

Students' Perception on Ideal Group Discussion in English Foreign Language

Classroom at a Private University of Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education

As Partial Fulfillment of the Requirements

For the Degree



Sigit

20170810183

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticity

I am a student with the following identity:

Name : Sigit

NIM : 20170810183

Program Study : English Language Education Department

Faculty : Language Education Faculty

University : Universitas Muhammadiyah Yogyakarta

At this moment, I declare that *skripsi*, entitled "**Students' Perception on Ideal Group**

Discussion in English Foreign Language Classroom at a Private University of Yogyakarta",
is my work and does not contain other people's work. I am entirely responsible for the content of
this *skripsi*.

Yogyakarta, September 24, 2022



Sigit

20170810183

Acknowledgement

I want to express my gratitude to Allah SWT, the most merciful and beneficent. With his guidance, I could write and finish my undergraduate thesis. Alhamdulillah.

I want to present this undergraduate thesis to my mom and my dad; thank you for your support and encouragement during I write this undergraduate thesis. I'm thankful for you and blessed to have you in my life.

Next, thank my very kind and detailed undergraduate thesis advisor and my academic supervisor, Andi Wirantaka, M.Hum Thank you for all of your efforts, time and also support during the supervising process of my undergraduate thesis. This study would never have been done without her guidance and patience. Thank you for being a good listener when I have a problem during college. Also, thank my Defense examiner, Maryam Sorohiti, S.S., M.HSc and Sri Rejeki Murtiningsih, Ph.D for the suggestions and recommendations in finishing this study.

Thank you to the English Language Education Department and all lecturers who have created a great learning atmosphere. Last but not least, to all my friends in class F batch 2017 and 2018, thank you for the memories over my collage-time.

My housemates 'Walih Entertainment' Puspa Della, Wulan prouse, Rafika, Nafi, Wahab, Dzaki, Amin, Naufal, Okan, Andre, Act and Asuwi. Thank you, guys, for all those memories that we made in collage-time. Thank you for supporting each other while we are together. We should keep in touch after we graduate. Thank you, besties.

Last but not least, I want to thank myself for believing in me, for doing all this hard work, for having no days off, and for never quitting. The possibility of all those possibilities being possible is another possibility that can happen. Finally, I can pass on this.

Best regards,



Sigit

Motto

“Learn from yesterday, live for today, hope for tomorrow “

-Albert Einstein-

Table of Content

Approval Page.....	II
Statement of Aauthenticity	III
Acknowledgement	IV
Motto.....	VI
Table of Content	VII
Abstract	1
Chapter one	2
Background of the Research	2
Identification of the Problem	5
Delimitation of the Problem.....	7
Research Question	7
Objective of the Research.....	7
Significance of the Research.....	8
Organization of the Chapter.....	9
Chapter Two.....	11
Group discussion.....	11
Type of Group Discussion	12
A big group discussion.....	12
A small group discussion	13
Ideal Group Discussion.....	13
Group discussion should consist of a sufficient number of members	14
Group discussion member should be heterogeneous	14
Group discussion activities should have a clear objective and instruction	15
Group discussion member should take part equally.....	15
Group discussion should prioritize joint decisions.....	16
Group discussion should provide peer assessment activity.....	16
Group discussion should be under teacher's assistance	17

Group discussion should be able to increase student's affective skills	17
The Difficulties of Utilizing Group Discussion.....	17
Lack of contribution	18
Ineffective use the time	18
Unequal capability among group members.....	19
Students' individualism.....	19
Provide varied group work activities and materials	19
Review of Related Studies	20
Conceptual Framework	22
Chapter Three.....	25
Research Design.....	26
Research Setting.....	27
Research Participants	27
Data Collection Method.....	29
Research Instrument.....	29
Data Analysis	29
Transcribing	30
Open coding	30
Analytical coding	30
Axial coding	31
Selective coding	31
Reporting	31
Chapter four	32
Research Finding	32
Students' perception on ideal group discussion in the classroom.....	32
Students' perception on the difficulties faced by students in conducting group discussion	33
Chapter Five.....	39
Conclusion	45

Recommendations	45
For students	45
For teacher.....	46
Future research	46
References	47
Appendices	47
Appendix 1. Interview Guideline	48
Appendix 2. Axial and Selective Coding	54