Students' Learning Styles and English Listening Proficiency: A Correlational Study

A Skripsi

Submitted to Language Education Faculty as a partial Fulfillment of the Requirements for

the Degree of

Sarjana Pendidikan



By:

Ulva Fantiana

20180810101

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I hereby

Name

: Ulva Fantiana

Student Number

: 20180810101

Study Program

: English Language Education

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Students' Learning Styles and English Listening Proficiency: A Correlational Study" is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, January 17, 2023

Ulva Fantiana

NIM. 20180810101

Acknowledgement

Firstly, I would like to thank Allah *Subhanahu Wa Ta'ala* who has given his bless, grace, gifts, health, and strength to the writer, so that I can finish this *skripsi* well. I also present my deepest gratitude to Ms. Indah and Ms. Jackie as my *skripsi* advisors. I am very thankful to them who have patiently guided, gave directions, spent time and energy in guiding me to complete this *skripsi*.

Proudly, I dedicate this *skripsi* to my beloved parents' who always support and pray for the convenience for me in completing this *skripsi*. Thank you for being understanding, patient, strong, and great parents. I also thank my brothers and my sisters, especially my older sister, who helped me a lot when I was in trouble, provided mental support, and listened to my problems. I am very grateful to have them in my life.

I would like to express my sincere gratitude to all the lecturers of the English Education Department of UMY for giving me plenty of knowledge, and sharing many valuable experiences and lessons. May Allah give you good health, well-being, and long life, *Aamiin*. I also thank all the staff for providing excellent academic services.

Last but not least, special thanks to my beloved friends, Izza, Inun, Puji, Aulia, and Anis. Thank you for the time, the sweet memories, and unforgettable experienced during my college years. Thank you for always helping and supporting me, I love you guys.

Yogyakarta, April 3, 2023

Ulva Fantiana

NIM.20180810101

Table of Contents

Approval Pagei
Table of Contentsii
Statement of Authenticityv
Acknowledgementvi
Abstract vii
Chapter One Introduction1
Background of the Research1
Identification of the Problems5
Delimitation of the Problems5
Research Question5
Objectives of the Research6
Significance of the Research6
Organization of the Study7
Chapter Two Literature Review8
Definition of learning style8
The Types of Learning Style8
Definition of Listening10
Factors Influencing Students' Difficulties in Listening Skills11
The Correlation between Students' Learning Styles and Their Listening Proficiency
Review of Related Research
Conceptual Framework
Hypothesis
Chapter Three Research Methodology
Research Design
Research Setting20
-
Population and Sample21
Population21
Sample21
Data Collection Method22
The questionnaire23

The document
Validity and Reliability24
Validity24
Reliability27
Data Collection Procedure29
Data Analysis29
Chapter Four Findings and Discussion
Findings33
Descriptive Statistics of Students' Learning Styles33
Types of students' learning styles34
Students' listening proficiency level35
The correlation between students' learning styles and listening skills37
Normality test
Hypothesis test40
Discussion42
The types of students' learning styles42
The students' listening proficiency levels44
The correlation between students' learning styles and listening proficiency levels
45
Chapter Five Conclusion and Recommendations
Conclusion47
Recommendations49
Lectures and teachers49
Students49
Other researchers50
References51
Appendices58
Appendix 1: Questionnaire for Learning Styles58
Appendix 2: Students' Learning Styles and Listening Skills64