The Correlation between the English Language Education Department Students' Attitude towards Note-taking Activity and their Academic Achievement

A Skripsi Submitted to Language Education Faculty as a partial Fulfillment of the requirements

for the Degree of

Sarjana Pendidikan



By:

Riza Hendrawan

20170810134

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta 2023

Statement of Authenticity

I am a student with this following identity:

Name

: Riza Hendrawan

NIM

: 20170810134

Department:

: English Language Education Department

Faculty:

: Faculty of Language Education

University:

: Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "The Correlation between Students' Attitude towards

Note-Taking and their Academic Achievement is definitely my own research and my own work.

I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 15, 2023

METERAL TEMPEL 67AB3AKX481982864

Riza Hendrawan

NIM. 20170810134

Acknowledgement

All praises belong to Allah SWT who has given His blessing, mercy and convenience to the researcher, so this research can be accomplished by the researcher successfully. This research entitled "The Correlation between the English Language Education Department Students' Attitude towards Note-Taking Activity and their Academic Achievement" is an undergraduate thesis to complete the study in Strata-One English Language Education Department of Universitas Muhammadiyah Yogyakarta. Hereby, as the research is accomplished, the researcher would like to express her appreciative gratitude to:

- Allah SWT who always helping the researcher passing all the challenges and hurdles in this research.
- 2. My sweet home; my parents "Pak Po and Mamak" who always love me as well as support and motivate me to finish this research.
- 3. The awesome, fabulous and beautiful supervisor, Ms. Evi Puspitasari, S.Pd., M.Hum., as my supervisor also Ms. Ika Wahyuni Lestari S.Pd., M.Hum., as my past supervisor before she went to study, always helping and guiding me to finish this study from the early stage of this research.
- 4. The researcher greatest appreciation and thanks also goes to Andi Wirantaka, S.Pd., M.Hum., and Mariska Intan Sari, S.S., M.A., as the examiners in this research who are also gave the researcher guidance, advice and contribution in improving this undergraduate thesis.

- 5. All ELED of UMY lecturers who have given knowledge, experience, patience, skill, and persistence to the researcher which makes the learning process meaningful and useful.
- 6. All friends from ELED UMY, thanks for having me as friend. I can enjoy my study with you all.
- 7. Special thanks to Mbak Aida, Mas Didit and Alm. Mas Agin, thanks for always helping me and answer all my question and thanks for being my new brother and sister.

The researcher hope, all the supports, helps, contributions and motivations that has been given can be repaid by Allah SWT. The researcher realizes that this research has many drawbacks and this research is still far from excellence.

Therefore, the researcher expects critiques and suggestions to improve the quality of this research in the future. Finally, the researcher also expects that this research gives benefits for everyone.

Motto

"Every action is reaction, act wisely react nicely"

Table of Content

Cover
Approval Pagei
Statement of Authenticityii
Acknowledgementiv
Mottov
Table of Contentvi
Abstract
Chapter One Introduction
Background of the Research
Statement of the Problems
Delimitation of the Problems
Research Questions
Objectives of the Research
Significances of the Research
Chapter Two Literature Review6
Definition of Note-Taking
Benefits of Note-Taking
Methods of Note-Taking
The Outline Method

The Mapping Method	9
The Cornell Method	9
The Charting Method	10
Students Achievement	10
Factors Influencing Students' Achievement	11
Note-Taking and Student Achievement	14
Review of Related Study	14
Hypothesis	15
Chapter Three Methodology	17
Research Design	17
Research Setting	18
Research Population	18
Research Sample	18
Data Collection Method	20
Questionnaire	20
Document	20
Instrument of the Research	21
Questionnaire of Students' Attitude towards Note-Taking	21
Document of Students' GPA	22
Validity	23
Reliability	24

Data Collection Procedure	25
Data Analysis	26
Chapter Four Result and Discussion	30
Result and Discussion	30
Result 1. The Level of Students' Attitude towards Note-Taking	30
Result 2. The Level of Students' Achievement	32
Result 3. The Correlation between the ELED Students' Attitude towards	ırds Note-
Taking and their Acedemic Achievement	33
Chapter Five Conclusion and Recommendation	36
Conclusion	36
Recommendation	37
References	39
Appendix	43