

**Students' Perception on English Debating Club Activities for their Critical Thinking**

*A Skripsi*

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### Statement of authenticity

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I am responsible for the content of this paper. Other’s opinion and results included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 22 January 2021



  
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**Motto**

**“Life is full of give and take. Give thanks and take nothing for granted”**

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## **Abstract**

Students who join the English Debating Club will have different ability the way of think. Being participate as member of the English debating club activities, students experienced with activities that increase their ability to think. The research was conducted to investigate students' perception on English Debating club activities towards their critical thinking at one of Islamic private university in Yogyakarta. This research aimed to explore the activity in English debating club that increase their critical thinking. In addition, this research wants to find out students' strategies to improve their critical thinking skill. In this research, the researcher used a qualitative method to collect the data. The researcher involves four male and one female members of English Debating Club in English Language Education Department of one private Islamic university in Yogyakarta. The researcher interviewed the participant to obtain the data. The finding of the research showed that there were activities that influence students' critical thinking in English Debating Club 1.) Sparring and joining a competition, 2.) Practicing mini debate, 3.) Doing weekly practice, 4.) Analyze the motion, 5.) Brainstorming, 6.) Giving POI, 7.) Case building, 8.) Reviewing, 9.) Reading, 10.) Watching the video. The finding of this study also showed that there are students' strategies to increase their critical thinking skill ability, reading, watching the video, practice sharing and discussion. The strategies mentions based on data from the participants.

*Keywords:* English debate activities, strategies, level of critical thinking

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## **Appendices**

### **Interview Guideline**

#### **Research Question:**

1. What are the activities in an English Debating Club that enhance students' critical thinking as perceived by the students?
2. What are the students' strategies in joining an English Debating Club to enhance their critical thinking?

#### **Students' Perception on English Debating Club Activities towards their Critical Thinking**

1. Aktifitas apa saja yang ada dalam English Debating Club?

Follow up :

-Dari aktifitas yang sudah anda sebutkan, apa/mana saja aktifitas dalam klub debate tersebut, yang anda rasa dapat meningkatkan pola berpikir kritis anda?

-Dalam aktivitas yang sudah anda sebutkan, kegiatan apa saja yang dilakukan pada masing-masing aktivitas tersebut?

-Dan dari aktivitas tersebut manfaat apa yang kamu dapatkan?

-Apa pengaruh kegiatan tersebut terhadap pola berpikir kritisimu?

-Bagaimana peran masing- masing aktifitas tersebut terhadap kemampuan anda dalam berpikir kritis?

-Tolong jelaskan masing- masing peran pada setiap aktifitas yang sudah anda sebutkan

2. Lalu, bagaimana cara atau usaha apa saja yang anda lakukan untuk meningkatkan cara berpikir kritis anda selama mengikuti club debate?

Follow up:

-Tekhnik apa saja yang anda gunakan? Apakah usaha diri sendiri? Dari coach? Atau sesama member?

## **Appendices**

### **Appendix 1. Interview Guideline**

Research Question	Purposes	Interview Questions
<p>1. What are the activities in an English Debating Club that enhance students' critical thinking as perceived by the students?</p>	<p>1. To discuss the types of activities in English Debating Club and the students' perception on each activity that influence students' critical thinking</p>	<p>1. Aktifitas apa saja yang ada dalam English Debating Club?</p> <p>Follow up :</p> <ul style="list-style-type: none"> <li>-Dari aktifitas yang sudah anda sebutkan, apa/mana saja aktifitas dalam klub debate tersebut, yang anda rasa dapat meningkatkan pola berpikir kritis anda?</li> <li>-Dalam aktivitas yang sudah anda sebutkan, kegiatan apa saja yang dilakukan pada masing-masing aktivitas tersebut?</li> <li>-Dan dari aktivitas</li> </ul>

		<p>tersebut manfaat apa yang kamu dapatkan?</p> <p>-Apa pengaruh kegiatan tersebut terhadap pola berpikir kritismu?</p> <p>-Bagaimana peran masing-masing aktifitas tersebut terhadap kemampuan anda dalam berpikir kritis?</p> <p>-Tolong jelaskan masing-masing peran pada setiap aktifitas yang sudah anda sebutkan</p>
<p>2. What are the students' strategies in joining an</p>	<p>2. To explain what are the students' strategies to enhance their critical</p>	<p>2. Lalu, bagaimana cara atau usaha apa saja yang anda lakukan</p>



<p>English Debating Club to enhance their critical thinking?</p>	<p>thinking skill based on their experience in joining English Debating Club.</p>	<p>untuk meningkatkan cara berpikir kritis anda selama mengikuti club debate?</p> <p>Follow up:</p> <p>-Tekhnik apa saja yang anda gunakan? Apakah usaha diri sendiri? Dari coach? Atau sesama member?</p>
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**Appendix 2.Axial and Selective Coding**

<p><b>Activities in English Debating Club that enhance students critical thinking</b></p>		
<p>Original Statement</p>	<p>Translated Statement</p>	<p>Theme / Finding</p>
<p>kami ada mini debate atau tanding yang biasanya dilakukan antar anggota atau bisa dengan pelatih biasanya yaitu bedah</p>	<p>Practice mini debate and sparring usually carried out by the fellow members or the coach to analyze the motion. (P1.5)</p>	

<p>motion. (P1.5)</p> <p>Lalu porsi yang kedua yang membuat berpikir kritis bertambah itu adalah mini debate. Disitu kita latihan debate gitu dengan sesama anggota. Karena disitu ya kita dituntut pasti memahami argument orang lain, menyanggah orang lain, atau untuk sekedar menyetujui kenapa itu harus dilakukan. (P1.9)</p>	<p>The second that increased critical thinking was a mini debate. There we did a debate with fellow members. Because we are required to definitely understand other people's arguments, refute other people, or just to agree on why it should be done. (P1.9)</p>	<p>Practice Mini debate</p>
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<p>Kalau di latihan umum kami biasanya ada bedah motion dimana nanti kami dikasih issue atau motion lah kalau dalam Bahasa debatnya itu untuk dibahas. Bagaimana permasalahan ini, bagaimana motion ini, bagaimana kami sebagai seorang debater kami harus memiliki dua sisi. (P1.4)</p> <p>Yang mempengaruhi pola berpikir saya menjadi orang yang lebih kritis itu ada di bedah motion. (P1.6)</p> <p>Sebenarnya bedah motion itu kita dipandu oleh pelatih kita untuk membedah motion. Tapi, disisi lain kita juga di</p>	<p>In general practice we are usually have analyze the motion. Where we are given an issue or motion to discussed. How about the problem, how about the motion, we as a debater should have two side of think. (P1.4)</p> <p>What influenced my mindset to be a more critical person was the analyze the motion. (P1.6)</p> <p>Actually, analyze the motion is guided by the coach to interpret about the motion. But, in the other hand, we are also required to think first before get information by the coach. (P1.7)</p> <p>In analyze the motion we</p>	<p>Analyze the motion</p>
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<p>tuntut untuk berfikir dulu sebelum disuapi informasi oleh si pelatih. (P1.7)</p> <p>Jadi, dibedah motion itu kita diberi permasalahan suatu problem atau issue yang sedang hot trending topic di mancanegara atau di Indonesia sendiri. Nah, atau topik-topik yang sudah lama tapi still debateable. Contoh tentang ekonomi, tentang politik tentang Pendidikan atau segalam macam. Contohnya kalau dibedah motion itu kita bakal dikasih topik semisal Pendidikan. Nah, nanti topik yang dikasih itu bakal berkaitan dengan Pendidikan dan isinya. Misal saya contohkan yaitu</p>	<p>are given a problem or issue that is currently a hot trending topic in foreign countries or in Indonesia itself. The topics that are old but still debatable. For examples about economics, about politics about education or all kinds. For example, if we analyze the motion, we will be given topics such as Education. Then, the topics given will be related to education and its content. For example, I gave an example of what it is called when discussing education in Indonesia, there will be a motion or issue out like this "we have to get out LGBT children or get pregnant children</p>	<p>Analyze the motion</p>
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<p>apa namanya ketika membahas Pendidikan di Indonesia nanti ada motion atau issue keluar seperti ini “kita harus mengeluarkan anak LGBT atau mengeluarkan anak yang hamil disekolah”. Kita harus berpikir kenapa itu harus dikeluarkan kenapa itu tidak harus dikeluarkan. Kalau tidak dikeluarkan itu haknya apa, kalau dikeluarkan itu kenapa. (P1.8)</p> <p>Kalau bedah mosi itu kita dikasih suatu topic oleh coach, lalu kita harus berargumen tentang topic tersebut. Kita harus mengupas tuntas kenapa harus setuju dan kenapa tidak setuju dengan alasan</p>	<p>out of school". We have to think why it should be removed why it should not be removed. If it is not issued, what is the right, if it is issued, what are the reson.(P.1.8)</p> <p>In analyze the motion we are given topic by the coach, then we have to argue about that topic. We must thoroughly discuss why we have to agree and why not agree with the reasons that fit on the topic. (P2.5)</p> <p>Motion in debate is like a title or topic that we will debate. For example "this host believe that online learning will be better english acquisition for</p>	
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<p>yang sesuai dengan topic tersebut. (P2.5)</p> <p>Jadi motion dalam debate itu seperti judul atau topik yang akan kita perdebatkan. Contoh this house believe that online learning will be better english acquisition for students atau yang lainnya. Jadi di club kita biasanya dikasih motion untuk diperdebatkan. Kadang juga dikasih satu minggu sebelum latihan berikutnya biar kita bisa mempelajari dirumah biar argumennya bisa lebih baik jadi kita bisa persiapan. Tapi kalau dilomba kita tidak boleh, kita baru tau motion itu ketika diruangan. Jadi untuk latihan seperti itu,</p>	<p>students or others".</p> <p>Usually, we are given the motion to practice.</p> <p>Sometimes, it is also given one week before the next meeting so we can learn at home to prepare arrange the argument based on the motion. But, if in a competition we get the motion in a real time.</p> <p>(P4.11)</p> <p>Analyze the motion are usually after we have debate speech. The coach or the person in charge of the jury at that time gives feedback and input. Tell the shortage and mistakes, and given suggestions.</p> <p>(P5.5)</p>	<p>Analyze the motion</p>
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<p>dikasih motion untuk debate dipersiapkan satu minggu atau beberapa hari baru kita perdebatkan di pertemuan berikutnya. Biar melatih berargumen dengan baik dulu seperti itu. Tapi kalau yang di aslinya tidak boleh, kita baru tahu motion itu di pas lombanya seperti itu mbak. (P4.11)</p> <p>Bedah mosi biasanya itu setelah kita ngadain debate speech biasanya coach atau orang yang bertanggung jawab sebagai juri pada saat itu ngasih feedback dan masukan. Sebenarnya kurangnya dimanasih, sebenarnya salahnya dimana jadi dikasih masukan-masukan lain.</p>		<p>Analyze the motion</p>
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<p>Beberapa hal yang mungkin kelupaan kurang bagus jadi kurang maksimal seperti itu. (P5.5)</p>		
<p>Lebih spesifiknya lagi itu kita ada namanya brainstorm. Jadi, kita bareng-bareng memecah moshi. Setelah itu kita, dulu saya masih inget banget disuruh nulis</p>	<p>More specifically, we have a brainstorm. We break down the motion. After that, we should write down the argumentative essay. So we are given a topic and we are asked to write</p>	<p><b>Brainstorming</b></p>



<p>argumentative design. Jadi kita dikasih suatu topik dan kita disuruh nulis argument dalam bentuk essay. Nah setelah itu ada latihan juga, kalau latihan ya biasa latihan per team kaya gitu nanti terus kaya di adu debat. (P2.3)</p> <p>Yang meningkatkan pola berpikir kritis itu menurut saya brainstorm dan menulis argumentative essay. (P2.6)</p> <p>Kalau brainstorm itu kita berkelompok sedangkan kalau argumentative essay itu kita individual jadi bikin sendiri. Selama melakukan brainstorm atau menulis argumentative essay itu kita tidak boleh</p>	<p>arguments in the form of an essay. So after that, we practice to argue debate in a team. (P2.3)</p> <p>What enhances my critical thinking are brainstorming and writing argumentative essays. (P2.6)</p> <p>Brainstorm we are in a groups, if we are an argumentative essay we make it individually. During the brainstorming or writing argumentative essays, we should not look at sources from the internet or books. So it is really pure our own thoughts according to what information we have got. Before that, we have to read books or watched the</p>	<p>Brainstorming</p>
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<p>melihat sumber-sumber dari internet maupun buku. Jadi benar-benar murni pikiran kita sendiri sesuai dengan informasi apa yang sudah kita dapatkan. Jadi sebelumnya itu kita sudah pernah baca buku atau nonton berita terkait isu-isu yang sedang ada kaya gitu kan. Jadi itu menurut saya itu meningkatkan critical thinking saya begitu. (P2.7)</p>	<p>news related to current issues. In my opinion, it increases my critical thinking. (P2.7)</p>	
<p>Diskusi, tanya jawab. Kalau sudah paham kita mulai case building, case building itu ya kayak termasuk latihannya itu. Jadi diajarin bagaimana membangun argumen</p>	<p>Discussion, questions and answers. If we are already understand, we start to case building. In case building, we are taught how to build an argument from the coach. Then, we</p>	

<p>sama coachnya. Ntar kalau sudah kita debat latihan, selesai debat nanti dikoreksi sama coachnya. Kalau kita kurangnya ini ini, seharusnya seperti apa gitu sih. (P3.3)</p> <p>Case building itu hal yang kita lakukan sebelum debat, jadi menyusun kasus-kasus apa yang mau di debatkan, argumennya apa saja, kayak gitu sih. Lebih ke ya debat kita itu ada di case building itu. Kita nyusun ide kita, argument kita dan lain sebagainya. (P3.5)</p> <p>Jadi kita selama satu minggu diajari how to think critically. kayak gitu diterapin didebat. Nah cara</p>	<p>have to practice debate, after the debate, the coach will giving an advice. The correction in which part, and the coach also giving an addition. (P3.3)</p> <p>Case building is what we did before the debate, we are compose the case to argue. We also arrange our ideas, arguments and so on. (P3.5)</p> <p>For a week we taught how to think critically to apply in debate. We used case building to apply it. During the practice, we were repeatedly given a different topics and materials. We have to debate from different side. From all of those, the basic</p>	<p>Case Building</p>
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<p>menerapkan didebat itu kita dengan case building. Pas latihan itu kan kita berulang-ulang dikasih topik yang berbeda-beda. Dikasih materi yang berbeda-beda kita harus debatin itu apapun dari hukum semuanya. Nah dari semuanya itu fondasi dasarnya adalah berpikir kritis itu yang kita terapkan ketika case building. (P3.6)</p>	<p>foundation is critical thinking that we apply when we are doing a case building. (P3.6)</p>	
<p>ketika kita berdebat juga kan ada Namanya POI kayak kita nyanggah. Nah disitu kita dilatih benar-bener untuk kritis. Karena udah debat itu tekanan, ketika debat kan ada tekanan yang gede ibaratnya. Nah disitu kita dipaksa untuk berpikir</p>	<p>When we argue there is a POI, where we are refute the argument of the opponent. We are pushed to think critically. Because during debate there is a lot of pressure. There we are forced to think critically in order to counter the arguments of our</p>	<p>POI</p>

<p>sekritis mungkin untuk mencounter argument dari lawan. (P3.7)</p>	<p>opponents.(P3.7)</p>	
<p>Yang pertama itu rehearsal. Dimana kita nanti bakal latihan. (P1.1)</p> <p>Secara umum yang ada di Debating Club itu kegiatannya ya setiap minggu, jadi biasanya seminggu itu ada satu kali sampai dua kali latihan. (P2.1)</p> <p>Nah selain itu ada membahas teori-teori. Biasanya itu di awal pertemuan di awal semester. Jadi kayak apa ya di re-call lagi. (P2.4)</p>	<p>The first one is rehearsal. Where we will try to practice. (P1.1)</p> <p>In general, the activity in English Debating Club is practice one or two times a week. (P2.1)</p> <p>The first meeting of semester we are usually discussing the theories in order to recalling our prior knowledge. (P2.4)</p> <p>As usual, we are practice and sparing with other university. (P3.1)</p> <p>Before practice, we first got the explanation about what are general systems</p>	<p>Weekly Practice</p>

<p>Kita biasanya latihan, latihan rutin terus sparing dengan beberapa universitas lain. (P3.1)</p> <p>Jadi sebelum latihan kita dijelaskan dulu secara general system-sistem debate itu apa saja. Nah, disitu kalau kita yang dijelaskan itu Namanya ya kita dikasih materi gitusih, ada coach nya sendiri. (P3.2)</p> <p>didalam club debate kita cuma ada latihan sih mbak yang utamanya cuma latihan. (P4.1)</p> <p>kalau sewaktu latihan itu kita memang lebih banyak learning by doing mbak. Jadi kita tidak seperti club debate lainnya yang ada</p>	<p>debate. In that section, the name is giving a material from the coach. (P3.2)</p> <p>In English debate practice is a must. (P4.1)</p> <p>When we are practice we are often learning by doing. We are not like other club debates where there is material first and start discussing. But, we are given the topic first then prepare to arrange the arguments then we debate. In the end we have to review about the performance of debate. The coach giving his evaluation such as an advice and suggestion. (P4.2)</p> <p>It is difficult to explain</p>	
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<p>materi dulu dan terus mulai pembahasan bedah materi, kita langsung dikasih topik kita langsung latihan debate kita langsung siapkan argument kita nanti kita langsung debat seperti itu. Jadi latihannya seperti itu. Emm langsung dipraktikkan, nanti kalau sudah latihan baru kita review. Tadi bagaimana, tadi salahnya dimana, tadi argument yang bisa disampaikan harusnya ada kayak gini. Jadi kita kayak materinya itu setelah latihan, setelah kita coba dulu apa yang kita tahu nanti dari coach nya kasihnya dibelakang. Ngasih oh ini juga bisa</p>	<p>what are the things that improve my critical thinking. But, maybe it is when we are practice. When the coach told to build our own case or make our own arguments. Where we have to do it by ourselves, we must be able to look from several points of view. For example, in one case, we have to look at it from several points of view, so we don't just have one point of view. (P4.3)</p> <p>We have regular practice. It is like training, you can fill in the material from the coach, and then we also have sparring with other university. (P5.1)</p> <p>Specifically, we have once</p>	
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<p>diambil nih topik,bisa juga dari sudut pandang ini seperti itu nah itu kalau dari latihannya mbak. (P4.2)</p> <p>Yang menambah critical thinking itu gimana ya susah juga menjelaskannya. Soalnya biasanya kan itu tanpa kita sadari ya, tapi mungkin pas latihan itu disaat kita disuruh case build sendiri atau membuat argument sendiri. Dimana kita itu harus benar-benar melakukan itu sendiri, jadi kita harus lihat dari beberapa sudut pandang. Misalnya, dalam satu kasus ya kita harus lihat dari beberapa sudut pandang jadi tidak hanya</p>	<p>a week or twice a week to practice. But, if we are joining a competition, we will practice every day because we should prepare for the competition. The activity is usually we analyze a lot of motions. (P5.2)</p> <p>Training is like our usual practice then given material. Usually there are various kinds of material. First, for example we are told to read a book, or maybe we are should watching the video or usually on several occasions we are told to read any book or reading that required by the coach. (P5.3)</p>	
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<p>dari satu sudut pandang kita aja jadi menurut saya disitu. (P4.3)</p> <p>kita ada Namanya regular practice. Jadi kayak training itu bisa dari ngisi materi dari coach terus kita juga ada sparing misalkan dengan kampus lain. (P5.1)</p> <p>secara spesifik biasanya pertemuannya sekali seminggu atau dua kali seminggu. Nah kalau menjelang ada perlombaan biasanya setiap hari sampai malam sih soalnya banyak yang harus dipersiapkan. Kegiatannya biasanya kita membedah mosi yang macem-macem. (P5.2)</p> <p>training itu kayak kita latihan biasa dikasih materi</p>	<p>Actually, in my opinion practice are shapes and enhance critical thinking. (P5.6)</p>	
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<p>gitu jadi biasanya didalam materi itu ada macem-macem nih. Pertama misalkan disuruh baca buku, atau mungkin suruh nonton video atau biasanya juga didalam beberapa kesemoatan kita disuruh baca buku atau bacaan apa aja sih yang diwajibkan oleh coach begitu jadi memastikan untuk itu.</p> <p>(P5.3)</p> <p>sebenarnya yang menurutku membentuk / meningkatkan critical thinking itu latihannya.</p> <p>(P5.6)</p>		
<p>Kita sparring. Yaitu kita bakal anu apa namanya ke univ-univ yang ada di Jogja. Untuk melakukan</p>	<p>We are sparring. We will compete with others university in Jogja. It is like doing a match, such as</p>	

<p>tanding lah, kayak mini-debate gitu. (P1.2)</p> <p>Kita join perlombaan debat yang ada di Jogja atau di sekitar Jogja yang dekat-deket aja dulu. (P1.3)</p> <p>selain latihan di prodi sendiri itu biasanya ada ini, kayak sparing dengan club debate dari universitas lain. (P2.2)</p> <p>Sama pas review, review itu kan kita sudah mencoba sendiri terus diriview terus ditambah sama coachnya jadi disitu kita ada ilmu tambahan. Oh iya ya tadi saya tidak terpikir sampai situ, seharusnya bisa saya ambil juga. Nah jadi dari dua poin ini menurut saya itu yang bisa menambah</p>	<p>mini debate. (P1.2)</p> <p>We are joining debate competitions in Jogja or around Jogja. (P1.3)</p> <p>Besides practicing on campus, we are usually sparring with club debate from other universities. (P2.2)</p> <p>I also mentioned preparing for the competition, so in my opinion, joining the competition develop our skill. Because, we met all kinds of great opponents.</p> <p>We can see "what kind of argument they used, how they refute our arguments, how they are arrange the words". From that we can learn why the adjudicator prefers to choose their</p>	<p>Sparring and Joining a Competition</p>
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<p>ilmu tantang debating ya atau mungkin disebut critical thinking dimana kita “oh disini harusnya seperti ini. (P4.4)</p> <p>kalau sparing sebenarnya kalau kita latihan internal aja kayaknya itu kurang cukup ya. Soalnya kita sudah tau kapasitas member itu seberapa jadi kayak orang itu seperti ini. Jadi untuk lebih memaksimalkan latihannya arrange waktu dengan anak English Debating Society dari kampus lain misalkan anak UII, anak UNY atau dijogja sendiri kita ada komunitasnya ya Namanya JDF (Jogja Debating Forum). Nah JDF ini biasanya kita setiap</p>	<p>arguments over us. We often lose when we are participate in national activities. But there we learn "oh they are really good at here" so we can practice again using that way. The way they are applied case building, how does they argue with us and how to see a problem. From those three activities, when we are make a case building or make our own arguments, then got the reviewed and new input. Also when, we are get a new knowledge from the opponents performance. (P4.4)</p> <p>We actually do sparring, if we just practice internally it seems like it is not</p>	
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<p>minggu ngadain latihan. Latihannya itu semua kampus yang ada dijogja seperti sanatadharma, UNY,UII begitu. Jadi sparingnya kita untuk melihat memang anak-anak kan itu itu aja. Jadi kayak melihat kemampuan kita sejauh apasih bisa bersaing dan biasanya ganti-gantian. (P5.4)</p>	<p>enough. Because already know the capacity the fellow member. To maximize the practice, we arrange the time with English Debating Society children from other university. For example UII, UNY. Also we have a community called JDF (Jogja Debating Forum). So, we usually do JDF every week. The sparring is that all existing university in Jogja such as sanatadharma, UNY, UII. So, our sparring is to seeing how far we are able to compete. (P5.4)</p>	
<p>Jadi pengaruhnya itu paling besar yang saya rasakan pribadi itu ada di bagaimana saya</p>	<p>So the biggest influence that I personally feel is how I analyze the news. Or analyze a topic. Since I</p>	

<p>menganalisa berita. Atau menganalisa suatu topik. Jadi semenjak ikut English debate club, jadi saya emm apa ya respon saya terhadap berita itu beda dari sebelumnya. (P1.10)</p>	<p>joined the English debate club my response towards the new information is different than before. (P1.10)</p>	<p>Effect of Analyze the motion</p>
<p>manfaatnya sendiri itu saya jadi lebih emm apa ya berfikiran lebih terbuka. (P2.8)</p> <p>mencoba untuk menggali-gali pengetahuan-pengetahuan yang terdahulu kayak gitu. Biasanya kan kalau tidak diingat-ingat lagi itukan lupa.Nah, tapi karena ada kegiatan brainstorm dan argumentative essay di Debating Club ini jadi kayak pengetahuan kita itu</p>	<p>The benefit it is make me an open minded person. (P2.8)</p> <p>Trying to dig up the previous knowledge. Because brainstorming activities and argumentative essays at the Debating Club enrich the knowledge and improve my critical thinking. (P2.9)</p> <p>Indirectly, the brainstorm and argumentative essays teach us to read more and watch more news. (P2.10)</p>	<p>Effect of Brainstorm</p>

<p>nggak sia-sia, nggak terlupakan juga bisa meningkatkan critical thinking saya. (P2.9)</p> <p>secara nggak langsung brainstorm dan argumentative essay itu menyuruh kita untuk kayak lebih banyak membaca dan lebih banyak menonton berita. (P2.10)</p> <p>mempengaruhi skillku itu speaking, ya tapi speaking ini jadikan kita kalau debat itu hanya menulis poin-poinnya saja. Nah kita harus mngelaborasi saat debat. Jadi itu kayak skill speaking dan critical thinking dalam waktu bersamaan itu meningkat. (P2.11)</p>	<p>It affects my speaking skills, but in the debate we also write down the points. So, we have to elaborate on the debate. Those are improve my speaking and critical thinking skills at the same time. (P2.11)</p>	
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<p>Menjadi open minded, karena sebelum tahu apa itu berpikir kritis kita kayak narrow minded banget gitu lho, melihat hanya dari satu perspektif. Seharusnya kan melihat dari iberbagai perspektif. (P3.9)</p>	<p>The benefit that I have really felt is seeing things from multiple perspectives rather than one perspective. (P3.8)</p> <p>Become open minded, because before I know what critical thinking is, I was like narrow minded. I Only look at one perspective rather seeing from multiple perspectives. (P3.9)</p>	<p>Effect of Case Building</p>
<p>Jadi lebih confidence saat menyampaikan pendapat. Karena sudah saya siapkan materinya, maksudnya sudah saya pahami materi yang mau saya sampaikan jadi seperti tadi saya sebutkan sering latihan ya. Jadi itu bisa terpakai ketika</p>	<p>I am more confident when expressing my opinion. Because I have prepared the material, it means that I have understood the material I want to convey. Just like I mentioned earlier, I often practice. So it can be used when I</p>	



<p>saya menyampaikan sesuatu dan lebih confidence karena saya sudah paham materinya. Ketika orang mau mengkritik saya lebih paham materi ini, jadi saya bisa menjawab. (P4.5)</p> <p>saya lebih banyak penasaran. Jadi lebih sering bertanya ketika dosen menjelaskan dan itu kurang bisa saya terima, saya langsung tanyakan jadi terjadi diskusi lagi. (P4.6)</p> <p>Lebih ingin tahu secara mendetail. (P4.7)</p> <p>dampak ketika berpikir kritis itu aku jadi lebih aware dengan hal-hal yang berbau hoax. (P5.8)</p>	<p>convey something and I have more confidence because I already understand about the material. When people want to criticize me, I understand this material better, so I can answer. (P4.5)</p> <p>I'm more curious. I often ask questions when the lecturer explains and if I cannot accept that, I immediately ask more about the questions so there is make a new discussion. (P4.6)</p> <p>More curious in detail. (P4.7)</p> <p>When I thought critically, I became more aware with hoaxes. (P5.8)</p>	
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<p>Dengan menemukan perspektif baru, sudut pandang baru aku orangnya lebih open lebih terbuka. (P5.9)</p> <p>Dan aku menjadi tipe orang yang tidak anti kritik yang merasa benar. (P5.10)</p>	<p>By finding new perspectives, my new point of view is more open. (P5.9)</p> <p>I become a person who is not anti-criticism. (P5.10)</p>	
<b>Student's strategies to enhance critical thinking skill</b>		
Original Statement	Translated Statement	Theme
<p>Baca berita. (P1.11)</p> <p>Baca informasi. (P1.12)</p> <p>Membaca fakta-fakta gitu mbak. (P1.13)</p> <p>Makin dibanyakin input. (P1.14)</p> <p>cara yang saya pakai itu banyak-banyak membaca. (P2.12)</p> <p>Biasanya baca-baca berita</p>	<p>Reading a news. (P1.11)</p> <p>Reading a new information. (P1.12)</p> <p>Reading the fact. (P1.13)</p> <p>Reaching a lot of input. (P1.14)</p> <p>The way I use are reading a lot. (P2.12)</p> <p>Usually reading news or reading journals. It really</p>	Reading

<p>atau baca jurnal. Nah itu membantu banget sih soalnya akan memperkuat argument kita saat debat kayak gitu. (P2.13)</p> <p>coba sering membaca, share berita. (P2.15)</p>	<p>helps because it will strengthen our argument during the debate. (P2.13)</p> <p>Reading often and sharing the news. (P2.15)</p>	
<p>Terus yang ketiga membaca diinternet dimanapun, atau melihat video belajar materi-materi yang diperdebatkan. (P3.13)</p> <p>Melihat youtube terutama di channel tab hacks, disitu kayak membahas suatu keilmuan secara general jadi mudah dipahami. Dan</p>	<p>Read on the internet, or watch video and learn relate material of the topics. (P3.13)</p> <p>Watching you tube, especially on the hacks tab channel. There are discussing a science in general, it makes me easier to understand. Mostly I do learn from videos on you</p>	<p>Watching The video</p>

<p>mostly aku memang belajar dari video-video di youtube diinternet. (P3.14)</p> <p>Kalau Teknik untuk meningkatkan pola berpikir kritis saya lebih banyak nonton video karena kalau baca saya kurang terlalu bisa membaca dan kurang terlalu nyaman dalam membaca, jadi saya lebih suka nonton video. (P4.8)</p> <p>Jadi nonton, sama diskusi sama temen biasanya diluar dari club debate untuk menopang debate saya. Jadi dari nonton dan diskusi itu jadi dapat pemahaman yang berbeda-beda dari satu sumber ke sumber lain. (P4.9)</p>	<p>tube on the internet. (P3.14)</p> <p>To improve my critical thinking skill, I watch more videos because when I read I am not too good at reading and not too comfortable in reading. So, I prefer to watching videos. (P4.8)</p> <p>Watching and discussion with friends is usually outside of the club debate to sustain my debate. From watching movies and discussions I can understand different things from one source to another. (P4.9)</p> <p>Watching videos, do not be afraid to try new things. For example, suppose that</p>	
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<p>nonton video, jangan takut mencoba hal baru. Contohlah misalkan di Indonesia kita membahas sesuatu yang berbaur sex misalkan, atau LGBT people misalkan anti banget nih dibahas karena kita seorang muslim. Pasti narasi-narasi itu ada,tabu banget. (P5.11)</p>	<p>in Indonesia we discuss something related to sex, or LGBT people, for example it is really anti-discussed because we are Muslim. Because most of narratives thinks this is taboo to discussed. (P5.11)</p>	
<p>Kalau sesama member English debate itu kami hanya sharing doang mbak. (P1.15)</p> <p>Latihan sebatas ya teman tarung debat atau teman apa namanya saling beradu argument. (P1.16)</p> <p>Tapi kalau dari coach itu biasanya beliau itu ya namanya sudah coach ya</p>	<p>Sharing with fellow members. (P1.15)</p> <p>Practice arguing with each other. (P1.16)</p> <p>The coach usually provide another perspective. Sometimes, there we found a difficult motions. It means we can only see in one side,so the coach pushed us at least we</p>	<p>Practice, Sharing, and</p>

<p>sudah senior jam terbangnya sudah tinggi. Biasanya memberikan cara pandang yang lain gitu lho. Jadi tekadang ada beberapa motion atau isu yang kelihatannya itu motion untuk dewa gitu. Maksudnya dalam artian kita hanya bisa melihat satu sisi saja gitu lho. paling tidak kita harus punya dua cara pandang yang berbeda. (P1.17)</p> <p>latihannya lebih diforsir lagi. (P2.14)</p> <p>Terus latihannya itu biasanya kalau dalam sekali latihan hanya satu round debat itu bias sampai dua kali round debat, kayak gitu. (P2.16)</p>	<p>should have to two different points of view. (P1.17)</p> <p>Pushed up the practice. (P2.14)</p> <p>Increase the frequency of practice. (P2.16)</p> <p>To improve my the ability to think critically is go to practice. (P3.10)</p> <p>One of aspects that build students is the coach's correction because he improves the way how we think, especially in critical thinking. It can helps for beginners in critical thinking become advanced in critical thinking. These skills can develop due to corrections from the coach</p>	<p>Discussion</p>
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<p>Cara untuk meningkatkan kemampuan untuk berpikir kritis itu ya datang latihan. (P3.10)</p> <p>Jadi salah satu aspek yang membangun itu adalah sebenarnya koreksi dari coach debatnya itu sendiri. Dimana dia memperbaiki cara pola berpikir kita terutama dalam berpikir kritis yang tadinya masih pemula dalam berpikir kritis bisa jadi advance dalam berpikir kritis, itu kan butuh tahap. Nah berkembangnya adalah saat latihan dan dikoreksi dari coach. (P3.11)</p> <p>Dengan berdiskusi saat case building itu juga menerapkan kemampuan</p>	<p>during training. (P3.11)</p> <p>Discussing when we are case building, it also applies our critical thinking skills. We have to equalize the ideas to building the arguments. (P3.12)</p> <p>Courage myself not to be stupid. if you don't know, than ask especially in the class. If you don't know, ask. I really do it. (P3.15)</p> <p>The coach gives the motion, then we build a case, practice debate and then review it. Usually, the coach give us the motion a weeks before, then in the next meeting we are discuss. From the coach it is like learning by doing,</p>	
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<p>berpikir kritis. Kan kita mau ngobrol debat sebelum kita ibaratnya menyelaraskan ide untuk dimasukkan kedalam argument kita. (P3.12)</p> <p>Nah setelah itu film,video youtube, membaca tentunya terus ini misal lebih memberanikan diri untuk untuk terlihat tidak bodoh. Dalam arti kalau tidak tahu itu bertanya, terutama kalau dikelas. Kalau tidak tahu itu bertanya, kita terapin banget. (P3.15)</p> <p>kalau untuk dari coachnya sendiri seperti yang saya jelaskan mbak. Kita dikasih motion terus disuruh case build, disuruh</p>	<p>so I learn from there. (P4.10)</p> <p>Usually when I finish practice with English debate, I repeat the material at home. I read the motion again, I try to find out a new argument from the motion, and to make sure I really understand the material. (P5.7)</p> <p>Actually we are prefer to sharing and prefer to story telling. Because, to be honest, we as English Debating Club society becomes an inclusive community. In the sense that everyone has the same opportunity to become a member of the English</p>	
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<p>debate terus nanti direview kalau dari coach seperti itu mbak. Biasanya dikasih motion, tolong dipelajari nanti minggu depan kita akan bahas ini. Jadi latihannya seperti itu sih mbak kalau dari coach. Karena kalau dari coachnya itu lebih learning by doing jadi pembelajarannya disitu. (P4.10)</p> <p>biasanya kalau aku sendiri ketika aku habis latihan, aku biasanya misalkan sudah selesai latihan sudah bedah mosi nih aku biasanya mengulang materi dirumah. Aku baca lagi mosinya, kira-kira ada argument baru nggak ya dari sini, kira-kira aku bisa</p>	<p>debating club. (P5.12)</p> <p>Discussion, we are able to find out a new perspective from others. (P5.13)</p>	
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<p>ngomong lagi nggak ya?</p> <p>Untuk make sure kalau aku bener-bener udah paham materinya. (P5.7)</p> <p>sebenarnya kita lebih suka untuk sharing ya, lebih suka untuk bercerita gitu.</p> <p>Karena to be honest kita anak English Debating Club society menjadi komunitas yang inklusif.</p> <p>Dalam artian setiap orang punya kesempatan yang sama untuk menjadi member English debating club. (P5.12)</p> <p>lebih ke arah diskusinya,jadi kita tidak hanya melihat tentang diri kita tapi lihat juga pendapat orang lain seperti apa. (P5.13)</p>		
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