

The Impact of Watching English Video on YouTube towards Students' English
Language Learning

A Skripsi



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Statement of Authenticity

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Yogyakarta, 22 November 2020




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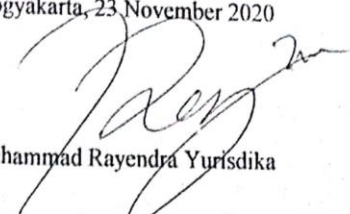
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Abstract

As an international language that is widely used in the world, English plays a big role which can be seen from the increasing number of students trying to learn or master English well. Along with the development of technology, there are various methods that students can do in order to master English language skills outside of formal study. Not only as an entertainment platform, YouTube also has an impact on students' English learning. Therefore, this study was made with the aims to explore the positive and the negative impacts of watching English videos on YouTube towards students' English language learning. This research adopted a qualitative method as a research design and snowball sampling. Then this research was carried out at English Language Education Department (ELED) in one of the private Islamic universities in Yogyakarta. The participants of this study were five participants who had met the requirements to be part of this research. The findings in this study revealed the essential aspects of English improved through watching English videos on YouTube. They were; increase grammatical awareness, increase students' pronunciation, develop English accents, enrich vocabulary, increase fluency, and increase language input. While there were four negative impacts of watching English videos on YouTube for students' speaking ability found in this study. It was certain videos that contain trash talking, use a high level of grammar, face English videos by non-native English speakers and the lack of a caption feature on some videos.

Keywords: Speaking skills, English video, YouTube

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