

Abstrack

Every when born to world, bring creative character. Then in stage furthermore parents and environment around or equally education institution (read: school) will help to will develop existing creativity in child self. Equally, parents and environment with school makes pupil can to pose creative in face of problematika the life.

The problems that appointed in this watchfulness, how does creativity concept in education? How does creativity education in child? This watchfulness is watchfulness library reseach by using approach psikologis, which in approach this more look at creativity from existing strength aspect in individual self as factor-factor that determines creativity.

Based on analysis result, so inferential that creativity concept in education creativity be load character from god to every human. So that creativity is one of the potential that has child necessary developed in education since age early. So that in course of creativity development later determined by parents, school and society environment. In this context, educator is urgent position in course of child creativity development so that can to channel in an optimal fashion. While creativity education in child can be done by - manner next: *First* educate creativity in growth stage and development, like stage *Sensori - Motoric* (0-2 years) for example via gift ASI, introduce various sound, and another: stage *Praoperational* (2-7 years) for example by give opportunity to associates with many peoples and let them to exploration; Stage *Operational Concrete* (7-11 years) for example with teach self-supporting child, invite child makes a kind of pre work and another. *Second*, bring to life and develop child creative potential, among others with listen al-Qur'an, present story, learn to read, limit child from telecast, listen music, train child thinks doesn't as usual, let child correlating exploration and correlating experiment, enjoy game, with give freedom and limit but espoused with responsibility.

As to recommendation that submitted there five, that is 1) Should a educator can pay attention talent and child interest with push it so that canalized into education context, 2) A educator must be partner good (partnership) for child, so that in study between educator and entrant educates same learn fellow, 3) A educator, must can push and motivating entrant educate so that can apply the science into individual life also society, 4) A educator, give freedom to child so that they are free in think, but permanent embedded responsibility taste in their self, 5) For college that print educator energy, properly can to supply the educators with competence memadai or concept method of teaching concept humanist.

Key Words: Creativity, Educate, Child Education