abi dan umi tersayang serta kak Ra dan bang Iwan terkasih yang selalu memberi saran, dukungan, doa dan motivasi baik moril maupun materil.
6. Teman-teman satu kelompok penelitian Damai dan Greta yang selalu memberi motivasi, semangat dan kebersamaan yang menyenangkan dalam menyelesaikan Karya Tulis Ilmiah ini.
7. Sahabat-sahabatku Detty, Mira, Dini, Ades, Nani, Indah, Ayu, Vyka dan mbak Ningsih yang juga memberi semangat sehingga banyak membantu terselesainya penelitian ini.
8. Semua pihak yang tidak disebutkan satu per satu, yang telah mebanu kelancaran penyusunan Karya Tulis Ilmiah ini.

Penulis mengharapkan sumbangan pemikiran, saran, dan kritik untuk perbaikan Karya Tulis Ilmiah ini.

Harapan penulis semoga Karya Tulis Ilmiah ini dapat memberi manfaat

The first step in the process of the development of the curriculum is the identification of the needs of the community. This is done through a process of consultation with the community members, including parents, teachers, and students. The next step is the selection of the content to be included in the curriculum. This is done based on the needs of the community and the goals of the education system. The third step is the development of the curriculum materials, which includes the selection of textbooks, workbooks, and other learning materials. The fourth step is the implementation of the curriculum, which involves the training of teachers and the provision of resources. The final step is the evaluation of the curriculum, which is done to determine the effectiveness of the curriculum and to make necessary adjustments.

The process of the development of the curriculum is a continuous one, and it is important to involve all stakeholders in the process. This ensures that the curriculum is relevant, effective, and meets the needs of the community.

The development of the curriculum is a complex process that requires careful planning and implementation. It is important to ensure that the curriculum is based on the needs of the community and the goals of the education system. This ensures that the curriculum is relevant, effective, and meets the needs of the community.

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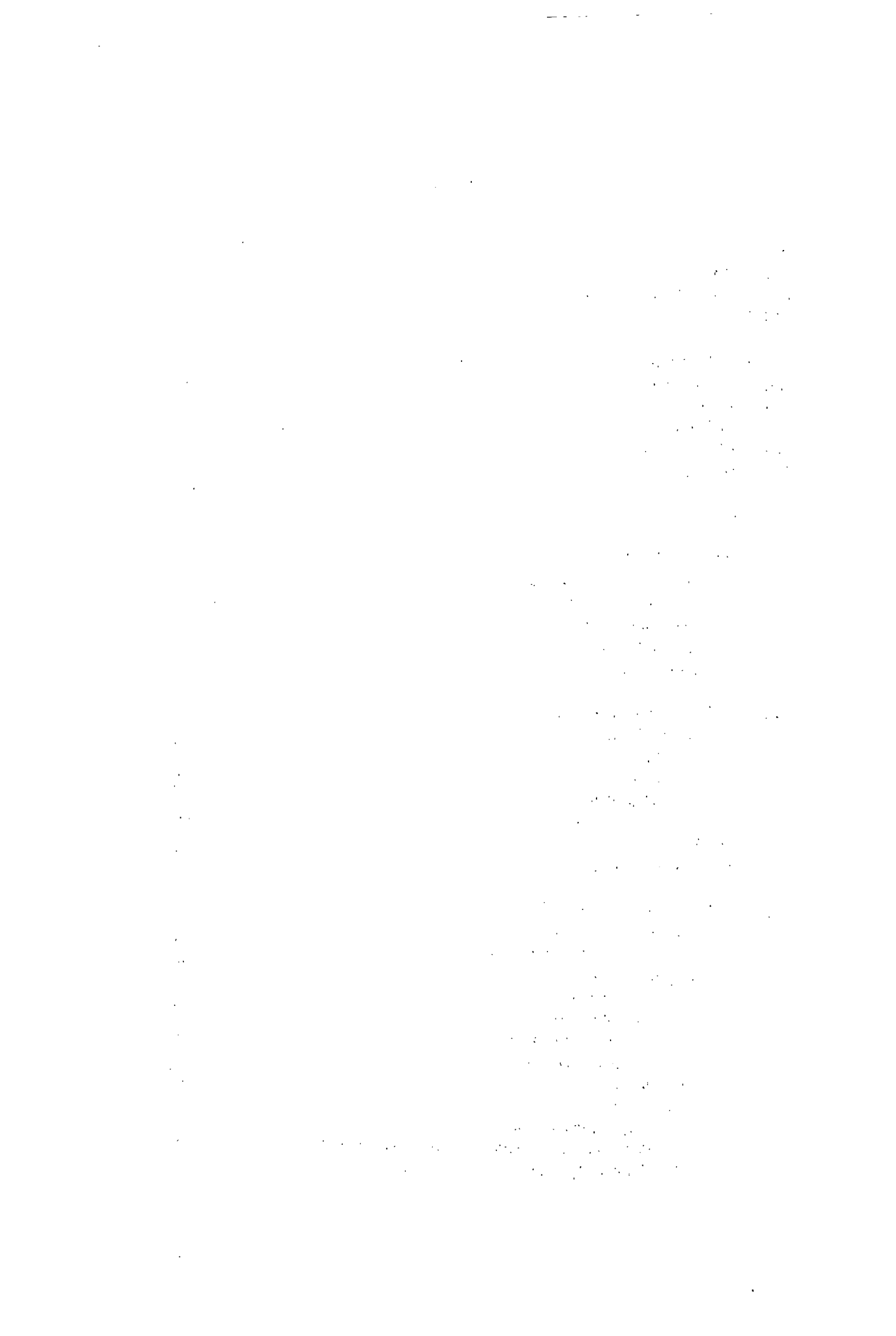
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