## The Implementation of Teachers Questioning Techniques to Senior High School Students during the Learning Process

A Skripsi

Submitted to Language Education Faculty as a partial Fulfillment of the

Requirements for the Degree of

Sarjana Pendidikan



By:

Aufa Nafiatun Nabila

20180810012

**English Education Department** 

**Faculty of Language Education** 

Universitas Muhammadiyah Yogyakarta

2023

## Acknowledgment

All Praise and Gratitude to God Almighty for His blessings, guidance, and grace bestowed upon the author so that finally, the author was able to complete the writing of this *skripsi* entitled "The Implementation of Teachers Questioning Techniques to Senior High School Students during the Learning Process." In compiling this *skripsi*, the author did not escape from various difficulties and obstacles but with the help and encouragement from multiple parties. Finally, The researcher can complete this *skripsi* correctly. For this reason, the author would like to express her deepest gratitude and highest appreciation to all those who have helped and supported the author in compiling and completing this *skripsi*. Therefore, I would like to express my gratitude to:

- 1. *Ms. Evi Puspitasari, S.Pd., M.Hum*, as the supervisor, has provided a lot of time, energy, and thoughts in guiding and patiently directing the author in completing this *skripsi*.
- 2. *Ms. Fitria Rahmawati*, *S.Pd.*, *M.Hum*, as a lecturer who has been support, guide, mentor, and directed the author in completing this *skripsi*.
- 3. *Ms. Arifah Mardiningrum, S.Pd., M.A,* as the *skripsi* examiner, has suggestions to provide the author in completing this *skripsi*.
- 4. My dearest parents, *Bapak Muhammad Tohir* and *Ibu Siti Khomsatun Wahyuningsih S.Ag*, who gave a lot of support both morally, materially, and spiritually to the author can complete this *skripsi*.

5. My best friends, Rifqi Febriana Arbangati, Atika Nur Mayaza and

Muhammad Fikri Yazid, as a support system and directing the author in

completing this skripsi.

6. Syahid Sidiq, who has helped in many ways and took his time to help the

author in completing the data research and directing the author in

completing this skripsi.

7. To all parties who cannot mention one by one who has directly or indirectly

helped the writing of this skripsi.

The author has tried his best with the existing abilities to complete this skripsi to

get the best results. However, the writer realizes that this skripsi is still far from

perfect. Therefore, with all humility, the author appreciates all constructive

criticism and suggestions. Finally, the author hopes this skripsi can benefit all

parties who need it.

Yogyakarta, 19 January 2023

Aufa Nafiatun Nabila

NIM. 20180810012

## **Table of Content**

Approval Page	i
Statement of Authenticity	ii
Acknowledgment	iii
Table of Content	v
List of Figure	viii
Abstract	ix
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem	2
Delimitation of the Problem	3
Research Question	3
Research Objective	3
Significance of Research	4
Organization of the Chapter	4
Chapter Two	6
Literature Review	6
Classroom Questioning	6
The Importance of The Questioning	7

The Purpose of Questioning	8
Types of Questioning	9
The Implementation of Questioning	15
Reviews of Related Studies	16
Conceptual Framework	18
Chapter Three	20
Methodology	20
Research Design	20
Research Setting	21
Research Participant	22
Research Instrument	23
Data Collection Method	23
Research Collection Procedure	24
Data Analysis	25
Chapter Four	27
Finding and Discussion	27
The Types of Questioning used by the Teacher	28
Implementation of Questioning for Senior High School Students in the	
Learning Process	34
Chanter Five	13

Conclusion and Recommendation	43
Conclusion	43
Recommendation	45
References	46
Appendix A	53
Observation Sheet	53
Appendix B	67
Interview Guidline	67

## **List of Figure**

Figure 2. 1Conceptual	Framework 1	8
0		