

Chapter One

Introduction

In this first chapter, the researcher presents the fundamentals of this research. Firstly, the researcher discusses the background of the study. Then, it elaborates with the identification of the problem, delimitation of the problem, and research question. Afterward, the researcher will explain the research objective and the significance of the research. At the end of this chapter, it is closed by the organization of the chapter.

Background of the Study

The most common issue that listeners have with their listening skills is their inability to keep up with fast-talking speakers. According to Gilakjani and Sabouri (2016), the main obstacle in listening comprehension is the inability to manage how the speed in oral communication. As a result, practice and habituation are required. Habits may be defined as a psychological state that allows someone to repeat prior behavior. Moreover, students can improve their listening skills by developing a habit of listening to English songs (Nurjanah et al., 2018). When students practice listening to English songs, they will find new words that they never heard before. Based on Fiorella (2020), habits are typically constrained by a particular context, such as specific individuals, one's mood, place, or even a period. The number of times students listen to songs in a week or day, whether they use lyrics or not, what kind of genre of songs, and so on are all factors to consider when listening to songs.

Listening can be defined as the deliberate use of words to ascertain the intentions of others. According to Meutia et al. (2019), hearing is an active, deliberate processing that involves making sense of what we hear. It can assist you in navigating challenging conversations. More than that, it builds better relationships with family, friends, and coworkers by enhancing general communication and developing better understanding. Students can improve their listening skills by listening to English songs regularly. Therefore, the researcher assumes that student listening skills can be developed and trained if they listen to English songs regularly.

Furthermore, there are many learning media that students can use to learn listening skills. For instance, it can be from listening to English songs. Listening to English songs is a fun way for students to learn the language. Aguirre et al. (2016) stated that students might be motivated to study English by listening to English songs. Consequently, they will enjoy the songs and learn the new vocabulary simultaneously. Students love to listen to English songs (Faliyanti, 2017). According to Aguirre et al. (2016), students listening skills can be improved by listening to English songs because of the intonation and rhythm of the songs. Moreover, Faliyanti (2017) mentioned that students would learn English as their L2 using songs more easily. Therefore, listening to English songs as a fun pastime daily might develop into a habit for students studying English as a second language. This can be done all the time, not just while they're learning English. This tendency might also occur during their free time. However, some students are unaware that this frequent action has become a habit.

In addition, based on the researcher's own observation, the students of International Classes in the Faculty of Economics and Business (FEB) at a Private University in Yogyakarta like to listen to English songs when they take a break or change courses. Furthermore, in this research, the researcher chooses International Classes Students in the Faculty of Economics and Business at a Private University in Yogyakarta batch 2020 and 2021 because they are not majoring in English, they are new students that we do not know what their listening skills level is and they have different preferences about listening to songs. Therefore, the researcher is interested in finding out whether there is a correlation or not between students' habit in listening to English songs and their listening skills at International Classes Students in the FEB at a Private University in Yogyakarta.

Identification of the Problem

Many factors influence students in learning listening skills. Many kinds of learning media can help students learn listening, such as watching movies and listening to songs. Aguirre et al. (2016) in Shen (2021), children enjoy their school activities while listening to English songs. Furthermore, when students listen to English songs, they find it simple to understand the foreign language (Millington, 2019). However, not many students know that listening to English songs have a correlation with their listening skills. Students also may improve their listening skills outside of the classroom. Students can improve their listening skills by listening to English songs. Therefore, this study aims to find out whether there is a correlation between students' habit of listening English songs and their listening skills or not.

Delimitation of the Problem

There are many issues with listening skills, and many aspects influence them. This study will mainly examine whether there is a correlation between students' habit of listening to English songs and listening skills International Classes Students in the Faculty of Economic and Business at a Private University in Yogyakarta or not. Therefore, the participants of this study only students from International Classes in the FEB at a Private University in Yogyakarta Batch 2020 and 2021.

Research Question

This study will be guided by three fundamentals research questions, which are listed below.

1. How is the students' habit in listening to English songs at an International Classes in the FEB of a Private Islamic University in Yogyakarta?
2. How is the students' listening skills level at an International Classes in the FEB of a Private Islamic University in Yogyakarta?
3. Is there any correlation between students' habit in listening to English songs and their listening skills at an International Classes in the FEB of a Private Islamic University in Yogyakarta?

Research Objective

The followings are the purpose of the study:

1. To find out the students' habit in listening to English songs at an International Classes in the FEB of a Private Islamic University in Yogyakarta
2. To find out the students' listening skills level at an International Classes in the FEB of a Private Islamic University in Yogyakarta
3. To find out the correlation between students' habit in listening to English songs and their listening skills at the International Classes in the FEB of a Private Islamic University in Yogyakarta

Significance of the Research

The findings in this research are expected to be helpful and valuable for teachers, students, and other researchers. Furthermore, the details can be seen as follows:

Teachers

The findings of this study help instructors realizing the value of English songs in improving students' listening skills. The researcher hopes that the lecturers will gain a fresh perspective on their teaching media. Consequently, they can include English songs into their assignment or classroom activities as a one of learning media that can be use.

Students

Students will learn about learning media for enhancing their listening skills because of this research. It might be the students' consideration to use this strategy to assist them learn how to listen. Lastly, this research result also may be used as a problem-solving tool for youngsters learning to listen.

Other Researchers

This research is expected to give reference to other researchers. It can be a beneficial source to other researchers conducting research related to the topic.

Organization of the Chapter

There are five chapters in this research. The first chapter covers the study's introduction and background, it is talk about why researcher choose the topic and what the problem that researcher found. Then, it comes the identification of the problem, this part will identify the problem in students listening skills. After that, there will be an explanation of the delimitation of the problem, in this section the researcher will delimit the problems and only focus on problem that relate to the topic. The last are the research question, research objective, significance of the research, and the last organization of the chapter.

Chapter two describes the literature review. The researcher elaborates the literature review related to the study, such as explaining habits, learning English using learning medium English songs, and students' habit in listening English songs. There are several explanations about students' listening skills and the correlation between their habit of listening to English songs and their listening skills. The research hypothesis is also stated after this chapter.

Chapter three discusses the methodology. This chapter explains about research design and research setting, the researcher used the correlational design and for the research setting will used a Private University in Yogyakarta. Next, the researcher goes into detail on the data collecting that used questionnaire and TOEFL test score. Then, to gathering the data, researcher will be distributing the

questionnaire and take TOEFL test score. This chapter concludes with a discussion of data collection techniques and data analysis.

Chapter four are findings and discussion. This section discusses the findings of the research in a well-organized description. Then, the discussion of the findings also enhances in this chapter. Result from the 1st research question showed that students' habit of listening to English songs was classified as "Often". The finding of the 2nd research question is the TOEFL score was categorized as "Moderate", then the students' listening skills at an International Classes in the FEB of a Private Islamic University in Yogyakarta is in moderate level. Moreover, the third result about correlation revealed that there was no correlation between the two variables, the students' habit in listening to English songs and their listening skills.

Chapter five elaborates the conclusion and implication of the research. This chapter provides a brief overview of the research, the obstacles, and the conclusion. The implications contain the recommendation following the result.