

**The Advantages and the Disadvantages of Using Code- Switching in English Language
Teaching and Learning Process**

A Skripsi

Submitted Language Education Faculty as a Partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan



Fikri Adrian

20160810089

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2022

Authenticity Statement

I hereby,

Name : Fikri Adrian

Student number : 20160810089

Study Program : English Language Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

Honestly declare that *skripsi* entitled “The Advantages and the Disadvantages of Using Code- Switching in English Language Teaching and Learning Process” which I wrote was purely genuine work and does not contain the works or the part of works of other people, except those cited in quotations and references.

Yogyakarta, October 20, 2022



Fikri Adrian

20160810089

Acknowledgment

Bismillahirrahmanirrahim, In the name of Allah, the Most Merciful, I would like to thank Allah SWT who allows me the opportunity to learn and finish my study at the English Language Education Department of Universitas Muhammadiyah Yogyakarta. I would like to thank Allah who blessed me and give me health so I can finish my undergraduate thesis.

By the time of arranged this undergraduate thesis, there are a lot of people who gave me motivation, advice, and endless support, thus I can get through many barriers while conducting this study. Therefore, in this valuable chance, I want to describe all my appreciation to the ones I love.

This undergraduate thesis is dedicated to my parents for their patience and encouragement while I was conducting this study.

Then, this undergraduate thesis will never be completed without the greatest guidance from Arifah Mardiningrum, S. Pd., M.A. as my supervisor, Eko Purwanti, Ph. D. as my examiner I, and Dr. Suryanto as my examiner II. Thank you for your time and dedication in guiding and giving me constructive feedback and suggestion in writing my undergraduate thesis. I could not be accomplished this work without suggestions, support, and patience. Hopefully, Allah SWT will always give His blessing and protection to you and all my lectures in ELED.

Fikri Adrian

Table of Content

| | |
|--|-----------|
| Cover..... | i |
| Approval Sheet | ii |
| Authenticity Statement | iii |
| Acknowledgment | iv |
| Table of Content | v |
| Abstract | vii |
| Chapter one | 1 |
| Introduction..... | 1 |
| Background | 1 |
| Identification of the Problem | 5 |
| Delimitation of the Study..... | 6 |
| Research Questions | 6 |
| The Objectives of the Study | 6 |
| Significance of Study | 7 |
| Organization of the Research..... | 8 |
| Chapter Two..... | 10 |
| Literature Review | 10 |
| Definition of Code | 10 |
| Definition of Code-switching | 11 |
| Teacher’s use of Code-switching in EFL Teaching and Learning | 11 |
| The Advantages of Teacher’s Use of Code-switching | 16 |
| The Disadvantages of Teacher’s Use of Code-switching | 14 |
| Review of Related Studies | 17 |
| Conceptual Framework..... | 19 |
| Chapter Three | 20 |
| Research Methodology | 20 |

| | |
|--|-----------|
| Research Design | 20 |
| Research Setting | 21 |
| Research Participant | 22 |
| Participant Profile Table | 23 |
| Data Collection Technique | 24 |
| Data Collection Procedure | 26 |
| Data Analysis | 26 |
| Trustworthiness..... | 29 |
| Chapter Four..... | 30 |
| Finding and Discussion..... | 30 |
| The Advantages of Teacher’s Use of Code-switching | 31 |
| The Disadvantages of Teacher’s Use of Code-switching | 36 |
| Chapter Five..... | 40 |
| Conclusion and Recommendation..... | 40 |
| Conclusion | 40 |
| Recommendation | 42 |
| References | 45 |