

**Non-English Language Education Department Students' Perceptions
towards Watching English Movie as a Medium to Learn English Vocabulary**

A Skripsi Proposal

submitted to the Faculty of Language Education

on a Partial Fulfillment of the Requirement to Obtain the Degree of

Sarjana Pendidikan



Ryan Arafat 20150810137

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticity

I am a student with the following identity:

Name : Ryan Arafat
NIM : 20150810137
Faculty : Language Education
Program Study : English Language Education Department
University : Universitas Muhammadiyah Yogyakarta

I honestly certify that this *Skripsi* with the title "Non-English Language Education Department Students' Perceptions towards Watching English Movie as a Medium to Learn English Vocabulary" is definitely my own work. I am completely responsible for the context of this paper. Other's opinion cited in the quotations and references are quoted in accordance with ethical standards of scientific paper.

Yogyakarta, January 20, 2023



Ryan Arafat

20150810137

Motto

“Human growing like a plant, the process is a part of getting interest flower”

Acknowledgment

First of all, I would like to deliver my deepest gratitude to Allah SWT. Everything I wrote in this *Skripsi* was completed because of His mercy, blessing and strength.

Secondly, I would like to deliver my greatest thankful and appreciation to beloved advisor Miss Fitria Rahmawati, S.Pd., M.Hum. for her guidance, patience, and motivation that was given to me until I finish this *Skripsi*. I am very lucky to have been guided by her. Also, I like to say thank you very much for giving me positive feedback and you teach me how to be disciplined and using my time for the best opportunity in every situation. Miss Fitria will always be my inspiration, favorite lecture like as a second mom for me in conducting this *Skripsi*. Thank you *Bunda*.

Furthermore, my thankful and appreciation also belong to my first and my second *Skripsi* examiners Miss Sri Rezeki Murtiningsih, S.Pd., M.Ed., Ph.D and Endro Dwi Hatmanto, S.Pd., M.A., Ph.D., for their valued feedback and suggestion to make my *Skripsi* better. Also, thankful for their patience and calm words that they gave to me so I can think positively in every situation.

Most Importantly, this paper was not finished without support from my family. I would like to extend my deepest gratitude to my parents *Bapak* and *Mamak* for their never-ending love, and always keeping my name in their prayers. This is the best gift that I can give to you my Wise King and my Lovely Queen of my life. I will always try to make you both proud and happy because of my future. Last, but not least, thanks for my beloved sister, Rizky Israfitri and beloved brother, Rifqi Ramadhan to always loved and support me. You guys really enhance my spirit. Thanks God I'm truly blessed.

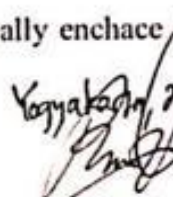
Yogyakarta, 21 January 2023

Ryan Brafa
2050810137

Table of Contents

Cover

Approval Sheet.....	ii
Statement of Authenticity.....	iii
Motto.....	ii
Acknowledgment.....	v
Abstract.....	vi
Table of Contents.....	vii

Chapter One

Introduction.....	1
Background of the Research.....	1
Definition of The Problem.....	3
Delimitation of the Problems.....	4
Research Questions.....	4
Objectives of the Research.....	4
Significances of the Research.....	5

Chapter Two

Literature Review.....	6
Vocabulary.....	6
Types of Vocabulary.....	6
The Importance of Vocabulary.....	7
Learning Vocabulary Through Watching Movies.....	8
Benefits of Learning Vocabulary Trough Watching Movie.....	9

Challenges in Learning Vocabularies Through Watching Movies	11
Review of Related Studies	12
Conceptual Framework	13
Chapter Three	
Methodology.....	15
Research Design	15
Research Setting	15
Research Participants	16
Data Collection Method	17
Data Collection Procedure	18
Research Instruments	18
Data Analysis.....	18
Chapter Four	
Finding and Discussion.....	21
Students' Perceptions of The Benefits of Learning Vocabulary by Using English Movies.....	21
Knowing How to Pronounce Words Correctly	21
Acquiring New Vocabularies.....	22
Learning about Slang.....	22
Knowing How to Use Idioms	23
Knowing How English Is Used in Real Life.	23
Increasing Cultural Awareness.	24

Students' Perceptions of The Challenges of Learning Vocabulary by Using English Movies.....	25
Keeping Up with The Actors' Speaking Speed.....	25
Challenge in Understanding Poetic Words.....	25
Different Pronunciation of Certain Words.....	26
Struggling to Understand the Context of Words.....	27
Chapter Five	
Conclusion and Recommendations.....	28
Conclusion.....	28
Recommendation.....	29
References.....	30
Appendix 1.....	34
Interview Guideline.....	34
Appendix 2.....	36
Open Coding and Analytic Coding.....	36