

Chapter One

Introduction

This chapter discusses the introduction of the research. The researcher starts with explaining the background of the study following with the statement of the problem, limitation of the problem. The researcher puts the research questions and objectives of the research. Then the researcher writes the significances of the research as the reason of this study was conducted.

Background of The Study

In recent day, many people start to learn English since it is an international language that most used for people around the world. English is often used by people to communicate, share, and help people for teaching among a different background of language, culture, and education. Therefore, most of the people abroad produce various books, such as science book, history, business, match, and other books, which are written in English, so other people from the different countries able to read it as well. When deciding to learn English, people should master the four skills which one of them is reading. Reading is one of four skills that influence language and learning achievement. According to Kheirzadeh and Tavakoli (2012), reading is the main source for EFL learners to get a language input since they live in the context English is not spoken in daily life. Zoghi, Mustapha, and Maasum (2010) stated that in second/foreign learning, reading has become the prior part for language learning over past 40 years. From reading, learners could enhance their knowledge and affect their achievement in language

learning. Besides, reading is also an important skill for EFL learners because, with a good ability of reading, it will affect their academic achievement (McDonough & Shaw, 2012). Altahab (2019) mentioned that reading is considered as one of the skills which plays a role in improving vocabulary skills as well as the writing skill well. Reading is an activity where reader can analyse and comprehend the sentence, so they can recognize what the writer delivered.

Since reading is one of an important skill in learning language, as EFL learners, learners should enhance the good of reading habit in English. According to Iftanti (2012), it is good for learners who learn English as second language have a good English reading since it gives a benefit from reading activities. Inderjit (2014) stated that, reading habit for EFL (English Foreign Language) students can help them to increase their vocabulary. Readers use the reading strategy, the knowledge of the vocabulary and the ability of English to help understanding the material (Erlina et. al., 2016).

From the statement above, it is important for learner to have a good reading habit because it can improve their vocabulary for various words that can be found when reading. It means that the habit of reading is beneficial to improve vocabulary mastery when the students learn a new language, especially English. Besides improving vocabulary mastery, a good reading habit will attract students in writing skill since they can express their ideas from what they got from reading activity (Diarani & Syamsi, 2019). Hopefully, the students will have good reading habit to improve their vocabulary mastery, so they will understand the language.

For that reason, the teacher should promote reading habit to their students in the classroom.

Since English is a foreign language, the ability to read in English is usually considered as an important skill especially for those who are learning English as their major study. In present day, there are many ways to learn English besides learning in school or English course. Students develop their English to master the four skills which are listening, speaking, reading, and writing. In terms of reading, learners can read various of books in order enhance their skill also their vocabulary mastery. Regarding the setting of this research, this research was conducted in a Private Islamic High School. However, students still have difficulties in reading English books even though they learn English from beginning. Based on researcher's observation and informal interview with some high school students, the problem of reading indicates the factor of lack willingness or motivation in reading and the believe that English is hard. From the explanation, the researcher decided to bring the research with the title *The Correlation between High School Students' English Reading Habit and Vocabulary Mastery*.

Statement of the Problem

Based on the researcher's observation, although the students have learned English since Elementary school, some students still have not a good reading habit. It is because students still believe that English is difficult to learn. From having bad perspective in learning English, it affects them in learning process. Besides, some students still have low motivation in reading. This is because they

do not understand the topic discussed from the book they read. Since students have a low motivation in reading, it indicates that they do not read many books and affect their vocabulary mastery. When they have no interest in reading, it affects their reading habit also they will have a lack vocabulary mastery.

While in vocabulary mastery, some of the difficulties that students face are they do not know how to say the right word. Although they know the meaning of the word in Indonesian, they are still confused about whether their pronunciation is correct or false. Then they are difficult to distinguish one word that has a different meaning. From the background and statement of the problem about the study, the researcher is interested to explore about students' reading habit and vocabulary mastery in one Private Islamic High School in Tangerang.

Delimitation of the Problem

From the previous discussion, the researcher limits the problem. The researcher wants to find out students' English reading habit and their vocabulary mastery. Besides, the researcher also wants to find the correlation between students' reading habit and vocabulary mastery. This study will be conducted in one Private Islamic High School in Tangerang.

Formulation of the Problem

Based on the problem, there are three research questions formulated by the researcher. The research questions are:

1. How is the Senior High School students' English reading habit?
2. How is the Senior High School students' vocabulary mastery level?

3. Is there any significant correlation between the Senior High School students' English reading habit and vocabulary mastery?

Objectives of the Research

From the research questions, this study has purpose which could be formulated as follows:

1. To find out the Senior High School students' English reading habit.
2. To find out the Senior High School students' vocabulary mastery level.
3. To find out the significant correlation between the Senior High School students' English reading habit and vocabulary mastery.

Significance of the Research

The researcher hopes that from this study, it can give benefits to:

Teachers. This study will give the information to the teachers about students' reading habit in reading English book, their knowledge through vocabulary also the correlation between reading habit and vocabulary mastery. This will help teachers to understand their students from their reading habit which teachers able to share some reading tips to help them improve their reading habit to increase their vocabulary mastery.

Students. This research provides information which helps students know their level of reading habit and their knowledge through vocabulary mastery. After knowing these two aspects, students try to improve their reading habit become better which affects them in increase their vocabulary mastery. Besides, this research helps students to raise information about the correlation between

reading habit in English and vocabulary mastery which makes them build the motivation of reading. So, they will know how to develop their reading habit in English and vocabulary mastery.

Other Researchers. This research provides information which helps other researchers to raise information about the students' reading habit, vocabulary mastery and the correlation between reading habit and vocabulary mastery. This research will also be a reference for the other researchers when they are interested in investigating the same topic.