

**The Obstacles and Strategies faced by Lecturer in Online Learning at Higher  
Education during Pandemic**

*A Skripsi Proposal*

Submitted to the Faculty of Language Education as a Partial Fulfilment of the  
Requirements for the Degree of  
*Sarjana Pendidikan*



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**Statement of Authenticity**

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## **Acknowledgment**

First, all praise is always delivered to Allah *Subhanahu Wata'ala* as the lord of the world who always blesses and guides me to write this *skripsi* well. *Sholawat* and *salam* are always given to the noble prophet of Islam, Muhammad *Shalallahu Alaihi Wassalam*, who has guided his followers in facing life based on Allah's command. This *skripsi*, entitled "The obstacles and strategies faced by lecturer in online learning during pandemic in Higher Education", is submitted as the final requirement in accomplishing the undergraduate degree at the English Language Education Department (ELED) of the Faculty of Language Education of Universitas Muhammadiyah Yogyakarta (UMY).

Additionally, I would like to express my deepest appreciation to my beloved parents, *Bapak* Nonot and *Ibu* Hetriarni, along with my brother Ado and Jordi, who have been supporting me in any condition. I thank my dearest supervisor, Miss Sri Rejeki Murtiningsih, Ph.D, for her motivation, suggestion, and help in completing this *skripsi*, along with all lecturers who have provided big contribution during my study at ELED of UMY. I send my thanks to all the participants of this research who have spared their time and were involved in finishing this *skripsi*. I also send my deep gratitude to my friends: Zahra, Ceycil, Fia, Myta, Shafika, Farah, Hani, Ainnun, Mita, Icha, Agnes, Niko, my boyfriend Althof, and others that I cannot mention one by one.

A handwritten signature in black ink, consisting of a large, stylized letter 'O' followed by a series of loops and a long horizontal stroke extending to the right.

## **Abstract**

During the online learning process, both students and lecturers hold a significant role and face several problems. The problem is that many obstacles are faced when learning online. The obstacles in online learning are caused by various problems, such as a lack of technological devices, remote studying locations with a poor network, and a lack of internet data. This study aims to find The Obstacles and Strategies faced by lecturers in Online Learning at Higher Education during the Pandemic. Through a qualitative approach, this study applied a descriptive qualitative research design and was conducted at one private University in Yogyakarta. In addition, this research involved six lecturers as the participants, with interviews as the data collection method. Several findings were related to the obstacles and strategies of online learning lectures. The first finding is that the lecturers faced crucial obstacles namely, limited network facilities, lack of engaging online learning, and students needing to turn on the camera during online learning. Hence, the lecturer applied four strategies in online learning: setting the goal online learning clearly and showing the need for the lesson; raising and maintaining students' interest in online learning; providing creative and fun materials in online learning; and mastering the technologies of online learning. Moreover, this research implies that obstacles and strategies impact students' interest during the online learning process.

*Keywords:* Obstacles, strategies, online learning, COVID-19

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