

Chapter One

Introduction

This chapter focuses on introducing the topic of the research. It contains several points explained in this chapter. It accommodates the research background, identification of the problem, delimitation of the problem, research question, the research objective, the significance of the research, and the last is the organization of the research. The part of the background of the research explains the reasons why the researcher conducts the research. Also, the researcher will analyze what problem in the research and identify the limited problems. The research question is about the base of research that the researcher made. Furthermore, the researcher explained the research objectives that the result in the benefits of this research. In organizing the study, the researcher will summarize each chapter of the research.

Background of the Research

Listening skill is the ability to receive oral messages in a communication situation. Meanwhile, listening skill is the key to communication because without listening the communication is easily misunderstood. Hichem (2013) stated that listening is a difficult concept to acquire since it is both complex and difficult to analyze

By socializing frequently, a person can improve their listening skill in communication. Moreover, Tyagi (2013) stated that “listening is the approach of sound waves, at the beginning, you must hear to listen, but you do not need to listen to hear”. (p.8). Moreover, Yildirim (2013) reported that acquiring the four

crucial linguistic abilities like writing, listening, reading, and speaking should be a necessity if people like to be understood as an English learner. Additionally, in agreement with, Ghaderpanahi (2012), Listening accuracy is presumably the least of the four language skills. As a result, it is the most difficult skill to master.

In Indonesia English is a foreign language that could make English is difficult for Indonesians because the sound of word in English is complex that make Indonesians do not want to learn it. Moreover, it could affect to their people to hearing English, in some ways level of English among the student of Indonesia is difficult. because Indonesia people do not use English in daily conversation. Moreover, the students in Indonesia use Indonesian language in their daily conversation, it makes them difficult to practice the English.

Even so, there are a lot of problems that happen in listening English activities, Dil (2016) stated that the lack of desire and worry among the student during the English listening growth acknowledge as the two biggest obstacles for English foreign language. Lack of desire and worry itself may cause as well as the fear of specifying when they make an error in an unfavorable way. Especially in the presence of their classmates it was also discovered that kids who were described their English as “poor” and worried using English to their classmates. Adayleh (2016) also gives an opinion that “The problem is mainly reported in issues like sound recognition, stress word, and the relation between spelling and sounds” (p.3). This is noticed when examining their performance in English.

There are many ways that can be used to overcome difficulties in learning listening skills, one of which is using an application in the form of podcast which can be found on various platforms. Podcasts can make it easier for students to learn good English listening from the experts. A podcast could provide some activity to enhance students listening skills like discussion, as the people that state English as a foreign language, there covers a lot of benefits from the Podcast. Podcasting offers some language that the students can learn and the possibility to find a place to practice their listening skills. Additionally, podcast is accepted not just quickening listening skill further it triggers another language to learn and sharpen the stress management, grammar, vocabulary, and study activities are all examples of capabilities (Chan et al. 2001; Kaplan-Leiserson, 2005). There are some alternative researchers that give the opinion to that podcast hand over great contribution in the situation of developing students' listening success. One of these could make podcast optional appliances that can enhance students' understanding and their achievement in listening like (Fitria, Vianty, & Petrus, 2015). (p. 64-64).

An educational podcast is recognized as a potential educational tool. Podcasts have the capability to enhance language learning and can serve as an alternate tool. It is supported by qualitative study conducted by Wei and Ram (2016), who concluded that podcast has a potential to increase students' knowledge and capability when they are learning a language. additionally, podcasts provide students and curriculum designers with the chance to expand the options for learning styles in a more friendly way., etc. moreover, the user needs

those media to learn English by using one of them, there are many channels to learn, in case such as podcasting about History, interview podcast, solo podcast, multi-host podcast, etc. Podcasting has given the teacher materials more widely during the pandemic. Constantine (2007), binding the subject around podcast with several levels and discuss the result of the advantages given by podcasts. On research by Elliot, Scutter, & King (2010) the students assessment component of the study was approved by the University of South Australia. This component used a questionnaire, the survey provides information on whether and when students listened to podcast and whether this affected their difficulty in listening through using podcast. Meanwhile, the researcher used qualitative method to find out the results gap between the results that has been done by Elliot, Scutter, & King. And the results of this study also wanted to find out the students listening skill using podcast and the attitude of students.). Additionally, Chan & Lee (2005) stated that using podcasting in contextualized language learning allows teachers to contextualize pronunciations and create meaningful assignments rather than repeatedly practicing lists of words and sound.

Identification of the Problem

The research topic is analyzing the problem of students listening skills in English Language Education Department, the research found during by his experienced by his experience that the students in English Language Education Department is still difficult to absorb the knowledge given by the teacher while the lecture explained using English and also they have some issue to listening the English well. There are many problems found in listening, for example, such as

media users who are not suitable at the level of students' listening ability. It can also create problems for students to practice their listening skills. By using podcasts that levels can be adjusted to the appropriate level that the abilities of the students. It can solve one of the problems that exist in the scope of listening skills. This condition inspired the researcher to investigate how English learners practice the listening skill through podcasts

Researchers could find the problems that probably they will face during the learning that was students can not adopt the new way to learn listening. By using Podcast, students can learn English language and freely to choose what they want to hear example like narrative and recount, reports, argumentative content, interview, or conversations. From this research researchers are interested to found how a good podcast for was listening skills. this research also may identify the problem like the lack of pronunciation of the problem. Conforming to Rost (2007) stated that teacher must prepare the difficulties faced by students to that help students improve; ability to create input intelligible, useful interventions in the classroom for teaching listening to improve the listener's motivation by promote the listener's listening objectives

Problems that are often found in the classroom of English Language Education Department are in the form of, when the lecturer speaks using English in conveying the material, some students still have confusion to understand the meaning of the explanation. There are also many who have not mastered English vocabulary, so they do not know the meaning of words.

Delimitation of the Research

Referring to the problem in the identification of the research, this research will focus on the student only to find the problem that might they face during listening English, it will be round Podcast as a thing that will be used to solve it. This research will use the qualitative approach to use collect the data. The podcast that uses in this research is the podcast made by the English native speaker that contain content about how to learn English.

Research Question

To arrange this research, there are two research questions that state as follows:

1. What is students' attitude towards using podcasts in learning listening?
2. What are the benefits of using Podcast for learning listening?

Purposes of the Research

This research is arranged for one purpose. That is:

1. To find out the student's attitude towards using podcast in learning listening.
2. To find out the benefits of podcast for learning listening.

The Significance of the Research

This chapter will be given benefit to the aims like the student, teachers, or other researchers that might be used for the education of English itself.

For the teacher. This research is expected to give teachers the idea will be a consideration for using podcasts or not in improving students listening skills. use the podcast as their material during the pandemic outbreak that helps them in online class learning.

For the other researchers. In this research the researcher's purpose to contribute to the study of how to benefit the podcast in online class learning, in this study, may give them the idea which they had not thought of it. Moreover, the researcher wants to recommend this topic of this paper to other researchers. And may the problem will give more information about the same topic with this topic and solve the problem.

For Students. The researcher hopes that the results of this research can help students who get difficulties in learning listening English language. Therefore, the results of this research can give benefits for the students because the students can know the strategies in learning listening. Moreover, by knowing the strategies in learning English, it can help students to improve listening skills in English language learning.

The Organization of the Chapter

Chapter one focuses to introduce the topic that the researcher used about an alternative way to use Podcast to improve English student listening skills. This chapter contains several things such as background, problem identification and delimitation of the problem, research question, research significance, and organization of the study. The study will find out the problem of listening skills but will solve with the podcast on improving the listening skill of English students.

Chapter two focuses on a discussion about previous research. This chapter fills in with the definition of the podcast related to listening skills, how podcasts could solve the problem, and improving the student's listening skill.

Chapter three will provide some information about methodology. Furthermore, the chapter will discuss how the data is collected that relates to the research question. Chapter three contains some parts like research design, research setting, participant, data collection methods and methods, data collection procedures, and data analysis.

Chapter four will explain how the result of the research includes findings and discussions. And will analyze the research question in the first chapter. Also, to discuss the study with some theories are fact and concrete to make sure the research question.

Chapter five contained a conclusion and recommendation from the research which has been completed. The conclusion is filled in about chapter four, and the recommendation is provided some advance for students, lecturers, researchers.