Chapter One

Introduction

This chapter is for introduction about this research. There are seven points mentioned in this research. This chapter discusses the background of the study, identification of the problem, delimitation of the problem, research question, objective of the research, and significance of the research. At the end of introduction, the researcher describes the organization of the chapter.

Background of the Study

In the process of language learning, there are several basic competences a learner needs to master. Those competences are writing, listening, speaking, and reading. Each of those competences has their own importance and has correlation one another. Mastering these competences would be helpful for a learner to enhance their understanding of a target language, or in this case, English Language. In learning English, for English learners, especially the ones who consider it as a second language, consistently add their collection of vocabulary is also crucial. No matter how hard a learner tries in improved his/her ability, it would not give significant impact with a minimum vocabulary collection. The learners not only get difficulty in making communication used English, but also will not be able to enhance fluency level as it is an important point of learning language. Based on previous research, Extensive reading activities can improve reading skills and increase interest in reading. By doing so, the student would be able to access further learning material from texts they can find from any sources.

However, it is not easy to encourage student to grow interest in reading. Especially if the text they should read is a long text which can take too much time to spend. Besides, there are many things that distract the students from reading. Hence, guiding the students to have a habit in reading something is a challenge for teachers, and they need an appropriate method to apply to motivate the students to read.

One of the types of reading approach that used by students is extensive reading. Extensive reading is reading in which there is an approach where readers do reading for pleasure and they also have to choose their own reading material based on their interests (Powell,2015). Extensive Reading is an activity of reading widely in large quantities in the reading which has reading content that attracts the reader so that in the reading they can improve reading skills. To implement extensive reading, steps are needed, and each school has different procedures in implemented extensive reading.

The importance of Extensive Reading is to get an effect on adding vocabulary. According to Nation (2001), Extensive Reading also has a big influence on vocabulary mastery because every time students read a text, they will find new words in the text. The importance of applied extensive reading can explain knowledge for students and can increase vocabulary.

Extensive Reading can motivate students to discover that they can read in English and that they can enjoy it. For this reason, it is essential that the books are interest for students and at a level appropriate to their reading ability. According to Shenton (2018), if students find the books compelling and interesting, and can understand them, they may become more eager readers. This can also help to boost their confidence and self-esteem as language learners.

Extensive Reading was focus on understanding the content so that when reading you would master the vocabulary in the reading. According to Berne (2008), Extensive Reading focuses on understanding the content of the text and do not focus on the language or content of the text in detail so that this goal has benefits for vocabulary mastery. During Extensive Reading, to increase the students' enjoyment, they can have additional activities such as invited friends to read together in their free time. They can also discuss together the text of the book they read. This may strengthen their reading skills.

In the application of Extensive Reading in high school, students carry out extensive reading activities which are literacy programs.Based on the researcher's observation in a state

senior high school in Yogyakarta, the school has implemented extensive reading as a reading activity in the school. The English teacher said that extensive reading had been implemented there since the teacher mention that extensive reading as an additional activity during teaching and learning activities for English subjects. This activity is a literacy activity to improve their reading skills. The teacher ordered students to bring their own reading books which they eventually resumed and sometimes used as homework. This activity was carried out by a class XII teacher who had used this approach for 5 years. There are some problems found in its implementation. Based on the researcher's preliminary interview with the teacher, several problems were found regarding the application of extensive reading in that school. At the time when students' doing Extensive Reading, they did not have an interest in reading so the teacher had to direct students to read as much as they could and motivate students to carry out reading routines with the reading books they like. One of the problems was that the students have less interested in reading. This is due to the lack of motivation in reading. Therefore, the researcher is interested in researching the student's perception on the implementation of Extensive Reading at a state senior high school in Yogyakarta.

Identification of the problem

Practically, the students do Extensive Reading to improve their reading skills. However, it seems that not all students are interested in reading. Based on the preliminary observation conducted by the researcher at a State Senior High School in Yogyakarta, only a few students were interested, enthusiastic, and active in reading. Some students did not participate in reading activities. In addition, most of the students should improve their competence in reading. Therefore, this is quite challenging for the teacher who would find it difficult to grow students' interest in reading. Most of the students has low reading interest because students find it difficult to concentrate during Extensive Reading.

Another obstacle found in students when doing Extensive Reading is their low motivation in starting reading. The students are not encouraged in doing reading as their routine, so they get difficult to understand the contents of the text. Some students have difficulty in concentrating when reading so that students often repeat what they have read several times. Students need to increase concentration when reading to understand what they are reading.

Delimitation of the problem

Based on the identification of problem above, this research will focus on exploring the students' perception on the implementation of Extensive Reading. In the study, there are important points that are explained. This study focuses on explaining students' perceptions about the implementation of Extensive Reading and the challenges faced in increasing vocabulary during extensive reading.

Research Question

1. How the teachers implement Extensive Reading in a state senior high school in Yogyakarta?

2. What are the challenges on the implementation of Extensive Reading faced by the students in a state senior high school in Yogyakarta?

The objective of study

Based on the research question, the purposes of this research are:

1. To identify how the teachers implement Extensive Reading in a state senior high school in Yogyakarta

2. To identify the challenges on the implementation of Extensive Reading faced by the students in a state senior high school in Yogyakarta.

Significance of the Study

This study is very important to know the perception of students at a state senior high school. The impact on research to provide information that Extensive Reading is importance for students. This research is expected to have several advantages for several parties, as follows

For English Teachers

This research is expected to provide benefits for teachers to provide real condition about students' perception in reading. Therefore, from the result of the research, it is expected that teachers can apply Extensive Reading activities as literacy activities in schools as a strategy to improve students' reading comprehension Extensive Reading in their class and to anticipate the challenges that they might face when implementing it so that they will not face them.

For Students

This research is useful for students regarding some information about Students can also find out what Extensive Reading is and what challenges exist when Extensive Reading is done and to boost their motivation to implement Extensive Reading activities and to anticipate the challenges that might occur during the implementation.

Language Education study program.

This study aims to provide support by conducting Extensive Reading activities. It is also expected to provide information about the importance of Extensive Reading in literacy activities in high school. This research is expected to contribute to language teaching program as an approach to help students increase their motivation in reading. With the results of this study, it is hoped that it can increase students' motivation to read the books they like and become information that reading activities can be fun. By provided information about

Extensive Reading, it is hoped that they would be increase their motivation in reading their favorite book.

For future researchers

This research is also expected to be useful for other scholars as a reference to conduct the similar research in the future. This research is also expected to provide knowledge for future researchers. It can be used as a reference for their research on the same topic.

Organization of the chapter

This research consists of five chapters. The first chapter provides information about the research introduction. The introduction has seven points that are discussed, namely the background of the research, problem identification, research delimitation, research questions, research objectives, and research significance. This chapter also provides a brief explanation about the method of the research. In the end of this chapter, the researcher informs clarification of main terms and organization of paper.

The next chapter describes a literature review that explains some of the information and theory that supports the topic of research discussion about students perception on the implementation of Extensive. In the followed second chapter, this research also adds an overview of related studies, and a conceptual framework. This chapter presents the result of the researcher's search on theories or related research studies on similar field. It provides the readers theories which they need to comprehend this present study.

Finally, the third chapter describes the research methodology. This chapter is also referred to as the end of the discussion on the research proposal. This chapter discusses how researchers collect and obtain data. Thus, this chapter is divided into seven methodological points. There are research designs, research settings or participants, data collection methods, instruments, data collection procedures, data analysis, and reliability.

The fourth chapter presents the findings and discussion of the research. It presents the finding that the researcher finds out from the participant and starts to discuss the finding compared with the expert opinion. The researcher provides the finding and discussion about the senior high school students' perception on the implementation of Extensive Reading including its procedure and challenges for students.

The last chapter presents the conclusion and recommendation. In this chapter, the conclusion of this research is revealed to summarize this research. However, the researcher also gives recommendation for the students, the English teacher and the other researcher related to this topic.