

Webtoon as a Learning Medium for Improving Students' Vocabulary Size

A Skripsi

Submitted to the English Education Department as a Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan*



By:

Sarah Azizah Maghfuroh Mokhtar

NIM: 20190810065

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF LANGUAGE EDUCATION

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2023

STATEMENT OF AUTHENTICITY

I hereby

Name : Sarah Azizah Maghfuroh Mokhtar

Student Number : 20190810065

Study Program : English Language Education

Department Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled “Webtoon as a Learning Medium for Improving Students’ Vocabulary Size” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Other’s opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 27, 2023



Sarah Azizah Maghfuroh Mokhtar

20190810065

Acknowledgment

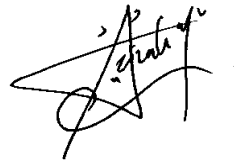
First and foremost, the researcher would like to express her sincere gratitude to Allah SWT for the wonderful and incredible grace, as well as the countless blessings and kindness that have helped to finish this *skripsi*. This *skripsi* is intended to fulfill the requirement for the degree of *Sarjana Pendidikan* of English Education, Faculty of Language Education, Universitas Muhammadiyah Yogyakarta (UMY). The researcher also wants to send her greatest appreciation to the following individuals:

1. Mrs. Eko Purwanti Ph.D, the Dean of Faculty of Language Education
2. Mr. Andi Wirantaka, M.A, the Head of English Language Education Department
3. Miss Sri Rejeki Murtiningsih, Ph.D., the researcher's *skripsi* advisor, who read my numerous revisions and provided excellent guidance throughout the academic year. The researcher would like to express gratitude for the suggestions, comments, and prompt feedback received while writing this *skripsi*.
4. All of the English Language Department lecturers who provided new experience and knowledge during my academic year.
5. The institution and respondents of this research who conveniently gave permission for the researcher and helping to carry out this research.
6. Mr. Mokhtar and Mrs. Retno Lestari, the researcher's parents who have provided endless support and prayers. The researcher also wants to thank you

for all the unconditional love that is always given for the researcher. The researcher dedicates this *skripsi* for both of you.

7. The researcher's closest friend in Islamic boarding school, college, and classmates in class B 2019. Thank for always supporting me until I finished my *skripsi*.
8. Last but not least, the researcher would like to thank the researcher herself for doing all these hard work, for never quitting, and for not giving up and believe in every process.

Yogyakarta, March 27th, 2023

A handwritten signature in black ink, appearing to read 'Sarah Azizah Maghfuroh Mokhtar', with a stylized flourish at the end.

Sarah Azizah Maghfuroh Mokhtar

20190810065

Table of Contents

Approval Page	i
Statement of Authenticity	ii
Acknowledgment	iii
Abstract	v
Table of Contents	vi
Chapter One	1
Introduction	1
Background of the Research	1
Identification of the Problem	6
Delimitation of the Research	7
Research Question	7
The Objective of the Research	7
The Significance of the Research	8
Organization of the Research	9
Chapter Two	11
Literature Review	11
Webtoon in General	11
The Characteristics of Webtoon	12

The Elements of Webtoon	13
Webtoon as a Learning Medium	14
Vocabulary	15
The Importance of Vocabulary Acquisition	16
Vocabulary Acquisition in Terms of Vocabulary Size	16
Teaching Vocabulary using Webtoon	18
Review of Related Studies	20
Conceptual Framework	23
Hypothesis	24
Chapter Three	25
Methodology	25
Research Design	25
Research Setting	27
Research Instruments	28
Data Collection Method	30
Data Analysis	31
Chapter Four	35
Findings and Discussion	35
Research Findings	35
Students' Vocabulary Size Achievement in the Pre-Test	36
Students' Vocabulary Size Achievement in the Post-Test	37
Normality Test	38

Hypothesis Testing	39
Discussion	40
Chapter Five	44
Conclusions and Recommendations	44
Conclusions	44
Recommendations	45
References	47
Appendices	53