

Chapter One

Introduction

This chapter presents the introduction of the study. There are several points in this chapter. It consists of the background of the study, identification of the problem, delimitation of the problem, research questions, research objectives, and significance of the research. In the last part of this chapter, the researcher explains the organization of the chapter.

Background of the Study

The Covid-19 pandemic in Indonesia has forced some schools to do online learning. Some lecturers search for appealing ways to attract students' attention to online learning. One way is using enticing teaching media. There are many kinds of media lecturers can use to deliver the materials in the teaching and learning process. The most significant point is the media should include features that might help students improve their learning skills through various activities. There is no limit for lecturers to choose teaching media to deliver the materials in the teaching and learning process; hence, they can use books, videos, or visual aids (Tafonao et al., 2019).

Currently, the field of education is required to keep up with the rapid development of technology and apply this technology as a virtual medium for teaching and learning with students. The main difficulty is building the best teaching and learning environment using video-based communication. According to Boateng (2016), video is one of the most diverse and different virtual learning media, presenting information that can help students to understand and remember

the materials more effectively. The usefulness of videos is also found in how it is used in real-world teaching and learning scenarios.

Video is one of the many learning media that has been used by lecturers in the teaching and learning process, especially in learning English. According to Laksmi et al. (2021), video is a great learning tool for engagingly presenting the information. It provides students with a realistic learning model that makes it easier for them to listen to the materials. With the implementation of online learning during the pandemic in Indonesia, combining technological innovations in the form of video allows lecturers and students to build catchy English online learning activities. Video is beneficial for presenting digital images, text, and sound shared in a virtual community (Boanteng et al., 2016). As part of a virtual learning environment, it can be linked to slides, among other things, accompanying texts, resource links, discussion forums, and chat platforms.

Based on the informal interview that the researcher did with some students in a private Islamic university in Yogyakarta where the researcher studied, video is a helpful and fun media for online learning. It can help lecturers in conveying materials to their students. Not only assisting lecturers in delivering materials, but the video may also help students more easily understand the materials that are being taught in online learning. Usually, students prefer to watch the learning video rather than read the materials.

Besides, the researcher found some problems related to the use of video in class. The first problem was the learning style repeated continuously. Sometimes, lecturers continually gave videos at each meeting with different materials. The other

problem was the videos often had a long duration and took a lot of time. From the researcher's experience and informal observation, the researcher was interested in revealing more benefits and problems of using video in English online learning based on students' perceptions.

Identification of the Problem

As had been found by the researcher through informal interviews with students at a private Islamic university in Yogyakarta, there are significant benefits to using video as a medium of online learning. The first is video makes it easier for students to understand the materials being taught as it has images that can move accompanied by sound. The second is it helps lecturers in delivering the materials for online learning.

Furthermore, the researcher found several problems occurred to students in using video as an online learning medium. The first one is some lecturers often use video continuously in their online learning. It makes students watch the same video again and again. The second problem is sometimes, the video provided have a very long duration, and students cannot understand the materials well. Based on what the researcher had found on students' perceptions of using video as a teaching medium in online learning, the researcher was interested in knowing more about the benefits and the problems they obtained after using video for English online learning.

Delimitation of the Problem

Starting from the researcher's awareness of using video as a teaching medium in online learning, this study delimited students' perceptions toward using

video in online learning. This study focused on using video as a teaching medium for online learning, especially in learning English. In addition, the researcher focused on the benefits and the challenges of using video in online learning as the teaching media based on students' perceptions of learning English. The Researcher conducted this research by applying qualitative approach involving students majoring in English Education Department at a private Islamic university in Yogyakarta.

Research Question

This study was intended to answer the following questions:

1. What are the benefits of using video as a teaching medium in online learning based on students' perception?
2. What are the challenges of using video as a teaching medium in online learning based on students' perception?

Research Objective

Based on the research questions, the purposes of this study were:

1. To explore the benefits of the use of video as a learning media in online learning based on students' perception.
2. To find out the challenges of the use of video as a teaching media in online learning based on students' perception.

Significance of the Research

This study aimed to give positive advantages for some parties: lecturers, students, and for other researchers.

For Lecturers

This study describes information about using video as a teaching medium for online learning. The results of this study can be used as evaluation materials for lecturers who teach by using video as a teaching medium.

For Students

This study gives information to students about using video as a teaching medium in online learning. They can discover additional details concerning the benefits and problems of using video as a teaching medium. This research can be used to anticipate the challenges when using videos in the learning process.

For Other Researchers

The researcher hopes this study can provide more information about the benefits and problems of using video as a teaching medium in online learning. In addition, other researchers may use the findings of this study as an overview for their research on the same topic and can be a reference for their further studies.

Organization of the Chapter

This study presents five chapters. Chapter one explains the background of the study, identification of the problem, delimitation of the problem, research questions, research objectives, significance of the research, and organization of the chapter. Meanwhile, chapter two discusses the literature review. It consists of a literature review, a review of related studies, and a conceptual framework. There are several explanations related to the topic. Chapter three explains the methodology. The methodology includes six parts: research design, research

settings, research participants, data collection techniques, data collection procedures, and data analysis. It shows how the researcher analyzed and gathered the data. Moreover, chapter four explains the findings and discussion. This chapter includes detailed information on data collection from the study conducted and data analysis. Chapter four also features the results supported by several theories. The final chapter of this study is chapter five. It displays the conclusion and recommendations. The findings form the basis for the conclusion. The researcher also provides recommendations for parties related to this study.