

**The Challenges of Doing Online Learning for Visually Impaired Student
during the Pandemic Covid-19**

A Skripsi

**Submitted to the Faculty of Language Education as a Partial Fulfillment of
the Requirements for the Degree *Sarjana Pendidikan***



Nawang Titis Renani Chrisna Putri

20150810056

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

Statement of the Authenticity

I am a student of English Language Education Department of Universitas Muhammadiyah Yogyakarta with the following identity:

Name : Nawang Titis Renani Chrisna Putri

NIM : 20150810056

Faculty : Faculty of Language Education

Certify that this *skripsi* entitled "The Challenges of Doing Online Learning for Visually Impaired Student during the Pandemic Doing Covid-19" is definitely my own work. I am absolutely responsible for all the contents of this *skripsi*. Others' opinions in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 19 April 2022



Nawang Titis Renani Chrisna Putri

NIM. 20150810056

Acknowledgement

All praises and thanks be to Allah SWT, the most gracious and the most merciful for all the blessings and chances that He always give to me. The health, grace, and live that he bestowed upon me in completing this *skripsi*. The writer realizes that without Allah' blessings and his guidance, it is impossible to finish this *skripsi*. Sholawat and sallam may Allah send them to our Prophet Muhammad SAW, the greatest adoration of all the Muslims over the world.

Also I would like to thank to my supervisor, Ms. Arifah Mardiningrum, S.Pd., MA for all the guidance, advice and support that she gave to me in the process of finishing this *skripsi*. I really appreciate every hour, minute, and second that she spends with me for this *skripsi*. I thank her patience, I realize that this *skripsi* will not this far without her intervention. I also thank all lectures of English Language Education Department for their dedication of teaching me many important things that are very beneficial to me. Also for the first examiner of my *skripsi* Mariska Intan Sari,S.S., M.A. and the second examiner Eko Purwanti, S.Pd., M.Hum.,.Ph.D who give me suggestions and recommendations for my *skripsi* so that makes my *skripsi* better.

I also want to profound my gratitude to my beloved parents and brother, who always show me their love, patience, and support in process of my study in college. Thank you very much for all your prayers that you sent to me for my goodness. I also thank for giving me a chance to become who I am and who I

want to be right now. Also, Thank you for helping me in achieving my life' goals. I'm nothing without you.

Last, I want to show my gratitude for my support systems, my friends who always have my back. People who always support me in finishing this *skripsi*. Thank you for accompanying me in passing one of my ladders for the future. I hope I could see you achieve all your wishes that you told me, later.

Yogyakarta, 19 April 2022

A handwritten signature in black ink, consisting of stylized, cursive letters that appear to read 'Nawang Titis Renani Chrisna Putri'. The signature is written over the printed name below it.

Nawang Titis Renani Chrisna Putri

Table of Contents

1		
	Table of Contents	
Cover		i
Approval Sheet		ii
Statement of the Authenticity		iii
Acknowledgement		iv
Abstract		vi
Chapter One		1
Introduction		1
Background of the Problems		1
Identification of the Problems		4
Delimitation of the Problems		4
Research Question		5
Research Objectives		5
Significance of the research		5
Organization of the Research		6
Chapter Two		9
Literature Review		9
Visual Impairments		9
Visually Impaired Students		11

Types of Visually Impaired students	11
Adaptive Learning for Visually Impaired Students	13
The Implementation of doing Online Learning System during the Pandemic	14
Problem of Visually Impaired Students in doing Online Learning	15
Strategies to solve the problem of Visually Impaired students in doing Online Learning	17
Review of Related Studies	18
Conceptual Framework	20
Chapter Three	22
Methodology	22
Research Design	22
Research Setting	23
Research Participants	23
Data Collection Technique and Instrument	25
Data Collection Procedure	26
Data Analysis	27
Data Transcribing	27
Coding	27

Trustworthiness.....	29
Chapter Four.....	30
Finding and Discussion.....	30
Challenges that Visually Impaired Students Face in Online Learning.....	30
Challenges in technical problem.....	30
Lack of Assistantship.....	32
No regular assisting tools.....	34
Materials are not designed for Visually Impaired Students.....	35
Being Overwhelmed with the tasks.....	36
Strategies Used by Visually Impaired Students to Overcome Online Learning Challenges.....	36
Asking for assistantship.....	37
Applying technical preparation.....	38
Using specific application to facilitate the online learning.....	39
Chapter Five.....	42
Conclusion.....	42
Conclusion.....	42
Recommendation.....	43
Teachers.....	43

Students	44
Other Researchers	44
Limitation of this Study	44
References	46
APPENDICES	53
Appendix 1	54
Appendix 2	55
Appendix 3	56
Appendix 4	57