

The Correlation Between Level of Perceived Advantages of Giving Online

Peer Feedback and Students' Critical Thinking

A skripsi

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Statement of Authenticity

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Certify that this *skripsi* entitled “**The Correlation Between Level of Perceived Advantages of Giving Online Peer Feedback and Students’ Critical Thinking**” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, February 6, 2021


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All praises belong to Allah SWT who has given His blessing, mercy and convenience to the researcher, so this research can be accomplished by the researcher successfully. This research entitled “The Correlation Between Level of Perceived Advantages of Giving Online Peer Feedback and Students’ Critical Thinking” is an undergraduate thesis to complete the study in Strata-One English Language Education Department of Universitas Muhammadiyah Yogyakarta. Hereby, as the research is accomplished, the researcher would like to express her appreciative gratitude to:

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Motto

**“Allah follows all the prejudices of His servants.
So please, thinking the good result”**

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